

Workbook Answer Key

Welcome, pages 2–3

A. Match.

Students draw lines matching the sentences to the pictures.

Answers

1. [3rd picture] Emma
2. [2nd picture] Danny
3. [4th picture] Mike
4. [1st picture] Julie

B. What about you? Write.

Students complete the sentences about themselves, using the key.

C. Unscramble.

Students unscramble and write the words.

Answers

1. Monday
2. Friday
3. Tuesday
4. Thursday
5. Sunday
6. Saturday
7. Wednesday

D. Circle.

Students look at the pictures and circle the answers.

Answers

1. Read.
2. Spell.
3. Come to the board.
4. Open your book.
5. Write.
6. Close your book.

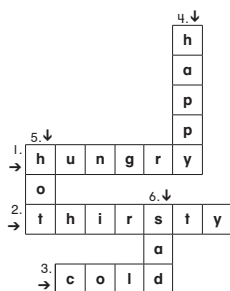
Unit 1, How We Feel

Lesson 1, Feelings, pages 4–5

A. Do the puzzle.

Students look at the pictures and write the words in the crossword puzzle.

Answers



B. Write.

Students look at the picture and write the answers.

Answers

1. thirsty
2. cold
3. sad
4. hot
5. happy
6. hungry

C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. I'm happy. I'm not sad.
2. I'm sad. I'm not happy.
3. I'm cold. I'm not hot.
4. I'm hot. I'm not cold.
5. I'm hungry. I'm not thirsty.
6. I'm thirsty. I'm not hungry.

D. Match.

Students draw lines matching the pictures to the sentences.

Answers

1. Are you cold? No, I'm not.
2. Are you thirsty? Yes, I am.
3. Are you sad? No, I'm not.

Lesson 2, Feelings, pages 6–7

A. Write.

Students look at the pictures and write the words.

Answers

1. tired
2. sick
3. bored
4. excited

B. Connect.

Students look at the pictures and connect the words to form sentences.

Answers

1. He's – excited.
2. He's – sick.
3. She's – bored.
4. He's – tired.

C. Match.

Students draw lines matching the questions to the answers.

Answers

1. Yes, she is.
2. No, he isn't.
3. No, she isn't.
4. Yes, he is.

D. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. Is he tired? No, he isn't.
2. Is he excited? Yes, he is.
3. Is she sick? Yes, she is.
4. Is she bored? No, she isn't.

Lesson 3, Story, pages 8–9

A. Number.

Students number the sentences in the correct order.

Answers

1. Ouch!
2. What's wrong?
3. My leg hurts.

B. Write.

Students complete the sentences by using the key.

Answers

1. Ouch!
2. What's wrong?
3. My leg hurts.
4. Are you OK?
5. I think so. Thanks.

C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. What's wrong? My finger hurts.
2. What's wrong? My leg hurts.
3. What's wrong? My hand hurts.

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, The Senses, pages 10–11

A. Number.

Students match the parts of the picture to the words by writing the correct numbers next to the words.

Answers

1. hear
2. smell
3. taste
4. touch
5. see

B. Circle.

Students look at the pictures and circle the answers.

Answers

1. She can smell a flower.
2. He can taste pizza.
3. She can hear a bird.
4. He can see a car.
5. She can touch a tree.

C. Write.

Students look at the chart and complete or write the sentences.

Answers

1. What can he see?
He can see a kite.
2. What can she hear?
She can hear a bird.
3. What can she smell?
She can smell a flower.
4. What can he taste?
He can taste ice cream.
5. What can she touch?
She can touch a turtle.

Unit 2, In Town

Lesson 1, Jobs, pages 12–13

A. Find and circle.

Students find and circle the words in the word search.

Answers

z	i	c	a	f	j	b	f
s	t	u	d	e	n	t	i
e	p	y	w	a	o	c	x
e	i	d	o	c	t	o	r
b	l	i	s	h	e	o	a
f	o	p	m	e	n	k	y
g	t	n	u	r	s	e	w

B. Write.

Students look at the pictures and write the words.

