

Workbook Answer Key

Welcome, pages 2–3

A. Unscramble.

Students look at the pictures, unscramble the words, and then write sentences.

Answers

1. I always make my bed in the morning.
2. We're shopping at the department store.
3. I'm walking to my cousin's home.
4. My uncle and I are making a cake.

B. What about you? Write.

Students answer the questions, writing sentences about themselves.

C. Circle.

Students read the sentences and circle the correct answers.

Answers

1. False
2. True
3. False
4. True
5. True
6. False

D. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. d
2. c
3. b
4. a

Unit 1, Fun Outdoors

Lesson 1, Camping, pages 4–5

A. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. f
2. c
3. e
4. a
5. b
6. d

B. Write.

Students write the words, using the key.

Answers

1. hiking
2. climbing
3. fishing
4. canoeing
5. watching birds
6. grilling hamburgers

C. Write.

Students look at the picture and complete or write the questions and answers.

Answers

1. What does he like doing? He likes grilling hamburgers.
2. What does she like doing? She likes watching birds.
3. What does she like doing? She likes climbing.
4. What does he like doing? He likes fishing.

D. Write and circle.

Students look at the pictures, write the questions, and then circle the correct answers.

Answers

1. Does he like canoeing?
Yes, he likes it a lot.
2. Does she like grilling hamburgers?
No, she doesn't like it at all.
3. Does he like hiking?
No, he doesn't like it at all.
4. Does she like watching birds?
Yes, she likes it a lot.

Lesson 2, Sports, pages 6–7

A. Write.

Students look at the pictures and write the words.

Answers

1. snowboard
2. ski
3. ice-skate
4. skateboard
5. surf
6. in-line skate

B. Read and number.

Students read the sentences and number the pictures.

Answers

1. d
2. c
3. e
4. a
5. f
6. b

C. Write.

Students look at the pictures and write the sentences.

Answers

1. Is he good at ice-skating?
Yes, he's very good at it.
2. Is he very good at skiing?
No, he's not very good at it.
3. Is she good at surfing?
Yes, she's very good at it.
4. Is she good at skateboarding?
No, she's not very good at it.
5. Is he good at snowboarding?
Yes, he's very good at it.
6. Is he good at in-line skating?
No, he's not very good at it.

D. Unscramble.

Students look at the pictures, unscramble the words, and then write the sentences.

Answers

1. Is he good at in-line skating?
No, he's not very good at it.
2. Is she good at skiing?
Yes, she's very good at it.

Lesson 3, Reading, pages 8–9

A. Read and number.

Students read and then number the sentences in the correct order.

Answers

1. I'm not very good at skiing.
2. Don't worry. I can help you.
3. See, you can do it!
4. Yes, I can!

B. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. c
2. b
3. d
4. a

C. Write and match.

Students complete the sentences, draw lines matching the sentences to the pictures, and then write the sentences.

Answers

1. I'm not very good at in-line skating. d,
Don't worry. I can help you.
2. I'm not very good at skateboarding. e,
Don't worry. I can help you.
3. I'm not very good at ice skating. f,
Don't worry. I can help you.
4. I'm not very good at skiing. c,
Don't worry. I can help you.
5. I'm not very good at surfing. b,
Don't worry. I can help you.
- 6 I'm not very good at snowboarding. a,
Don't worry. I can help you.

D. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Safety, pages 10–11

A. Unscramble.

Students unscramble the letters and write the answers.

Answers

1. wear a helmet
2. wear a life jacket
3. put on sunscreen
4. fasten your seatbelt

B. Connect.

Students draw lines, connecting the two halves of the sentences with the pictures.

Answers

1. When you go snowboarding, always wear a helmet.
d
2. When you go to the beach, always put on sunscreen.
b
3. When you go canoeing, always wear a life jacket.
c
4. When you ride in a car, always fasten your seatbelt.
a

C. Look at the chart. Write.

Students complete or write the sentences, using the chart.

Answers

1. When you ride in a car, always fasten your seatbelt.
2. When you go in-line skating, always wear a helmet.
3. When you go canoeing, always wear a life jacket.
4. When you go skiing, always put on sunscreen.

D. Draw and write.

Students complete the sentence, writing about themselves, and then draw a picture.

Unit 2, Land and Sea

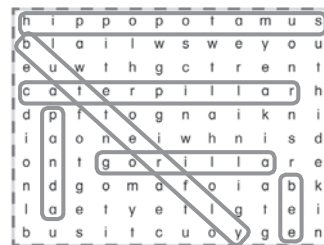
Lesson 1, Animals and Insects,

pages 12–13

A. Do the puzzle.

Students find and circle the words in the word search.

