

Workbook Answer Key

Welcome, pages 2–3

A. Write.

Students look at the pictures and write the sentences.

Answers

- I always take a shower, wash my hair, and check my calendar before I go to bed.
- I learned how to dive in New Zealand. First, I felt nervous, but then I felt confident.
- I already did research for my report, uploaded some photos and wrote some emails.
- My new sandals were the most comfortable ones in the store, but they weren't the most expensive.

B. What about you? Write.

Students answer the questions, writing sentences about themselves.

C. Write.

Students complete the passage, using the words in the word box.

Answers

- What language do people speak in Korea?
They speak Korean.
- What language do people speak in Brazil?
They speak Portuguese.
- What language do people speak in Spain?
They speak Spanish.
- What language do people speak in Egypt?
They speak Arabic.

D. Unscramble.

Students unscramble the words and write the questions.

Answers

- When is the report due?
- Which units will be on the exam?
- How do I get to the auditorium?
- Will you be my partner for the project?

Unit 1, Getting Around

Lesson 1, Directions, pages 4–5

A. Match.

Students match the words to the correct pictures.

Answers

- c, the train tracks
- b, the river
- d, the bridge
- a, the stairs
- e, the street
- f, the fountain

B. Look at A. Write.

Students look at the pictures and write the sentences.

Answers

- I've just gone under the train tracks.
- I've just gone along the river.
- I've just gone over the bridge.
- I've just gone down the stairs.
- I've just gone up the street.
- I've just gone around the fountain.

C. Circle.

Students look at the pictures and circle the correct answers, completing the sentences.

Answers

- Walk down the stairs and turn left.
- Walk around the fountain and go straight.
- Walk along the river and turn right.
- Walk under the train tracks and turn left.
- Walk up the street and turn right.

D. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

- How do I get to the hotel?
First, walk along the river and turn right. Then, walk over the bridge and turn left.
- How do I get to the supermarket?
First, walk up the street and turn left. Then, walk under the train tracks and turn right.

Lesson 2, Transportation, pages 6–7

A. Match.

Students match the words to the correct pictures.

Answers

- a
- c
- e
- b
- f
- d

B. Unscramble.

Students look at the pictures, unscramble the words, and complete or write the questions and answers.

Answers

- What did they do this morning?
They rode the bus to the library.
- What did they do this evening?
They caught a taxi to the aquarium.
- What did they do this afternoon?
They took the subway to the department store.

C. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

- How did you get to the amusement park?
We drove a car.
- How did you get to the zoo?
We rode the ferry.
- How did you get to the museum?
We took the train.

D. Read and write.

Students read the passage and answer the questions.

Answers

1. Mandy and Jack caught a taxi to the zoo.
2. Ellen first walks up the street and turns right. Then, she walks over the bridge and turns left.
3. The bus ride takes one hour.

Lesson 3, Reading, pages 8–9

A. Write.

Students complete the passage, using the words in the word box.

Answers

1. ferry
2. straight
3. entrance
4. looking for
5. direction
6. leans
7. disappointed
8. laugh

B. Match.

Students match the words to the correct lines.

Answers

1. c, to see the dolphins.
2. e, against a large window.
3. a, sweeping the floor near the entrance.
4. f, swimming in the water behind the window.
5. d, the ferry to the aquarium.
6. b, the building, but they can't find the dolphins.

C. Circle.

Students read the sentences and circle the correct answers.

Answers

1. False
2. True
3. False
4. True

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

1. We're looking for the amusement park.
The amusement park? It's in that direction.
OK. Thanks.
2. We're looking for the soccer game.
The soccer game? Sorry, I don't know where it is.
Thanks, anyway.

E. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Sightseeing, pages 10–11

A. Write.

Students complete the passage, using the words in the word box.

Answers

1. capital
2. busy
3. giant panda
4. similar

B. Read and write.

Students read the passage and answer the questions.

Answers

1. You can walk up the stairs to the top of the Arc de Triomphe.
2. The Mona Lisa is in the Louvre Museum.
3. The Eiffel Tower is 324 meters tall.

C. Write.

Students reread the passage in exercise B, if necessary, and answer the questions.

Answers

1. You can start your walk in Paris at the Arc de Triomphe.
2. You can observe the Eiffel Tower from many places in Paris.
3. To get to the Eiffel Tower from the Louvre Museum, walk along the Seine River. Then, walk over the Pont d'Iéna (the Jena Bridge).

D. Write.

Students reread the passage in exercise B, if necessary, and answer the questions.

Answers

1. I'll take the subway to the Charles de Gaulle-Étoile station.
2. I'll walk down the Avenue des Champs-Élysées from the Arc de Triomphe.
3. I'll walk along the Seine River from the Louvre Museum. Then, I'll walk over the Pont d'Iéna (the Jena Bridge).

E. Think and write.

Students answer the questions, writing sentences about themselves.

Unit 2, Family Life

Lesson 1, Responsibilities, pages 12–13

A. Unscramble and number.

Students unscramble the letters, write the words, and then match the words to the correct pictures.