Answers

1. teacher
2. student
3. doctor
4. nurse
5. pilot
6. cook

C. Match.

Students draw lines matching the pictures to the sentences.

Answers

1. b
2. d
3. a
4. c

D. Write.

Students look at the pictures and complete the sentences.

Answers

1. Is she a cook? Yes, she is.
2. Is he a teacher? Yes, he is.
3. Is she a pilot? No, she isn't. She's a doctor.

Lesson 2, Jobs, pages 14–15

A. Match.

Students draw lines matching the singular to the plural words.

Answers

1. police officers [3rd picture]
2. bus drivers [2nd picture]
3. firefighters [4th picture]
4. soccer players [1st picture]

B. Circle and cross out. Then write.

Students circle the answers, cross out the non-answers, then complete or write the sentences.

Answers

1. soccer players
~~firefighters~~
They're soccer players. They aren't firefighters.
2. firefighters
~~bus drivers~~
They're firefighters. They aren't bus drivers.
3. bus drivers
~~police officers~~
They're bus drivers. They aren't police officers.

C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. Are they bus drivers? No, they aren't. They're police officers.
2. Are they soccer players? Yes, they are.
3. Are they police officers? No, they aren't. They're firefighters.
4. Are they bus drivers? Yes, they are.

D. Draw and write.

Students draw a picture and complete the sentence.

Lesson 3, Story, pages 16–17

A. Number.

Students number the sentences in the correct order.

Answers

1. Excuse me. May I borrow your eraser?
2. Sure. Here you are.
3. Thanks.

B. Match.

Students draw lines matching the questions to the answers.

Answers

1. c
2. a
3. b

C. Unscramble.

Students unscramble and write the words.

Answers

1. Excuse me. May I borrow your pen?
2. Sure. Here you are.
3. Thanks.

D. Draw and write.

Students draw a picture and complete the sentence.

Lesson 4, Places, pages 18–19

A. Number.

Students match the parts of the picture to the words by writing the correct numbers next to the words.

Answers

1. restaurant
2. home
3. school
4. hospital

B. Circle.

Students look at the pictures and circle the answers.

Answers

1. a
2. b
3. a
4. b

C. Find and write.

Students look at the pictures and complete or write the sentences.

Answers

1. Where's the student? He's at home.
2. Where's the cook? She's at the restaurant.
3. Where's the teacher? He's at school.
4. Where's the doctor? She's at the hospital.

Check Up 1, pages 20–22

A. Read and (✓).

Students match the words to the picture by checking the correct box.

Answers

1. [third picture]
2. [first picture]
3. [second picture]
4. [first picture]

B. Circle True or False.

Students circle true or false by looking at the pictures and reading the sentences.

Answers

1. true
2. false
3. false
4. true

C. Unscramble and circle.

Students unscramble and write the questions then answer the questions.

Answers

1. What can he see?
 - a. He can see a car.
2. Where's the soccer player?
 - b. He's at the hospital.
3. Are they bus drivers?
 - b. No, they aren't. They're firefighters.

D. Look at the pictures. Write.

Students complete the speech bubbles using the pictures and conversations.

Answers

1. What's wrong?
2. Sure. Here you are.

E. Are you happy? Write.

Students complete the sentences about themselves.

F. Find five differences.

Students use the two pictures to complete the sentences.

Answers

Picture A:

They're police officers.

He's hot.

Picture B:

She's excited.

She's a pilot.

He's sad.

Phonics 1, page 23

A. Write.

Students complete the words by writing the consonants.

Answers

1. king
2. jug
3. box
4. cave
5. hose
6. girl

B. Write.

Students look at the pictures and complete the sentences.

Answers

1. I can see six hippos.
2. The kitten is on the game.
3. The cub is on the jam.

Unit 3, Things to Eat

Lesson 1, Food, pages 24–25

A. Circle.

Students look at the pictures and circle the answers.