Answers



B. Write.

Students look at the pictures and write the words.

Answers

1. bee
2. caterpillar
3. butterfly
4. panda
5. gorilla
6. hippopotamus

C. Circle.

Students look at the pictures and circle the correct words, completing the sentences.

Answers

1. The gorilla is smaller than the hippopotamus.
The hippopotamus is the biggest.
2. The caterpillar is bigger than the bee.
The bee is the smallest.
3. The dog is smaller than the cow.
The cow is the biggest.

D. Write.

Students look at the pictures and complete or write the sentences.

Answers

Which one is the smallest?

The duck is the smallest?

Which one is the biggest?

The horse is the biggest.

Lesson 2, Sea Creatures, pages 14–15

A. Unscramble.

Students unscramble the letters and write the words.

Answers

1. dolphin
2. whale
3. squid
4. seal
5. eel
6. shark

B. Circle.

Students circle the correct words, completing the sentences.

Answers

1. The dolphin isn't as long as the whale.
2. The shark isn't as long as the whale.
3. The dolphin is as long as the seal.
4. The seal isn't as long as the shark.
5. The squid isn't as long as the dolphin.
6. The eel is as long as the squid.

C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. Is the squid as long as the shark?
No, it isn't. It's shorter.
2. Is the seal as long as the dolphin?
Yes, it is.
3. Is the fish as big as the whale?
No, it isn't. It's smaller.
4. Is the spider as big as the ant?
Yes, it is.
5. Is the turtle as fast as the lion?
No, it isn't. It's slower.
6. Is the dog as fast as the rabbit?
Yes, it is.

Lesson 3, Reading, pages 16–17

A. Read and number.

Students read and then number the sentences in the correct order.

Answers

1. Wait! What about Mom?
2. Which one would she like?
3. Do you like it, Mom?
4. Thanks, girls! This is the best hat!

B. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. d
2. e
3. c
4. b
5. a

C. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. c
2. a
3. b
4. d

D. Unscramble.

Students unscramble the words and write the sentences.

1. Which one would you like?
I'd like the fastest one, please.
2. Which ones would you like?
We'd like the longest ones, please.

E. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Weight and Length, pages 18–19

A. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. d
2. c
3. b
4. a

B. Look at the chart. Write.

Students complete or write the sentences, using the chart.

Answers

1. How much does the Komodo dragon weigh?
It weighs 150 kilograms.
2. How long is the giant Pacific octopus?
It's 5 meters long.
3. How much does the spider crab weigh?
It weighs 19 kilograms.
4. How long is the Goliath beetle?
It's 10 centimeters long.

C. Write.

Students complete or write the sentences.

Answers

1. The squid is 60 centimeters long.
2. The seal is 2 meters long.
3. The hippopotamus weighs 3,000 kilograms.
4. The blue whale weighs 120,000 kilograms.

D. Look at C. Circle.

Students look at exercise C and circle the correct answers.

Answers

1. False
2. False
3. False
4. True

Check Up 1, pages 20–22

A. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. c
2. e
3. a
4. b
5. f
6. d

B. Read, write, and number.

Students read and complete the sentences, then number the pictures.

Answers

1. Does she like grilling hamburgers?
No, she doesn't like it at all. [4th picture]
2. When you go to the beach, always put on sunscreen.
[1st picture]
3. The fish isn't as big as the whale. [3rd picture]
4. The hippopotamus is bigger than the gorilla.
[2nd picture]

C. Read, circle, and write.

Students look at the pictures, circle the correct answer, and write sentences.

Answers

1. [the smallest], The duck is the smallest.
2. [long], The seal is 2 meters long.
3. [doing], She likes canoeing.
4. [in-line skating], No, he isn't very good at it.

D. Look at the pictures. Write.

Students look at the pictures and write to complete the dialogue.

Answers

1. I'm not very good at playing soccer.
Don't worry. I can help you.
2. Which one would you like?
I'd like the smallest one, please.

E. What are you very good at? Write.

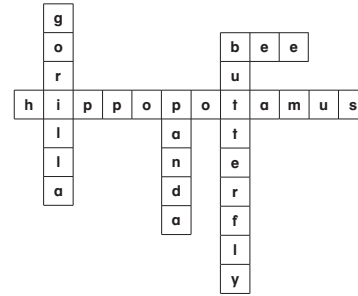
Students answer the question, writing a sentence about themselves.