Answers

1. repair the house [1st picture, 2nd column]
2. go to bed early [2nd picture, 1st column]
3. pay bills [3rd picture, 1st column]
4. type a report [1st picture, 1st column]
5. scrub the sink [3rd picture, 2nd column]
6. read textbooks [2nd picture, 2nd column]

B. Look at A. Write.

Students look at exercise A and write the sentences.

Answers

1. He'll repair the house today.
2. He'll go to bed early today.
3. She'll pay the bills today.
4. She'll type a report today.
5. He'll scrub the sink today.
6. She'll read textbooks today.

C. Write.

Students complete the passage, using the words in the word box.

Answers

1. I have to go to bed early, but my parents have to repair the house.
2. I have to type a report, and my parents do, too.
3. I have to read textbooks, but my parents have to pay bills.
4. I have to scrub the sink, and my parents do, too.

D. Write.

Students look at the pictures and answer the questions.

Answers

1. I don't have to go to bed early, but my daughter does.
2. I don't have to scrub the sink, but my parents do.
3. I don't need to read textbooks, but my son does.

Lesson 2, Privileges, pages 14–15

A. Circle.

Students look at the pictures and circle the correct answers.

Answers

1. sing karaoke
2. invite a friend over
3. stay up late
4. watch a scary movie
5. call friends
6. have a party

B. Write.

Students look at the chart and write sentences.

Answers

1. I can invite a friend over on weekends, but I can't invite a friend over on weekdays.
2. I can sing karaoke on weekends, but I can't sing karaoke on weekdays.
3. I can watch a scary movie on weekends, but I can't watch a scary movie on weekdays.

C. Write.

Students look at the pictures and write the sentences.

Answers

1. My mom could call friends when she was my age, but my dad couldn't.
2. My dad could have a party when he was my age, but my mom couldn't.

D. Underline the modal verbs. Then rewrite.

Students underline the modal verbs, and rewrite the sentences.

Answers

1. Some children can stay up late on weekends.
Some children can stay up late on weekends.
2. Students should pack their schoolbags before they go to bed.
Students should pack their schoolbags before they go to bed.
3. You must turn off your cell phone now, but you may turn it on after the test.
You must turn off your cell phone now, but you may turn it on after the test.

E. Circle the modal verbs.

Students read the passage, and circle the modal verbs.

Answers

Schools have rules that students must remember. Students can't run inside the school. They have to walk quietly. Students should listen carefully to their teacher, and they must raise their hands when they want to speak. They can't use their cell phones in school, but they may use them after school. Students should always do their homework.

F. Look at **E**. Write about your school.

Students reread the passage in exercise E, and write sentences about their school.

Lesson 3, Reading, pages 16–17

A. Write.

Students complete the sentences, using the words in the word box.

Answers

1. special day
2. plan
3. babysitter
4. tonight
5. should
6. grins
7. anniversary

B. Circle.

Students reread the passage in exercise A, if necessary, and circle the correct answers.

Answers

1. Jane's parents plan to go to a restaurant for their anniversary.
2. The babysitter can't take care of Jenny tonight.
3. Jane wants to go to a movie with Maria.
4. Jane wants her parents to enjoy their anniversary.

C. Write.

Students answer the questions.

Answers

1. Jane's parents plan to go to their favorite restaurant for dinner for their anniversary.
2. Jane wants to go to a movie with Maria.
3. Jane will babysit Jenny.

D. Write.

Students look at the pictures and complete or write the questions and answers, using the words from the word box.

Answers

1. Do I have to scrub the sink?
You don't have to, but you should.
OK, I will.
2. Do I have to go to bed early?
Yes, I'm afraid you do.
All right, Dad.

E. What about you? Write.

Students answer the questions, writing about themselves.

Lesson 4, Basic Math, pages 18–19

A. Write.

Students consult the chart, writing the correct answers.

Answers

1. subtraction
2. division
3. something
4. multiplication
5. order
6. addition

B. Read and write.

Students read the passage and answer the questions.

Answers

1. To check an addition problem, you use subtraction.
2. To check a multiplication problem, you use division.
3. To check a division problem, you use multiplication.

C. Circle.

Students read the sentences and circle the correct answers.

Answers

1. False
2. True
3. False

D. Answer the word problems. Then check your answers.

Students solve the word problems and check their answers.

Answers

1. 15 students are girls.
2. Jenna has 48 slices of pizza.
3. There are 5 weeks until Fred's birthday.

E. Look at **D**. Write.

Students look at exercise D and write sentences.

Answers

1. For the first problem, you should use subtraction.
2. For the second problem, you should use multiplication.
3. For the third problem, you should use division.

F. Think and write.

Students read the passage and answer the questions.

Answers

It will take Tom 27 minutes to get to the department store.
The kind of math I used was addition. I checked my answer by using subtraction.

Check Up 1, pages 20–22

A. Unscramble and number.

Students unscramble the words and then number the pictures.

Answers

1. repair the house, f
2. stay up late, d
3. down the stairs, b
4. drive a car, a
5. call friends, c
6. take the subway, e

B. Complete the sentences with the word pairs in the box.

Then number.