Answers

1. eggs
2. french fries
3. soup
4. spaghetti
5. salad
6. steak

B. Unscramble.

Students unscramble and write the words.

Answers

1. spaghetti
2. soup
3. eggs
4. french fries
5. steak
6. salad

C. Match.

Students draw lines matching the pictures to the sentences.

Answers

1. b
2. a
3. c

D. Write.

Students look at the pictures and complete the sentences.

Answers

1. What does he want? He wants eggs.
2. What does she want? She wants salad.
3. What do you want? I want steak.

Lesson 2, Fruit, pages 26–27

A. Draw and write.

Students draw the next picture in the sequence and then write the words.

Answers

1. orange
2. peach
3. apple
4. banana

B. Number.

Students look at the picture and write the correct numbers next to the sentences.

Answers

1. I have bananas. I don't have oranges.
2. She has peaches. She doesn't have bananas.
3. He has apples. He doesn't have peaches.

C. Write.

Students look at the pictures and complete the sentences.

Answers

1. Does he have bananas? Yes, he does.
2. Does he have oranges? No, he doesn't.
3. Does she have apples? Yes, she does.
4. Does she have peaches? No, she doesn't.
5. Do you have apples? Yes, I do.
6. Do you have oranges? No, I don't.

D. Draw and write.

Students draw a picture and complete the sentence.

Lesson 3, Story, pages 28–29

A. Number.

Students number the sentences in the correct order.

Answers

1. Do you want an apple? Yes! No!
2. Excuse me?
3. No, thank you. Yes, please.

B. Unscramble.

Students look at the pictures and unscramble the sentences.

Answers

1. Do you want a banana?
2. Yes, please.
3. No, thank you. I have a banana.

C. Circle.

Students look at the pictures and circle the answers.

Answers

1. Do you want an apple? Yes, please.
2. Do you want an orange? No, thank you.
3. Do you want a banana? No, thank you.

D. Draw and write.

Students draw a picture and complete the sentence.

Lesson 4, Dairy Products, pages 30–31

A. Find and circle.

Students find and circle the words in the word search.

Answers

g	s	z	w	b	o	c
m	y	o	g	u	r	t
m	r	i	a	t	p	k
i	b	l	o	f	u	p
l	c	h	e	e	s	e
k	d	p	j	r	a	y

B. Write.

Students look at the picture and complete or write the sentences.

Answers

1. Do you like milk? Yes, I do.
2. Do you like yogurt? Yes, I do.
3. Do you like cheese? No, I don't.
4. Do you like butter? No, I don't.

C. Circle.

Students look at the chart and circle the answers.

Answers

1. No, I don't.
2. Yes, I do.
3. Yes, I do.
4. No, I don't.

Unit 4, Things to Wear

Lesson 1, Clothes, pages 32–33

A. Circle.

Students look at the pictures and circle the answers.

Answers

1. dress
2. shoes
3. pants
4. socks
5. skirt
6. shirt

B. Write and color.

Students look at the picture and write the answers, then color the picture.

Answers

1. purple dress
2. pink socks
3. green shirt
4. brown pants
5. yellow skirt
6. black shoes

C. Write.

Students look at the pictures and complete the sentences.

Answers

1. She's wearing socks.
2. He's wearing pants.
3. She's wearing a dress.

D. Write and color.

Students look at the picture and complete the sentences, then color the picture.

Answers

1. What's he wearing? He's wearing a blue shirt and gray pants.
2. What's she wearing? She's wearing a red dress and brown shoes.

Lesson 2, Clothes, pages 34–35

A. Find and circle.

Students find and circle the words.

Answers

1. T-shirt
2. sneakers
3. shorts
4. cap

B. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. I'm wearing a T-shirt. We're wearing T-shirts.
2. I'm wearing a cap. We're wearing caps.
3. I'm wearing shorts. We're wearing shorts.
4. I'm wearing sneakers. We're wearing sneakers.