F. Do the puzzle.

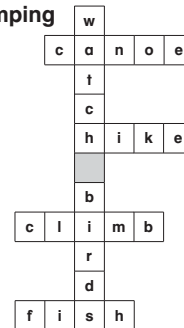
Students use the key to fill in the crossword puzzle.

Answers

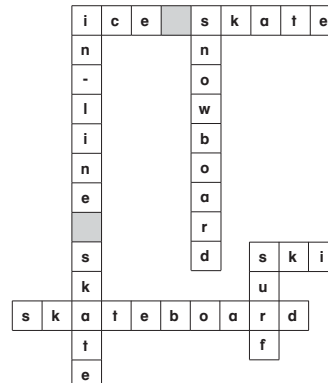
Animals and Insects



Camping



Sports



Skills 1, page 23

A. Read and circle.

Students read the passage and circle the correct answers.

Answers

1. False 2. True 3. False 4. True

B. What about you? Look at A. Write.

Students look at exercise A as an example and complete the sentences, writing about themselves.

Unit 3, Appearance

Lesson 1, What We Look Like, pages 24–25

A. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. e
2. a
3. f
4. g
5. h
6. b
7. d
8. c

B. Unscramble.

Students unscramble the letters and write the words.

Answers

1. black hair 2. brown hair
3. red hair 4. gray hair
5. blond hair 6. brown eyes
7. green eyes 8. blue eyes

C. Write and match.

Students write the questions and then draw lines, matching the questions to the answers.

Answers

1. What does she look like? She has shoulder-length, wavy hair.
2. What does she look like? She has long, straight hair.
3. What does he look like? He has short, curly hair.
4. What does he look like? He has a beard and glasses.

D. Write.

Students look at the picture and complete the sentences.

Answers

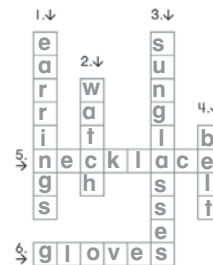
1. Which one is your sister?
She's the one with straight hair and glasses.
2. Which one is your father?
He's the one with short, curly hair.
3. Which one is your brother?
He's the one with short, wavy hair.
4. Which one is your mother?
She's the one with long, wavy hair.

Lesson 2, Accessories, pages 26–27

A. Do the puzzle.

Students look at the pictures and write the words in the crossword puzzle.

Answers



B. Unscramble.

Students unscramble the words and write the questions and answers.

Answers

1. What does the watch look like?
It's new and black.
2. What does the belt look like?
It's old and long.
3. What do the gloves look like?
They're big and gray.

C. Write.

Students look at the picture and write the questions and answers.

Answers

- Which necklace does she want to wear?
She wants to wear the big one.
- Which belt does he want to wear?
He wants to wear the short one.
- Which gloves does he want to wear?
He wants to wear the white ones.
- Which sunglasses does he want to wear?
He wants to wear the big ones.
- Which watch does he want to wear?
He wants to wear the black one.
- Which earrings does she want to wear?
She wants to wear the long ones.

Lesson 3, Reading, pages 28–29

A. Read and number.

Students read and then number the sentences in the correct order.

Answers

- Good luck on the test!
- Thanks, Dad.
- My pencils! What can I do now?
- Don't worry. You can share mine.

B. Connect.

Students draw lines, connecting the sentences and the pictures.

Answers

- Good luck in the play. Thanks, Mom. b
- Which one is Sam? He's the one wearing the black cap. d
- Who's that wearing the white cap? That's Sam's brother. c
- My water! What can I do now? Don't worry. You can share mine. a

C. Write.

Students complete the sentences using the key.

Answers

- Good luck on the test.
- Good luck with the play.
- Good luck in the game.

D. What about you? Write.

Students answer the questions, writing sentences about themselves. Answer will vary.

Lesson 4, Camouflage, pages 30–31

A. Write.

Students look at the pictures and write the words.

Answers

- tree
- leaf
- grass
- stick
- river
- fish
- rock
- sand

B. Unscramble.

Students unscramble the words and write the sentences.

Answers

- The butterfly is the same shape as the leaf.
- The fish is the same color as the sand.
- The snake is the same color as the grass.
- The caterpillar is the same shape as the stick.

C. Write.

Students look at the pictures and write the questions and answers.

Answers

- What does the turtle look like?
It's the same color and shape as the rock.
- What does the frog look like?
It's the same color as the leaf.
- What does the crab look like?
It's the same color as the sand.

D. Read and draw.

Students draw pictures, illustrating the sentences.