Students complete the sentences using the word pairs in the box. Then they look and number the pictures.

Answers

1. rode the bus – library
[2nd column, 1st picture]
2. read textbooks – pay bills
[1st column, 1st picture]
3. up the street – turn right
[2nd column, 2nd picture]
4. have a party – couldn't
[1st column, 2nd picture]

C. Unscramble and write. Then number.

Students unscramble and write sentences. Then they look and number the pictures.

Answers

1. What did they do this evening? [2nd picture]
2. I have to scrub the sink, [1st picture]
and my parents have to, too.
3. How do I get to the hotel? [4th picture]
4. I can sing karaoke on weekdays, [3rd picture]
but I can't sing karaoke
on weekends.

D. Look at the pictures. Write.

Students look at the pictures and complete the speech bubbles using the sentences in the box.

Answers

1. Do I have to babysit?
2. It's in that direction.

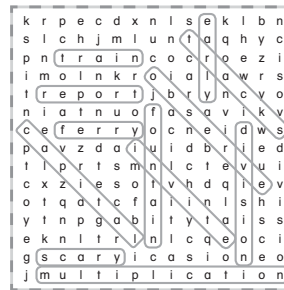
E. What do you have to do at school? Write.

Students answer the question in their own words.

F. Find and circle.

Students find and circle the words in the box.

Answers



G. Complete the sentences with words from F.

Students complete the sentences by using the words from the box.

Answers

1. invite
2. train
3. ferry
4. fountain
5. tracks
6. scary
7. observe
8. early
9. multiplication
10. division
11. report
12. capital

Skills 1, page 23

A. Read and write.

Students read the story and answer the questions.

Answers

1. Zack could stay up late and watch scary movies.
2. He had to read some textbooks and do some homework.
3. His parents took a taxi to the restaurant.

B. Circle the helping verbs and underline the main verbs.

Students circle the helping verbs and underline the main verbs.

Answers

1. Zack's parents could catch a taxi, but couldn't ride the bus.
2. Zack couldn't do his homework yesterday, but he can do it today.
3. Zack's little sister can watch TV, but she can't watch scary movies.

C. Write. Then circle the helping verbs and underline the main verbs.

Students answer the question in their own words. Then they circle the helping verbs and underline the main verbs.

Unit 3, Student Life

Lesson 1, Experiences, pages 24–25

A. Write.

Students look at the pictures and choose the correct answer from the word box.

Answers

1. know your best friend
2. belong to the judo club
3. have a smartphone
4. be class president
5. own a laptop
6. like mystery novels

B. Look at A. Write.

Students look at exercise A and complete the sentences.

Answers

1. I know my best friend.
2. I belong to the judo club.
3. I have a smartphone.
4. I'm class president.
5. I own a laptop.
6. I like mystery novels.

C. Connect.

Students look at the pictures and draw lines, connecting the words to form sentences.

Answers

1. He's liked mystery novels since July.
2. She's belonged to the judo club for two years.
3. He's known his best friend for seven weeks.
4. She's been class president since January.

D. Write

Students complete or write the questions and answers.

Answers

1. How long have you known your best friend?
I've known my best friend for five years.
2. How long have you owned a laptop?
I've owned a laptop since 2009.
3. How long have you had a smartphone?
I've had a smartphone for four months.

Lesson 2, Experiences, pages 26–27

A. Write.

Students look at the pictures and write the answers, using the words in the word box.

Answers

1. study ballet
2. play the saxophone
3. volunteer at a soup kitchen
4. live in Paris
5. collect comic books
6. build websites

B. Circle.

Students circle the correct answers, completing the sentences.

Answers

1. We've been playing the saxophone for a long time.
2. They've been living in Paris since they were six.
3. We've been collecting comic books since we were eight.

C. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. How long have you been volunteering at a soup kitchen?
For three years.
2. How long have you been building websites?
Since I was ten.
3. How long have you been studying ballet?
For six years.

D. Read and write.

Students read the passage and answer the questions.

Answers

1. Dan has known Ed since he was four.
2. Dan and Ed have belonged to the same judo club since they were five.
3. Ed has been collecting comic books since he was seven.

Lesson 3, Reading, pages 28–29

A. Write.

Students complete the sentences, using the words in the word box.

Answers

1. annual
2. walk-a-thon
3. starting line
4. catch up
5. finish line
6. cheerfully
7. tired
8. sure

B. Write and number.

Students number the pictures in the correct order and complete the sentences.

Answers

1. [3rd picture] Roger is at the starting line with Sue and Brad.
2. [1st picture] "Should we let Roger catch up to us?" Sue asks.
3. [2nd picture] Roger crosses the finish line, and everyone claps cheerfully.

C. Circle.

Students read the sentences and circle the correct answers.

Answers

1. True
2. False
3. False
4. True

D. Write.

Students look at the pictures and complete the sentences, using the words in the word box.

Answers

1. I've been building websites all morning.
You must be tired.
I sure am!
2. I've been playing the saxophone all morning.
You should take a break.
I think you're right.

E. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Origami, pages 30–31

A. Circle.

Students circle the correct answers, completing the sentences.

Answers

1. samurai helmet
2. tools
3. edge
4. introduce

B. Read and write.

Students read the passage and answer the questions.

Answers

1. You need a square piece of paper (and scissors).
2. People often make paper snowflakes to celebrate different winter holidays.

C. Write.

Students reread the passage in exercise B, if necessary, and answer the questions.

Answers

1. People started making paper snowflakes over a century ago.
2. No, two real snowflakes can't be the same.
3. The most popular paper snowflake has six sides.

D. Make a snowflake. Follow the steps.

Students follow the steps to create their own snowflakes.

E. Think and write.

Students read and answer the question.

Unit 4, Wants and Needs

Lesson 1, Healthy Habits, pages 32–33

A. Do the puzzle.

Students look at the pictures and write the words in the crossword puzzle.



B. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. He's been using this kind of soap for a long time.
2. She's been using this kind of toothpaste since she was five.
3. He's been using this kind of hair gel for six months.

C. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. I went to the store because I wanted a bottle of cologne.
2. I went to the store because I needed a bottle of shampoo.
3. I went to the store because I wanted a tube of hair gel.

D. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. Why is he going to the store?
Because he wants a bottle of cologne.
2. Why is she going to the store?
Because she wants a bar of soap.
3. Why is he going to the store?
Because he wants a tube of toothpaste.
4. Why is she going to the store?
Because she wants a bottle of perfume.

Lesson 2, Healthy Habits, pages 34–35

A. Write.

Students look at the pictures and choose the correct answer from the word box.

Answers

1. deodorant
2. mouthwash
3. dental floss
4. lotion
5. sunscreen
6. conditioner

B. Circle.

Students circle the correct answers, completing the sentences.

Answers

1. You should use deodorant before you go to school.
2. You should use mouthwash after you brush your teeth.
3. You should use dental floss after you brush your teeth.
4. You should use lotion after you shower.
5. You should use sunscreen before you play tennis.
6. You should use conditioner after you wash your hair.

C. Write.

Students look at the picture and complete or write the sentences.

Answers

1. He ran out of sunscreen while he was at camp, so he bought some more.
2. She ran out of dental floss while she was at camp, so she bought some more.
3. He ran out of deodorant while he was at camp, so he bought some more.

D. Underline the coordinating conjunctions.

Students read the sentences and underline the coordinating conjunctions.

Answers

1. I use shampoo every day, but I don't use hair gel every day.
2. I ran out of lotion while I was at camp, and my friend did, too.
3. Should you floss your teeth before or after you brush them?
4. I put on deodorant and sunscreen before I play tennis.

E. Underline the coordinating conjunctions. Then rewrite.

Students underline the coordinating conjunctions and then rewrite the passage.

Answer

Many people like to go outside and exercise on sunny days, but it's important to keep your skin healthy. Before you play tennis or jog, put on sunscreen. After you come home and take a shower, put on lotion to keep your skin soft.

Lesson 3, Reading, pages 36–37

A. Write.

Students complete the sentences, using the words in the word box.

Answer

1. talent show
2. costumes
3. makeup
4. signed up
5. lines
6. stand
7. delighted
8. wait
9. without

B. Match.

Students draw lines, matching the pictures to the sentences.

Answers

1. b
2. c
3. a

C. Write.

Students reread the passage in exercise A, if necessary, and answer the questions.

Answers

1. Some of the students are wearing colorful costumes and makeup on their faces.
2. Danielle is nervous because she can't remember her lines.
3. No, Cindy doesn't tell Danielle her lines because Danielle remembers all of her lines.

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

1. Should I wait until you're ready?
No, just go without me.
OK. See you there.
2. Should I wait until you're ready?
Yes, if you don't mind.
No, not at all.

E. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Water, pages 38–39

A. Write.

Students complete the sentences, using the words in the word box.

Answers

1. cycle
2. precipitation
3. collection
4. evaporation
5. condensation
6. water vapor

B. Read and write.

Students read the passage and answer the questions.

Answers

1. Water vapor turns into ice.
2. Ice turns into snow.
3. Rain turns into ice.

C. Circle.

Students read the sentences and circle the correct answers.

Answers

1. False
2. True
3. True
4. False

D. Fill in the chart. Then write.

Students fill in the chart with the missing words and then answer the questions.

	How snow is made	How ice is made
Step 1	water vapor	water vapor
Step 2	ice	rain
Step 3	snow	ice

1. Ice turns into snowflakes and falls to the earth as snow.
2. Rain turns into ice.
3. Ice turns into snowflakes.

E. Think and write.

Students read and answer the question.

Check Up 2, pages 40–42

A. Correct and write.

Students correct the mistakes and write the words.

Answers

1. dental floss
2. live in Paris
3. play the saxophone
4. own a laptop
5. hair gel
6. collect comic books

B. Circle.

Students look at the pictures and circle the correct words.

Answers

1. is, needs, bar
2. long, been, For
3. conditioner, after
4. has, liked, since

C. Read, circle, and write.

Students complete the sentences and answer questions where applicable.