C. Write and color.

Students complete or write the sentences, then color the pictures.

Answers

1. What are you wearing? I'm wearing a blue cap and a purple T-shirt.
2. What are you wearing? We're wearing yellow T-shirts and green shorts.
3. What are you wearing? I'm wearing brown shorts and red sneakers.
4. What are you wearing? We're wearing orange caps and black sneakers.

Lesson 3, Story, pages 36–37

A. Number.

Students number the sentences in the correct order.

Answers

1. Mom! Mom?
2. What's wrong?
3. I can't find my mother.

B. Match.

Students draw lines matching the pictures to the sentences.

Answers

1. d
2. c
3. a
4. b

C. Write.

Students write the answers.

Answers

1. one
2. two
3. three
4. four
5. five
6. six
7. seven
8. eight
9. nine

D. Match.

Students draw lines matching the words to the phone numbers.

Answers

1. 843-9276
2. 713-9916
3. 753-8664

E. Draw and write.

Students draw a picture and complete the sentence.

Lesson 4, Clothes, pages 38–39

A. Write.

Students look at the pictures and write the words.

Answers

1. hat
2. coat
3. sweater
4. boots

B. Write.

Students look at the pictures and then complete or write the sentences.

Answers

1. Is she wearing a sweater? No, she isn't. Is she wearing a coat? Yes, she is.
2. Is he wearing boots? No, he isn't. Is he wearing a hat? Yes, he is.

C. Circle.

Students look at the chart and circle the answers.

Answers

1. Yes, he is.
2. No, she isn't.
3. No, he isn't.
4. Yes, she is.

Check Up 2, pages 40–42

A. Look and write.

Students write the words in the boxes using the pictures.

Answers

Food

1. steak

2. french fries

Dairy

1. cheese

2. milk

Clothes

1. skirt

2. shorts

B. Read and write. Then (✓).

Students complete the questions by looking at the picture, then ✓ the correct answer.

Answers

1. Does she have an apple?

No, she doesn't.

2. What is she wearing?

She's wearing a dress.

C. Read and write.

Students look at the pictures and complete the questions.

Answers

1. He's wearing pants.

2. Yes, he does.

3. No, I don't.

4. She wants salad.

D. Look at the pictures. Write.

Students complete the speech bubbles using the pictures and conversations.

Answers

1. Yes, please.

2. What's your phone number?

E. Do you like milk? Write.

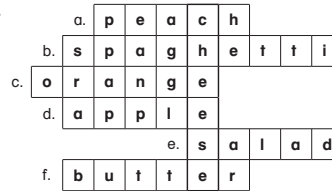
Students complete the sentences about themselves.

F. Do the puzzles. Write and draw.

Students look at the pictures and write the words in the puzzle. Then they complete the sentences and draw a picture.

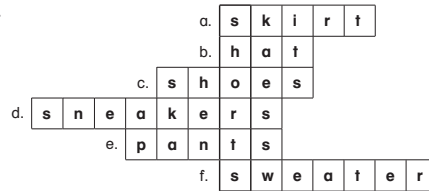
Answers

1.



She wants cheese.

2.



He's wearing shorts.

Phonics 2, page 43

A. Write.

Students complete the words by writing the consonants.

Answers

1. brush

2. crib

3. blob

4. friend

5. clam

6. fly

B. Write.

Students look at the pictures and complete the sentences.

Answers

1. This crayon is black.

2. The frog is under the clock.

3. The flag is on the bread.

Unit 5, Things to Do

Lesson 1, Actions, pages 44–45

A. Circle.

Students look at the pictures and circle the answers.

Answers

1. draw

2. talk

3. write

4. read

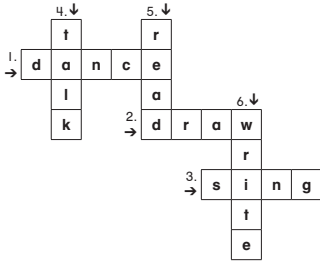
5. dance

6. sing

B. Do the puzzle.

Students look at the picture and write the words in the crossword puzzle.