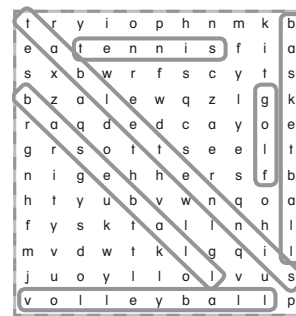
Unit 4, Last Week

Lesson 1, Sports, pages 32–33

A. Do the puzzle.

Students find and circle the words in the word search.

Answers



B. Write.

Students look at the pictures and write the words.

Answers

- tennis
- baseball
- basketball
- table tennis
- volleyball
- golf

C. Write.

Students look at the pictures and write the sentences.

Answers

- He played golf yesterday.
- She played basketball yesterday.
- He played baseball yesterday.
- She played tennis yesterday.
- He played table tennis yesterday.
- She played volleyball yesterday.

D. Circle.

Students look at the pictures and circle the correct words, completing the sentences.

Answers

1. What did she do yesterday?
She played tennis yesterday.
2. What did they do yesterday?
They played volleyball yesterday.

Lesson 2, Activities, pages 34–35

A. Connect and write.

Students draw lines, connecting the words, and then write the phrases.

Answers

1. d, talk on the phone
2. e, practice the piano
3. b, visit my friend
4. c, work on a project
5. f, help my parents
6. a, use the computer

B. Write.

Students complete or write the questions and answers.

Answers

1. What did you do last weekend?
I worked on a project.
2. What did you do last weekend?
I talked on the phone.
3. What did you do last weekend?
I used the computer.
4. What did you do last weekend?
I visited my friend.

C. Write.

Students look at the pictures and complete the questions and answers.

Answers

1. Did you visit your friend on Monday?
Yes, I did.
2. What did you do on Friday?
I used the computer on Friday.
3. Did you practice the piano on Sunday?
No, I didn't practice the piano on Sunday.
4. What did you do on Sunday?
I talked on the phone on Sunday.

D. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 3, Reading, pages 36–37

A. Read and number.

Students read and then number the sentences in the correct order.

Answers

1. Come on! Hurry up!
2. What's wrong?
3. I can't find my coat.
4. Don't worry. You can borrow mine.

B. Connect and write.

Students draw lines, matching the words, and then write the phrases.

Answers

1. d, Don't worry.
2. a, What's wrong?
3. b, I can't find my glove.
4. e, Come on!
5. c, Hurry up!

C. Write and match.

Students complete the sentences, using the key.

Answers

1. I can't find my ruler. e
2. I can't find my stapler. d
3. I can't find my dictionary. f
4. I can't find my paintbrush. b
5. I can't find my calculator. a
6. I can't find my glue. c

D. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Ancient Rome, pages 38–39

A. Write.

Students write the words in the picture, using the key.

Answers

- a. homes
- b. stone
- c. clay
- d. bowls
- e. metal
- f. necklaces
- g. glass
- h. cups

B. Look at A. Write.

Students look at exercise A and complete or write the questions and answers.

Answers

1. What did they use to make bowls?
They used clay.
2. What did they use to make cups?
They used glass.
3. What did they use to make necklaces?
They used metal.
4. What did they use to make homes?
They used stone.

C. Read and fill in the chart.

Students read the sentences and then fill in the chart.

Answers

	NECKLACES	BOWLS	HOMES	CUPS
metal	✓			
glass				✓
stone			✓	
clay		✓		

D. What did you use? Write.

Students answer the questions, writing sentences about themselves.

Check Up 2, pages 40–42

A. Unscramble and check.

Students look at the pictures and unscramble the words, then check the relevant words.

Answers

- ✓ curly
wavy
straight
- grass
✓ leaf
stick
- visit
help
✓ practice
- ✓ glass
stone
metal
- baseball
✓ volleyball
tennis
- necklace
belt
✓ watch

B. Read, circle, and match.

Students read the sentences, circle the correct word or phrase, and match the sentences with the pictures.

Answers

- He talked on the phone on Sunday. c
- The fish is the same color as the sand. d
- They used metal to make necklaces in Rome. a
- She has shoulder-length, straight hair. b

C. Look at the pictures. Unscramble the questions.

Students look at the pictures and unscramble the words.

Answers

- What did she do last weekend?
- What does he look like?
- What did he do yesterday?
- What did they use to make bowls in Rome?

D. Look at the pictures. Write.

Students look at the pictures and write to complete the dialogue.

Answers

- Good luck in the game.
Thanks. You, too.
- I can't find my glove.
Don't worry. You can borrow mine.