Answers

1. a, Because he needs toothpaste.
2. c, Since I was ten.
3. b, For two years.
4. a, so he went to the store.

D. Look at the pictures. Write.

Students complete the speech bubbles using the sentences in the box.

Answers

1. I've been walking all morning.
2. Should I wait until you're ready?

E. How long have you known your best friend? Write.

Students answer the question in their own words.

F. Decode the words. Then number.

Students decode the words and then number the pictures.

Answers

1. shampoo, c
2. century, g
3. evaporation, f
4. deodorant, e
5. introduce, h
6. mouthwash, b
7. study ballet, a
8. cologne, d

Skills 2, page 43

A. Read and write.

Students read the story and answer the questions.

Answers

1. Kyle plays the saxophone with other musicians every weekend.
2. He's belonged to a judo club for many years.

B. Circle the words after *for*. Underline the words after *since*. Then rewrite using the other word.

Students identify phrases after *for* and *since*. Then they rewrite the sentences using *for* and *since*.

Answers

1. Kyle's friend Kim is 28. She's been living in Paris since she was 22.
Kim has been living in Paris for six years.
2. Kyle has been playing the saxophone for a long time. He started when he was ten.
Kyle has been playing the saxophone since he was ten.
3. Kyle joined a judo club in 2012. He's belonged to the judo club for many years.
Kyle has belonged to the judo club since 2012.

C. Answer the question in two different ways. Circle the words after *for*. Underline the words after *since*.

Students answer the question in their own words.

Unit 5, Around Town

Lesson 1, Places to Go, pages 44–45

A. Circle.

Students look at the pictures, circle the correct answers and complete the sentences.

Answers

1. pet shop
2. deli
3. jewelry store
4. convenience store
5. pizzeria
6. bakery

B. Look at A. Write.

Students look at exercise A and complete the sentences, using the words in the word box.

Answers

1. She went to the pet shop because she needed dog food.
2. He went to the deli because he wanted a sandwich.
3. She went to the jewelry store because she wanted a bracelet.
4. He went to the convenience store because he needed masking tape.
5. She went to the pizzeria because she wanted a pizza.
6. He went to the bakery because he wanted bread.

C. Circle and write.

Students circle the correct answers, completing the sentences.

Answers

1. The girl who is going to the jewelry store is my younger sister.
2. The boy who is going to the deli is my younger brother.
3. The girl who is going to the convenience store is my older sister.

D. Unscramble.

Students unscramble the words and write the questions and answers.

Answers

1. Which one is your younger sister?
She's the one who is going to the pet shop.
2. Which one is your older brother?
He's the one who is going to the bakery.

Lesson 2, Places to Go, pages 46–47

A. Unscramble and number.

Students unscramble the words and write the questions and answers.

Answers

1. science museum [5th picture]
2. arcade [4th picture]
3. art gallery [1st picture]
4. sports stadium [6th picture]
5. mall [2nd picture]
6. skate park [3rd picture]

B. Write and match.

Students complete the sentences and draw lines, matching the pictures to the sentences.

Answers

1. [1st picture] What did he say?
He said that he was going to the arcade.
2. [2nd picture] What did she say?
She said that she was going to the skate park.
3. [3rd picture] What did she say?
She said that she was going to the science museum.

C. Circle.

Students look at the picture, read the question, and circle the correct answer.

Answers

1. Yes, he did.
2. No, she didn't.
3. No, she didn't.

D. Read and write.

Students read the passage and answer the questions.

Answers

1. At the mall.
2. No, she didn't.
3. At the art gallery.

Lesson 3, Reading, pages 48–49

A. Write.

Students complete the sentences, using the words in the word box.

Answers

1. early
2. envelope
3. falls
4. pocket
5. sidewalk
6. missing
7. baseball card
8. stamp

B. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. It came here without a stamp.
2. Marco and Peter collect baseball cards.
3. A kind postal worker sees Peter's card on the sidewalk.
4. Marco is very surprised.

C. Circle.

Students read the sentences and circle the correct answers.

Answers

1. False
2. True
3. True
4. True

D. Write.

Students complete the sentences, using the words in the word box.

Answers

1. I really like the shirt you gave me for my birthday.
Good, I'm glad you like it.
2. I really like the guitar you gave me for my birthday.
I'm happy to hear that.

E. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, The Human Body, pages 50–51

A. Find and circle.

Students find and circle the words in the word search.



B. Read and write.

Students read the passage and answer the questions.

Answers

1. The word *ligament* comes first in the dictionary.
2. The word *bone* is near the front of the dictionary.
3. The word *tendon* is before the word *tennis* in the dictionary.

C. Write.

Students reread the passage in exercise B, if necessary, and answer the questions.

Answers

1. Your hand has more bones.
2. You should wear gloves to protect your hands and sports shoes to protect your feet.
3. Two hands have 54 bones and two feet have 52 bones.

D. Fill in the chart. Then write.

Students fill in the chart and then answer the questions.