Answers



C. Connect.

Students look at the pictures and connect the words to form sentences.

Answers

1. He's – dancing. He – isn't – singing.
2. I'm – drawing. I'm – not – writing.
3. She's – reading. She – isn't – talking.

D. Write.

Students look at the pictures and complete or write the sentences.

Answers

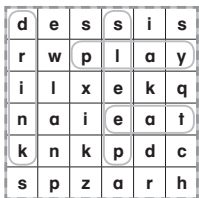
1. What are you doing? I'm dancing.
2. What's he doing? He's singing.
3. What's she doing? She's drawing.

Lesson 2, Actions, pages 46–47

A. Circle.

Students find and circle the words in the word search.

Answers



B. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. We're eating. We aren't drinking.
2. They're drinking. They aren't eating.
3. They're sleeping. They aren't playing.
4. We're playing. We aren't sleeping.

C. Write.

Students look at the pictures and then complete or write the sentences.

Answers

1. What are you doing? We're eating.
2. What are they doing? They're playing.
3. What are they doing? They're sleeping.
4. What are you doing? We're drinking.

Lesson 3, Story, pages 48–49

A. Number.

Students number the sentences in the correct order.

Answers

1. Hi! I have a new game.
2. Let's play. Good idea.
3. Can I play, too? Oh, sure.

B. Match.

Students draw lines matching the sentences to the pictures.

Answers

1. c
2. a
3. b

C. Write.

Students complete or write the sentences, using the key.

Answers

1. Hi! I have a new game.
2. Let's play.
3. Can I play, too?
4. Oh, sure.
5. What are you doing?
6. We're playing.

D. Draw.

Students draw a picture and complete the sentence.

Lesson 4, Activities, pages 50–51

A. Circle.

Students look at the pictures and circle the answers.

Answers

1. watch TV
2. play the guitar
3. do homework
4. listen to music

B. Match.

Students draw lines matching the pictures, questions, and answers.

Answers

1. Is she doing homework? Yes, she is.
2. Are they listening to music? Yes, they are.
3. Is he playing the guitar? No, he isn't.

C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. Is he listening to music? No, he isn't. He's doing homework.
2. Are they playing the guitar? No, they aren't. They're watching TV.
3. Is she watching TV? No, she isn't. She's listening to music.
4. Are they doing homework? No, they aren't. They're playing the guitar.

Unit 6, Home

Lesson 1, Things at Home, pages 52–53

A. Unscramble.

Students unscramble and write the words.

Answers

1. bed
2. computer
3. sofa
4. clock
5. bookshelf
6. table

B. Write.

Students look at the picture and write the answers.

Answers

1. clock
2. bed
3. bookshelf
4. sofa
5. computer
6. table

C. Match.

Students draw lines matching the sentences to the pictures.

Answers

1. c
2. a
3. b

D. Write.

Students look at the pictures and complete the sentences.

Answers

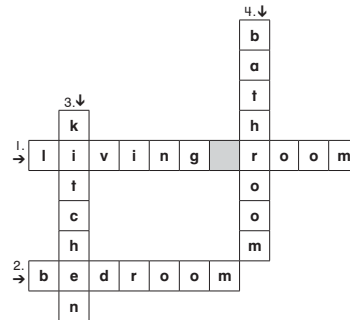
1. Is there a table in front of the sofa? Yes, there is.
2. Is there a clock next to the bookshelf? Yes, there is.
3. Is there a computer in front of the sofa? Yes, there is.
4. Is there a clock behind the bed? No, there isn't.

Lesson 2, Rooms, pages 54–55

A. Do the puzzle.

Students look at the pictures and write the words in the crossword puzzle.

Answers



B. Look at the pictures in A. Circle.

Students look at the pictures in exercise A and circle the answers.