E. What did you do on Sunday? Write.

Students answer the question, writing a sentence about themselves.

F. Look and write.

Students look at the picture and write the missing word.

Answers

- grass
- help my parents
- straight hair
- table tennis
- basketball
- work on a project

G. Look at F. Solve the puzzle.

Students use the answers in exercise F to find the missing words.

Answers

Hi! My name is Ethan. I have short, curly hair and brown eyes. I love sports. Last weekend, I played tennis and baseball. It was great!

Skills 2, page 43

A. Read and circle.

Students read the passage and circle the correct answers.

Answers

- True
- False
- False
- True

B. What about you? Write.

Students answer the questions, writing sentences about themselves.

Unit 5, A Day Out

Lesson 1, Food and Drink, pages 44–45

A. Find and circle.

Students look at the pictures and then find and circle the words.

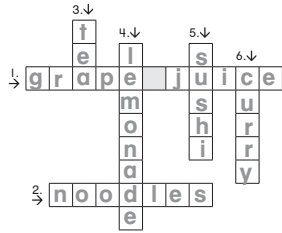
Answers

- sushi
- noodles
- tea
- grape juice
- curry
- lemonade

B. Do the puzzle.

Students look at the pictures and write the words in the crossword puzzle.

Answers



C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. He ate sushi.
2. She drank grape juice.
3. She ate noodles.
4. He drank tea.

D. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. What did she eat for lunch?
She ate noodles.
2. What did he drink with lunch?
He drank lemonade.
3. What did he drink with lunch?
He drank grape juice.
4. What did she eat for lunch?
She ate curry.

Lesson 2, Things to Do, pages 46–47

A. Circle.

Students look at the pictures and circle the correct answers.

Answers

1. take a picture
2. see a parade
3. buy clothes
4. go bowling
5. get a haircut
6. have a picnic

B. Write.

Students look at the pictures and complete the questions and answers.

Answers

1. What did he do yesterday?
He went bowling.
2. What did she do yesterday?
She took a picture.
3. What did he do yesterday?
He saw a parade.
4. What did she do yesterday?
She bought clothes.
5. What did he do yesterday?
He got a haircut.
6. What did she do yesterday?
She had a picnic.

C. Read and circle.

Students read the charts and circle the correct answers, completing the sentences.

Answers

1. When did she get a haircut? She got a haircut last Wednesday.
2. When did he see a parade? He saw a parade on Sunday afternoon.
3. When did he have a picnic? He had a picnic last week.
4. When did she take a picture? She took a picture yesterday.

D. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 3, Reading, pages 48–49

A. Read and number.

Students number the sentences in the correct order.

Answers

1. I lost my skateboard.
Let's look for it together.
2. First, we worked on a project.
3. Next, we saw a parade.
4. Here you are.
Thank you. That was lucky.

B. Write.

Students complete the sentences, using the key.

Answers

1. I lost my backpack.
2. First, we took a picture.

C. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. What happened?
I lost my helmet.
2. What happened?
I lost my sunglasses.
3. What happened?
I lost my gloves.
4. What happened?
I lost my watch.

D. What about you? Write.

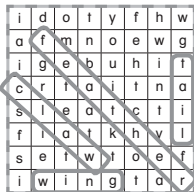
Students answer the questions, writing sentences about themselves.

Lesson 4, Dinosaurs, pages 50–51

A. Do the puzzle.

Students find and circle the words in the word search.

Answers



B. Match.

Students draw lines, matching the pictures to the sentences.

Answers

1. b
2. d
3. a
4. c

C. Fill in the chart.

Students look at the pictures and fill in the chart.

Answers

	TAILS	FEATHERS	WINGS	CLAWS
Pterodactyl				✓
Diplodocus	✓			
Microraptor		✓	✓	
Tyrannosaurus Rex	✓			✓

D. Draw and write.

Students draw a picture of the dinosaur that they like and then complete the sentences.

E. Write.

Students look at the pictures and complete the sentences.

Answers

1. It has claws and a tail.
2. It has feathers and wings.
3. It has claws and a tail.

Unit 6, Being Creative

Lesson 1, The Arts, pages 52–53

A. Unscramble.

Students unscramble the letters and write the words.

Answers

1. sing songs
2. write stories
3. design clothes
4. make models
5. paint pictures
6. make movies

B. Write.

Students look at the picture and write the answers.

Answers

1. make movies
2. sing songs
3. design clothes
4. write stories
5. make models
6. paint pictures

C. Match.

Students draw lines, matching the sentences to the pictures.