Sports and activities you can do because of your . . .			
Hand bones	<u>play the piano</u>	<u>hold a pencil</u>	<u>use chopsticks</u>
Foot bones	<u>stand</u>	<u>run</u>	<u>kick</u>

1. I can play the piano, hold a pencil, and use chopsticks.
2. I can stand, run, and kick.

E. Think and write.

Students read and answer the question.

Unit 6, Our Planet

Lesson 1, Conservation, pages 52–53

A. Match. Then number.

Students match the pictures to the correct words and then number.

Answers

1. c [2nd column, 2nd picture]
2. f [2nd column, 3rd picture]
3. e [1st column, 2nd picture]
4. a [1st column, 3rd picture]
5. d [1st column, 1st picture]
6. b [2nd column, 1st picture]

B. Look at A. Write.

Students look at exercise A and write the sentences.

Answers

1. She said that she was going to recycle bottles and cans.
2. She said that she was going to reuse paper.
3. He said that he was going to plant a garden.
4. He said that he was going to turn off the lights.
5. He said that he was going to shut off the water.
6. She said that she was going to start a compost pile.

C. Write and match.

Students complete the sentences and then match the pictures to the sentences.

Answers

1. If you want to help the environment, turn off the lights. [3rd picture]
2. If you want to help the environment, shut off the water. [1st picture]
3. If you want to help the environment, reuse paper. [2nd picture]

D. Write.

Students look at the picture and complete or write the questions and answers.

Answers

1. If you want to help the environment, what can you do?
I can start a compost pile.
2. If you want to help the environment, what can you do?
I can plant a garden.
3. If you want to help the environment, what can you do?
I can recycle bottles and cans.

Lesson 2, Conservation, pages 54–55

A. Write and number.

Students unscramble the words and match the pictures to the sentences.

Answers

1. dry your clothes outside, c
2. take reusable shopping bags, a
3. grow your own vegetables, f
4. take public transportation, b
5. keep the air conditioner on low, e
6. use energy-saving light bulbs, d

B. Look at A. Write.

Students look at exercise A and write the sentences.

Answers

1. If we dry our clothes outside, we'll conserve energy.
2. If we take reusable shopping bags, we'll conserve energy.
3. If we grow our own vegetables, we'll conserve energy.
4. If we take public transportation, we'll conserve energy.
5. If we keep the air conditioner on low, we'll conserve energy.
6. If we use energy-saving light bulbs, we'll conserve energy.

C. Circle.

Students circle the correct answers, completing the sentences.

Answers

1. He'll conserve energy if he takes reusable shopping bags.
2. She'll conserve energy if she dries her clothes outside.
3. He'll conserve energy if he keeps the air conditioner on low.

D. Add commas.

Students read the sentences and add commas.

Answers

1. If you see Maria at school, tell her to call me.
2. I have six apples. If I give you two apples, how many apples will I have?
3. If you want to dry your clothes outside, wash them on a sunny day.
4. If I plant a garden this spring, will you help me?

E. Add commas. Then rewrite.

Students read the passage and add commas, and then rewrite the passage.

Answers

If you want to help the environment, there are many things you can do. If you see a can on the street, pick it up and recycle it. If you eat an apple, put it on your compost pile when you're finished.

Lesson 3, Reading, pages 56–57

A. Write.

Students complete the sentences, using the words in the word box.

Answers

1. bicycle
2. tire
3. flat
4. would
5. school
6. money
7. fix
8. reduce
9. spend
10. spend time

B. Write and number.

Students number the pictures in the correct order and complete the sentences.

Answers

1. [1st picture] "I have a better idea," says Kim's father.
"I'll fix your tire."
2. [2nd picture] One day after school, Kim sees that the front tire is flat.
3. [3rd picture] "Dad, if I had a new bicycle, I would use it all the time," Kim says.

C. Write.

Students reread the passage in exercise A, if necessary, and answer the questions.

Answers

1. Kim sees the flat tire one day after school.
2. Kim would ride it every day to school.
3. Kim and her father ride their bikes together.

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

1. If I had a new calculator, I would use it all the time.
You would?
Yes, of course.
2. If I had a new tent, I would use it all the time.
Are you sure?
Definitely.

E. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Pollution, pages 58–59

A. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. power plant
2. pollution
3. factory
4. plastic
5. harmful
6. chemical

B. Read and write.

Students read the passage and answer the questions.

Answers

1. A magazine is made of paper.
2. We can recycle plastic bottles and plastic bags.
3. We can make new glass items and new roads.

C. Circle.

Students read the sentences and circle the correct answers.

Answers

1. True
2. False
3. True
4. True

D. Recycle the items. Then write.

Students fill in the chart with the missing words and then answer the questions.



1. Whenever we recycle plastic bags, we reduce pollution.
2. Whenever we recycle cardboard, we save trees.
3. Whenever we recycle soda cans, we make new soda cans.

E. Think and write.

Students read and answer the question.

Check Up 3, pages 60–62

A. Unscramble and number.

Students unscramble the words and then number the pictures.