Answers

1. yes
2. yes
3. no
4. no
5. no
6. yes

C. Write.

Students look at the pictures and complete the sentences.

Answers

1. Are there two clocks in the bathroom? Yes, there are.
2. Are there two computers in the living room? Yes, there are.
3. Are there four tables in the kitchen? No, there aren't.
4. Are there three beds in the bedroom? No, there aren't.

Lesson 3, Story, pages 56–57

A. Number.

Students number the sentences in the correct order.

Answers

1. The kitchen's messy!
2. Let's clean up.
3. OK.

B. Write.

Students look at the picture and complete the sentences.

Answers

1. The living room's messy!
2. Let's clean up.
3. There's an apple on the sofa.
4. There are books under the table.

C. Write.

Students look at the pictures and complete the sentences.

Answers

1. There are books under the table.
2. There's a banana on the sofa.
3. There are sneakers next to the computer.

D. Match.

Students draw lines matching the pictures to the sentences.

Answers

1. The bathroom's messy!
2. The living room's messy!
3. The kitchen's messy!

E. Write and draw.

Students draw a picture and complete the sentence.

Lesson 4, Numbers, pages 58–59

A. Write.

Students write to complete the number sequences.

Answers

1. six
2. fourteen
3. thirty
4. twenty-five

B. Circle.

Students look at the picture and circle the answers.

Answers

1. 11
2. 22
3. 28

C. Draw.

Students draw the correct number of items.

D. Look at . Count and write.

Students look at the chart in exercise C and complete or write the sentences and math problems.

Answers

1. How many pencils are there? There are thirteen pencils.
2. How many notebooks are there? There are fifteen notebooks. $5 + 10 = 15$
3. How many erasers are there? There are seven erasers. $3 + 4 = 7$
4. How many crayons are there? There are twenty-two crayons. $8 + 14 = 22$

Check Up 3, pages 60–62

A. Read and (✓).

Students match the words to the picture by checking the correct box.

Answers

1. [first picture]
2. [first picture]
3. [third picture]
4. [first picture]

B. Circle True or False.

Students circle true or false by looking at the pictures and reading the sentences.

Answers

1. false
2. true
3. true
4. false

C. Unscramble and circle.

Students unscramble and write the questions then answer the questions.

Answers

1. Is he playing the guitar?
b. No, he isn't.
2. Are there two clocks?
a. Yes, there are.
3. How many crayons are there?
b. There are 20 crayons.

D. Look at the pictures. Write.

Students complete the speech bubbles using the pictures and conversations.

Answers

1. Good idea!
2. Let's clean up.

E. Are you doing homework? Write.

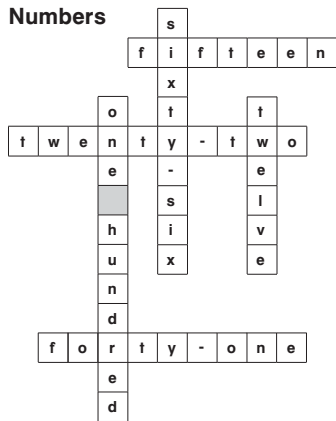
Students complete the sentences about themselves.

F. Complete the puzzles with the words in the box.

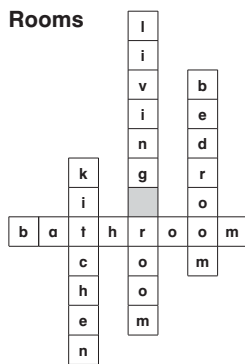
Students look at the words and write them in the puzzle.

Answers

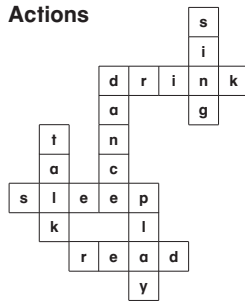
Numbers



Rooms



Actions



Phonics 3, page 63

A. Write.

Students complete the words by writing the consonants.