Answers

1. d
2. c
3. b
4. a

D. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. Does she like to paint pictures?
Yes, she does.
2. Does he like to make movies?
No, he doesn't. He likes to sing songs.
3. Does she like to make models?
No, she doesn't. She likes to design clothes.
4. Does he like to write stories?
Yes, he does.

Lesson 2, Making Things, pages 54–55

A. Write.

Students look at the pictures and write the answers.

Answers

1. make jewelry
2. knit a scarf
3. bake cookies
4. cook dinner
5. play music
6. make a card

B. Circle.

Students look at the pictures and circle the correct answers, completing the sentences.

Answers

1. She knitted a scarf for him.
2. He cooked dinner for her.
3. She baked cookies for them.

C. Write.

Students look at the picture and complete or write the questions and answers.

Answers

1. What did he play for them?
He played music for them.
2. What did she knit for him?
She knitted a scarf for him.
3. What did he make for her?
He made jewelry for her.
4. What did she bake for them?
She baked cookies for them.
5. What did he cook for him?
He cooked dinner for him.
6. What did she make for her?
She made a card for her.

Lesson 3, Reading, pages 56–57

A. Read and number.

Students read and then number the sentences in the correct order.

Answers

1. Let's help him.
2. Could you carry these books for me?
3. Sure. No problem.
4. I painted this picture for you. Thanks.

B. Match.

Students draw lines, matching the pictures and sentences.

Answers

1. c
2. a
3. b

C. Write.

Students write the sentences, using the key.

Answers

1. Let's help her.
2. Can you open the window for me?
3. Sure. No, problem.
4. Thank you.

D. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Types of Art, pages 58–59

A. Write.

Students look at the pictures and write the answers.

Answers

1. mosaic
2. photograph
3. sculpture
4. painting

B. Match.

Students draw lines, matching the pictures to the sentences.

Answers

1. d
2. a
3. c
4. b

C. Write.

Students look at the pictures and complete the sentences.

Answers

1. This is a mosaic of a girl. She's kicking a ball.
2. This is a photograph of a boy. He's drinking milk.
3. This is a sculpture of a girl. She's knitting.
4. This is a painting of a boy. He's getting a haircut.

D. What about you? Write.

Students answer the questions, writing sentences about themselves.

Check Up 3, pages 60–62

A. Match.

Students write the letter of the picture that matches the word or phrase.

Answers

1. d
2. f
3. b
4. c
5. a
6. e

B. Read, write, and number.

Students read and complete the sentences, then number the pictures.

Answers

1. This is a mosaic of a girl. [4th picture]
2. He likes to paint pictures in his free time. [1st picture]
3. Some dinosaurs had claws. [2nd picture]
4. What did he drink with lunch? [3rd picture]

C. Read, circle, and write.

Students look at the pictures, circle the correct answer, and write sentences.

Answers

1. What did she do yesterday?
She had a picnic.
2. Does he like to make movies?
Yes, he does.
3. What did he make for her?
He made a necklace for her.
4. What did she eat for lunch?
She ate noodles.

D. Look at the pictures. Write.

Students look at the pictures and write to complete the dialogue.

Answers

1. What happened?
I lost my ball.
2. Could you walk the dog for me?
Sure. No problem.

E. What do you like to do in your free time? Write.

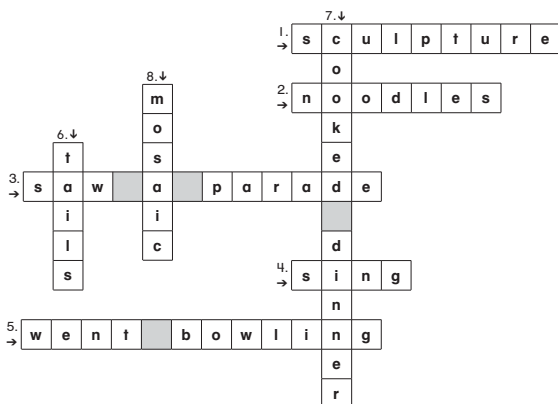
Students answer the question, writing a sentence about themselves.

F. Complete the sentences and do the puzzle.

Students use the key to fill in the crossword puzzle and complete the sentences.

Answers

1. This is a sculpture.
2. He ate noodles for lunch.
3. He saw a parade yesterday.
4. She likes to sing songs.
5. He went bowling yesterday.
6. Some dinosaurs had tails.
7. He cooked dinner for them.
8. This is a mosaic of a woman.



Skills 3, page 63

A. Read and circle.

Students read the passage and circle the correct answers.