Answers

1. art gallery, e
2. keep the air conditioner on low, a
3. sports stadium, f
4. turn off the lights, b
5. pet shop, d
6. take public transportation, c

B. Complete the sentences. Then number.

Students complete the sentences using the word pairs in the box and then number the pictures.

Answers

1. conserve energy – dries her clothes outside
[2nd column, 1st picture]
2. convenience store – sister
[2nd column, 2nd picture]
3. environment – plant a garden
[1st column, 1st picture]
4. said – skate park
[1st column, 2nd picture]

C. Unscramble and write. Then number.

Students unscramble the sentences and then number the pictures.

Answers

1. Which one is your older brother? d
2. If you want to help the environment, what can you do? a
3. Did she say that she was going to the science museum? c
4. If we take reusable bags, we'll conserve energy. b

D. Look at the pictures. Write.

Students complete the speech bubbles using the sentences in the box.

Answers

1. You would?
2. I'm happy to hear that.

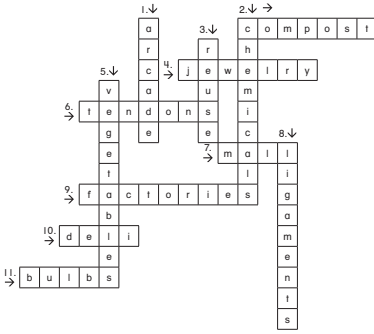
E. What can you do at school to conserve energy? Write.

Students answer the question in their own words.

F. Do the puzzle.

Students complete the crossword puzzle.

Answers



Skills 3, page 63

A. Read and write.

Students read the story and answer the questions.

Answers

1. Because they're wearing white shirts with sneakers on them.
2. If more students join the club, they'll conserve a lot of energy.

B. Underline the word *who*. Draw an arrow from *who* to the name or names. Then rewrite.

Students draw arrows from *who* to the names *who* refers to. Then they rewrite the sentences.

Answers

1. Albert is the one who is holding the red umbrella.
2. Albert and Linda are the ones who started the walking club.
3. Linda is the one who has taken many pictures.

C. Write a sentence using the word *who*. Underline the word *who*. Then draw an arrow from *who* to the name or names.

Students write a sentence in their own words using *who*. Then they draw an arrow from *who* to the word it refers to.

Unit 7, Achievements

Lesson 1, The Arts, pages 64–65

A. Circle.

Students look at the pictures, circle the correct answers and complete the sentences.

Answers

1. Picasso's paintings
2. Balanchine's ballets
3. Beethoven's symphonies
4. Michelangelo's sculptures
5. Verdi's operas
6. Shakespeare's plays

B. Look at A. Write.

Students look at exercise A and write the sentences.

Answers

1. If you like paintings, you should see Picasso's paintings.
2. If you like ballets, you should see Balanchine's ballets.
3. If you like symphonies, you should hear Beethoven's symphonies.
4. If you like sculptures, you should see Michelangelo's sculptures.
5. If you like operas, you should see Verdi's operas.
6. If you like plays, you should see Shakespeare's plays.

C. Connect.

Students look at the pictures and draw lines, connecting the words to form sentences.

Answers

1. Beethoven's symphonies are performed here.
2. Picasso's paintings are displayed here.
3. Balanchine's ballets are performed here.

D. Unscramble and match.

Students unscramble and complete the questions and answers, drawing lines to match the pictures to the sentences.

Answers

1. Whose plays are performed here?
Shakespeare's plays are performed here. b
2. Whose sculptures are displayed here?
Michelangelo's sculptures are displayed here. c
3. Whose operas are performed here?
Verdi's operas are performed here. a

Lesson 2, Engineering Projects, pages 66–67

A. Match. Then number.

Students match the pictures to the correct words.

Answers

1. c [1st column, 3rd picture]
2. f [1st column, 1st picture]
3. a [2nd column, 2nd picture]
4. e [2nd column, 1st picture]
5. d [1st column, 2nd picture]
6. b [2nd column, 3rd picture]

B. Look at A. Write.

Students look at exercise A and write the sentences.

Answers

1. The Seikan Tunnel was completed in 1988.
2. The Taipei 101 Building was completed in 2004.
3. The Erie Canal was completed in 1825.
4. The Oliveira Bridge was completed in 2008.
5. The Hoover Dam was completed in 1936.
6. The Trans-Siberian Railway was completed in 1916.

C. Write.

Students look at the pictures and complete the sentences, using the words in the word box.

Answers

1. When was the Hoover Dam constructed?
It was started in 1931, and it was finished in 1936.
2. When was the Oliveira Bridge constructed?
It was started in 2003, and it was finished in 2008.

D. Read and write.

Students read the passage and answer the questions.

Answers

1. Tokyo Tower was started in June 1957.
2. Tokyo Tower was finished in December 1958.
3. It took only eighteen months to construct.

Lesson 3, Reading, pages 68–69

A. Write.

Students complete the sentences, using the words in the word box.

Answers

1. father
2. guide
3. performed
4. translation screen
5. whispers
6. button
7. greeting

B. Unscramble.

Students unscramble the words and complete the sentences.