Answers

1. wheel
2. photo
3. chin
4. think
5. shell

B. Write.

Students look at the pictures and complete the sentences.

Answers

1. I can see three whales.
2. The sheep has a phone.
3. The wheel is behind the chair.

Unit 7, My Day

Lesson 1, Time, pages 64–65

A. Circle.

Students look at the pictures and circle the answers.

Answers

1. three o'clock
2. one forty-five
3. twelve fifteen
4. seven thirty

B. Draw.

Students draw the correct times on the clocks.

Answers

1. Students draw hands showing five o'clock.
2. Students draw hands showing twelve thirty.
3. Students draw hands showing six fifteen.

C. Write.

Students write the correct times on the clocks.

Answers

1. 4:30
2. 8:15
3. 9:00

D. Find and write.

Students look at the pictures and write the sentences.

Answers

1. It's two o'clock.
2. It's ten thirty.
3. It's one fifteen.
4. It's eleven forty-five.

E. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. What time is it? It's nine thirty.
2. What time is it? It's four o'clock.
3. What time is it? It's seven fifteen.
4. What time is it? It's three forty-five.

Lesson 2, Meals, pages 66–67

A. Unscramble.

Students unscramble and write the words.

Answers

1. breakfast
2. lunch
3. a snack
4. dinner

B. Look at A. Write.

Students look at the pictures in exercise A and complete or write the sentences.

Answers

1. When do you eat breakfast? I eat breakfast at seven o'clock.
2. When do you eat lunch? We eat lunch at twelve thirty.
3. When do you eat a snack? I eat a snack at three fifteen.
4. When do you eat dinner? We eat dinner at six forty-five.

C. Write.

Students fill in the chart with their own answers, then complete or write the sentences.

Answers

1. When does she eat a snack? She eats a snack at four o'clock.
2. When does he eat lunch? He eats lunch at twelve fifteen.
3. When do you eat breakfast? I eat breakfast at [answer varies].
4. When do you eat dinner? I eat dinner at [answer varies].

Lesson 3, Story, pages 68–69

A. Number.

Students number the sentences in the correct order.

Answers

1. Let's play, Mom!
2. It's eight o'clock. It's time for bed.
3. Good night, Mom. Good night.

B. Match.

Students draw lines matching the pictures to the sentences.

Answers

1. c
2. b
3. d
4. a

C. Write.

Students complete the sentences by using the key.

Answers

1. It's seven o'clock. It's time for breakfast.
2. It's eight thirty. It's time for school.
3. It's twelve fifteen. It's time for lunch.
4. It's six o'clock. It's time for dinner.
5. It's eight forty-five. It's time for bed.

D. Write and draw.

Students draw a picture and complete the sentences.

Lesson 4, Daily Routine, pages 70–71

A. Match.

Students draw lines matching the pictures to the words.

Answers

1. wake up
2. go to school
3. come home
4. go to bed

B. Read. Fill in the chart.

Students read the sentences and fill in the chart.

Answers

- [column 1] 7:15
[column 2] 8:30
[column 3] 4:45
[column 4] 10:00

C. Connect.

Students look at the pictures and connect the words to form sentences.

Answers

1. She – wakes up – at – seven o'clock – in the morning.
2. She – eats a snack – at – three o'clock – in the afternoon.
3. He – plays the guitar – at – six fifteen – in the evening.
4. He – watches TV – at – eight thirty – at night.

D. Fill in the chart. Then write.

Students fill in the chart with their own answers, then complete the sentences.

Answers

1. I wake up at [answer varies].
2. I go to school at [answer varies].
3. I come home at [answer varies].
4. I go to bed at [answer varies].

Unit 8, My Week

Lesson 1, Subjects, pages 72–73

A. Match.

Students draw lines matching the words to the pictures.

Answers

1. c
2. e
3. f
4. a
5. b
6. d

B. Write.

Students look at the pictures and write the words.