Answers

1. True
2. False
3. False
4. False

B. What about you? Write.

Students answer the questions, writing sentences about themselves.

Unit 7, Things to Be

Lesson 1, Careers, pages 64–65

A. Circle.

Students look at the pictures and circle the correct answers.

Answers

1. artist
2. scientist
3. game designer
4. actor
5. musician
6. journalist

B. Write.

Students look at the pictures and write the answers.

Answers

1. actor
2. journalist
3. game designer
4. musician
5. artist
6. scientist

C. Match.

Students draw lines, matching the pictures to the sentences.

Answers

1. b
2. c
3. d
4. a

D. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. What does he want to be when he grows up?
He wants to be a journalist.
2. What does she want to be when she grows up?
She wants to be a scientist.
3. What does he want to be when he grows up?
He wants to be a game designer.
4. What does she want to be when she grows up?
She wants to be an artist.

Lesson 2, The Future, pages 66–67

A. Write.

Students look at the pictures and write the answers.

Answers

1. fly a helicopter
2. explore the jungle
3. drive a race car
4. go to space
5. travel the world
6. work with animals

B. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. What do you want to do when you're older?
I want to work with animals.
2. What do you want to do when you're older?
I want to explore the jungle.
3. What do you want to do when you're older?
I want to travel the world.

C. Circle.

Students circle the correct words, completing the sentences.

Answers

1. What does she want to do when she's older?
She wants to go to space.
2. What does he want to do when he's older?
He wants to drive a race car.
3. What does she want to do when she's older?
She wants to fly a helicopter.

D. What do you want to do when you're older? Write.

Students answer the question, writing about themselves.

Lesson 3, Reading, pages 68–69

A. Read and number.

Students read and then number the sentences in the correct order.

Answers

1. Let's go see the animals!
Wait a minute.
2. What does that sign mean?
It means you can't run here.
3. What does that sign mean?
It means you can't feed the animals.
4. I want to work with animals when I'm older.

B. Unscramble.

Students unscramble the letters and write the sentences.

Answers

1. What does that sign mean?
2. It means you can't take pictures here.
3. I want to be a journalist when I'm older.

C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. What does that sign mean?
It means you can't climb trees here.
2. What does that sign mean?
It means you can't skateboard here.
3. What does that sign mean?
It means you can't use a phone here.
4. What does that sign mean?
It means you can't play soccer here.

D. Draw a sign. What does it mean?

Students draw a picture of a sign and then explain what that sign means.

Lesson 4, In Space, pages 70–71

A. Write.

Students look at the pictures and write the answers.

Answers

1. space shuttle
2. space suit
3. space station
4. Earth

B. Read and circle.

Students look at the pictures and circle the correct answers, completing the sentences.

Answers

1. Astronauts have to work on the computer.
2. Astronauts have to stay strong.
3. Astronauts have to leave the space station.
4. Astronauts don't have to be scientists to work in the space station.

C. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. Astronauts have to be friendly in the space station.
2. Astronauts have to take the space shuttle to get to the space station.
3. Astronauts have to wear space suits outside the space station.
4. Astronauts have to be careful in the space station.

D. What do you have to do at school? Write.

Students answer the question, writing about themselves.

Unit 8, On Vacation

Lesson 1, Activities, pages 72–73

A. Match.

Students write letters to match the pictures to the words.

Answers

1. c
2. e
3. f
4. b
5. d
6. a

B. Unscramble.

Students unscramble the letters and write the answers.

Answers

1. see a show
2. stay in a hotel
3. go on a bus tour
4. swim in the ocean
5. take a boat ride
6. ride a horse

C. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. What's she going to do on vacation?
She's going to take a boat ride.
2. What's he going to do on vacation?
He's going to stay in a hotel.
3. What's she going to do on vacation?
She's going to go on a bus tour.

D. Write.

Students look at the chart and answer the questions.

Answers

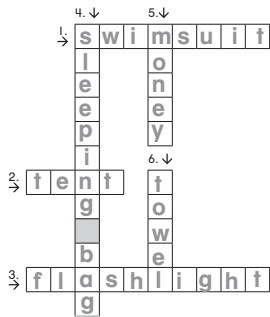
1. He's going to ride a horse next Monday.
2. He's going to swim in the ocean next weekend.
3. He's going to see a show tomorrow.

Lesson 2, Things for a Trip, pages 74–75

A. Do the puzzle.

Students look at the pictures and write the words in the crossword puzzle.

Answers



B. Match.

Students write letters to match the pictures to the sentences.