Answers

1. A guide is showing Kevin and his father many famous theaters.
2. Henry the Eighth was performed at the Globe Theatre in 1613.
3. Kevin whispers to his father that he needs a translation screen.
4. The actors are greeting each other in English.

C. Circle.

Students read the sentences and circle the correct answers.

Answers

1. False
2. True
3. False
4. True

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

1. Did you know that this bridge was completed in 1887?
Yes, I knew that.
2. Did you know that Picasso's paintings are displayed here?
I didn't know that.

E. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Engineering Projects, pages 70–71

A. Circle.

Students circle the correct answers, completing the sentences.

Answers

1. Tunnels can now go under a large body of water.
2. The Golden Gate Bridge has a height of 227 meters.
3. The Channel Tunnel is the longest underwater tunnel.
4. Modern bridges are often much longer than older ones.

B. Read and write.

Students read the passage and answer the questions.

Answers

1. The Laerdal Tunnel was finished in 2000.
2. About twelve thousand cars and trucks go over the Millau Bridge daily.
3. The Millau Bridge has a height of 343 meters.

C. Write.

Students reread the passage in exercise B, if necessary, and answer the questions.

Answers

1. The Laerdal Tunnel was started first.
2. The Laerdal Tunnel is in Norway.
3. It took three years to build the Millau Bridge.

D. Fill in the chart. Then write.

Students fill in the chart with the missing numbers and then answer the questions.

	Construction started	Construction finished	Height	Width	Length	Daily use
Laerdal Tunnel	1995	2000	9 meters	9 meters	215 kilo-meters	1,000 cars and trucks
Millau Bridge	2001	2004	343 meters	32 meters	246 kilo-meters	12,000 cars and trucks

1. The Millau Bridge is newer.
2. The Laerdal Tunnel is longer.
3. The Millau Bridge has more daily use.

E. Think and write.

Students read and answer the question.

Unit 8, Graduation Day

Lesson 1, Adjectives, pages 72–73

A. Connect.

Students look at the pictures and draw lines, connecting the words to form sentences.

Answers

1. boring speech
2. interested guests
3. exciting award ceremony
4. bored audience
5. excited award recipients
6. interesting performance

B. Look at A. Write.

Students look at exercise A and write the sentences.

Answers

1. It's a really boring speech.
2. They're really interested guests.
3. It's a really exciting award ceremony.
4. It's a really bored audience.
5. They're really excited award recipients.
6. It's a really interesting performance.

C. Circle.

Students circle the correct answers, completing the sentences.

Answers

1. This year the guests are interested, but last year they were even more interested.
2. This year the award ceremony is exciting, but last year it was even more exciting.
3. This year the speech is boring, but last year it was even more boring.

D. Match.

Students match the explanations.

Answers

1. b
2. c
3. a

E. Look at D. Write.

Students look at exercise A and answer the questions.

Answers

1. They can find it in the air.
2. They can find it by eating plants or other animals.
3. They can find it under the ground.

F. Think and write.

Students read the passage and answer the questions.

Check Up 4, pages 80–82

A. Correct and write.

Students correct the mistakes and write the words.

Answers

1. Trans-Siberian Railway
2. friends
3. Oliveira Bridge
4. bored audience
5. Michelangelo's sculptures
6. pose for pictures

B. Circle.

Students circle the correct answers.

Answers

1. have, opening
2. performed, performed
3. when, in, was

C. Read, circle, and write.

Students look at the pictures and complete the sentences. Then they answer the questions where applicable.

Answers

1. c, William Shakespeare's plays are performed here.
2. b, It was constructed in 1936.
3. a, but last year they were bored.
4. b, I'm visiting my grandfather.

D. Look at the pictures. Write.

Students complete the speech bubbles using the sentences from the box.

Answers

1. Yes, I knew that.
2. I was sending text messages in my room. Sorry!

E. How will you celebrate your next birthday? Write.

Students answer the question in their own words.

F. Unscramble the words. Then solve the secret message.

Students unscramble the words. Then they use the clues to solve the secret message.

Answers

- | | | |
|------------------------|----------------------------|----------------------------|
| 1. transparent | 2. Balanchine's ballets | 3. exciting award ceremony |
| 4. discover | 5. write thank-you cards | 6. Taipei 101 Building |
| 7. modern | 8. interesting performance | 9. Seikan Tunnel |
| 10. send text messages | 11. underwater | 12. Picasso's paintings |

Secret message: Great job! You did it!

Skills 4, page 83

A. Read and write.

Students read the story and answer the questions.

Answers

1. Many of Shakespeare's plays were performed at The Theatre.
2. Because in Shakespeare's time, there were no women actors.

B. Underline the verbs. Circle the tense. Then rewrite in a different tense.

Students identify the verbs and tenses in the sentences. Then they rewrite the sentences using a different tense.

Answers

1. The actors will practice in the afternoon, and they will perform in the evening. (future)
2. We watch Shakespeare's plays in English class. (present)

C. Write a sentence about yourself. Underline the verbs. Circle the tense.

Students write a sentence about themselves, underlining the verbs and circling the tenses used.