Answers

1. social studies
2. music
3. science
4. art
5. P.E.
6. math

C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. His favorite subject is P.E.
2. Her favorite subject is math.
3. Her favorite subject is social studies.

D. Match and write.

Students draw lines matching the questions to the answers, using the pictures, then complete or write the sentences.

Answers

1. What's his favorite subject? It's music.
2. What's her favorite subject? It's science.
3. What's his favorite subject? It's art.

Lesson 2, Classes, pages 74–75

A. Write.

Students look at the pictures and write the answers, then complete or write the sentences.

Answers

- English class
karate class
dance class
swimming class
1. Jan goes to English class on Mondays.
 2. Ann goes to karate class on Tuesdays.
 3. Dan goes to dance class on Wednesdays.
 4. Tom goes to swimming class on Thursdays.

B. Connect.

Students look at class schedules and connect the words to form sentences.

Answers

1. When does – he – go to English class? He – goes to English class on – Fridays.
2. When does she go to – dance class? She – goes to dance class on – Mondays.
3. When does he go to – swimming class? He – goes to – swimming class – on – Tuesdays.

C. What about you? Write and draw.

Students draw a picture and complete the sentence.

Lesson 3, Story, pages 76–77

A. Number.

Students number the sentences in the correct order.

Answers

1. Hello.
2. Hi. Can you play soccer?
3. Yes, I can. Let's play!

B. Match.

Students draw lines matching the pictures to the sentences.

Answers

1. Yes, I can. [3rd picture]
2. Hi! [1st picture]
3. Yes, I do. [4th picture]
4. See you! [2nd picture]

C. Write.

Students complete the sentences by using the key.

Answers

1. Hello.
2. Hi. Do you speak English?
3. Yes, I do.
4. Can you play soccer?
5. Yes, I can. Let's play!

D. Draw and write.

Students draw a picture and write the sentences.

Lesson 4, Countries, pages 78–79

A. Unscramble.

Students unscramble and write the words.

Answers

1. Egypt
2. South Korea
3. Canada
4. Brazil

B. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. Where's she from? She's from Canada.
2. Where's he from? He's from South Korea.
3. Where's she from? She's from Brazil.
4. Where's he from? He's from Egypt.

C. Write.

Students look at the pictures and complete the sentences.

Answers

1. She's from Brazil.
2. Her favorite subject is music.
3. She goes to swimming class on Tuesdays.
4. He's from Canada.
5. His favorite subject is science.
6. He goes to karate class on Saturdays.

Check Up 4, pages 80–82

A. Write.

Students write the words in the boxes using the pictures.

Answers

1. music
2. P.E.
3. go to bed
4. come home
5. South Korea
6. Canada

B. Read and write. Then (✓).

Students complete the questions by looking at the picture, then ✓ the correct answer.

Answers

1. Where's he from?
He's from Egypt.
2. When do you eat dinner?
We eat dinner at six forty-five.

C. Read and write.

Students look at the pictures and complete the questions.

Answers

1. He goes to dance class on Wednesdays.
2. He eats a snack at four thirty.
3. Her favorite subject is social studies.
4. She wakes up in the morning.

D. Look at the pictures. Write.

Students complete the speech bubbles using the pictures and conversations.

Answers

1. It's time for school.
2. See you!

E. When do you eat a snack? Write.

Students complete the sentences about themselves.

F. Look and write. Do the puzzle.

Students look at the pictures and write the words in the puzzle. Then they complete the sentences and draw a picture.

Answers

1. dance class
2. snack
3. math
4. social studies
5. dinner
6. eight o'clock

This is Christine. She's from Canada. She goes to school at 8:30 in the morning. Her favorite subject is science. She goes to karate class on Tuesdays.

Phonics 4, page 83

A. Write.

Students complete the words by writing the vowels.

Answers

1. beach candy
2. glue juice
3. rain play
4. cry pie

B. Write.

Students look at the pictures and complete the sentences.

Answers

1. She can play in the rain.
2. I like juice and pie.
3. She can eat candy on the beach.