Answers

1. b
2. d
3. a
4. e
5. c

C. Look at the chart. Write.

Students look at the chart and then complete or write the questions and answers.

Answers

1. Are they going to take towels with them?
Yes, they are.
Are they going to take money with them?
No, they aren't.
2. Are they going to take swimsuits with them?
Yes, they are.
Are they going to take tents with them?
No, they aren't.
3. Are they going to take flashlights with them?
Yes, they are.
Are they going to take sleeping bags with them?
No, they aren't.

Lesson 3, Reading, pages 76–77

A. Match.

Students draw lines, matching the pictures to the sentences.

Answers

1. d
2. c
3. a
4. b

B. Unscramble.

Students unscramble the letters and write the answers.

Answers

1. I'm going to ride a camel.
2. See you next month.
3. I'm going to miss you.
4. Have a great time.

C. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. What are you going to do tomorrow?
I'm going to go on a bus tour.
2. What are you going to do next weekend?
I'm going to stay in a hotel.
3. What are you going to do next week?
I'm going to ride a horse.

D. What about you? Write.

Students answer the questions, writing sentences about themselves.

Lesson 4, Transportation, pages 78–79

A. Write.

Students look at the pictures and write the answers.

Answers

1. subway
2. taxi
3. gondola
4. ferry

B. Circle.

Students look at the pictures and circle the correct answers.

Answers

1. She's going to take a taxi.
2. They're going to take a ferry.
3. He's going to take the subway.
4. They're going to take a gondola.

C. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. How's he going to get to the restaurant?
He's going to take a gondola.
2. How's she going to get to the museum?
She's going to take the subway.
3. How are they going to get to the hotel?
They're going to take a ferry.
4. How are they going to get to the park?
They're going to take a taxi.

Check Up 4, pages 80–82

A. Unscramble and check.

Students look at the pictures and unscramble the words, then check the relevant words.

Answers

- | | |
|---------------------|----------------------|
| 1. <u>towel</u> | 2. <u>space suit</u> |
| <u>swimsuit</u> | ✓ <u>Earth</u> |
| ✓ <u>flashlight</u> | <u>space station</u> |
| 3. ✓ <u>fly</u> | 4. <u>ferry</u> |
| <u>drive</u> | <u>taxi</u> |
| <u>explore</u> | ✓ <u>subway</u> |
| 5. <u>actor</u> | 6. ✓ <u>ride</u> |
| ✓ <u>musician</u> | <u>see</u> |
| <u>artist</u> | <u>swim</u> |

B. Read, circle, and match.

Students read the sentences, circle the correct word or phrase, and match the sentences with the pictures.

Answers

1. She wants to go to space. b
2. Astronauts have to stay strong. a
3. He's going to stay in a hotel. d
4. She wants to work with animals. c

C. Look at the pictures. Unscramble the questions.

Students look at the pictures and unscramble the words.

Answers

1. What's she going to do on vacation?
2. What does he want to be when he grows up?
3. What's he going to take with him?
4. How are they going to get to the hotel?

D. Look at the pictures. Write.

Students look at the pictures and write to complete the dialogue.

Answers

1. What does that sign mean?
It means you can't use a cell phone here.
2. Bye. Have a great time!
Thank you. See you next month.

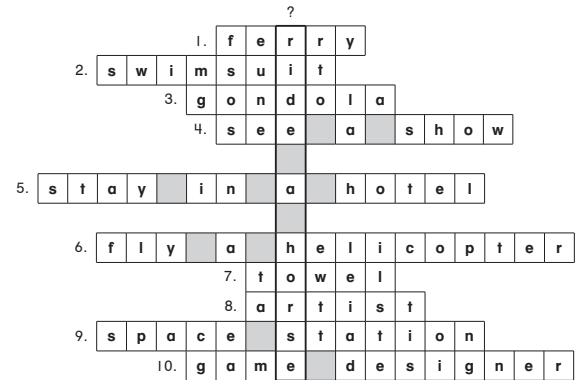
E. What are you going to do on vacation? Write.

Students answer the question, writing a sentence about themselves.

F. Do the puzzle.

Students use the key to fill in the crossword puzzle.

Answers



G. Look at F. Write and draw.

Students use the answers in exercise F to find the missing words, then draw a picture.

Answer

I'm going to ride a horse on vacation!

Skills 4, page 83

A. Read and circle.

Students read the passage and circle the correct answers.

Answers

1. False
2. True
3. False
4. True

B. What about you? Look at A. Write.

Students look at exercise A as an example and complete the sentences, writing about themselves.