

# Workbook Answer Key

## Welcome, pages 2–3

### A. Circle.

Students look at the pictures and circle the correct words or phrases, completing the sentences.

#### Answers

- I'm doing my homework in the kitchen.  
My favorite subject is science.
- I'm wearing a dress and shoes.  
I'm listening to music. It sounds good.
- We're playing the guitar.  
We go to music class on Fridays.

### B. What about you? Write.

Students write sentences about themselves.

### C. Read and match.

Students draw lines, matching the pictures to the sentences and words.

#### Answers

- c, sixteenth
- f, eighth
- a, twentieth
- d, seventh
- b, third
- e, twenty-first

### D. Unscramble.

Students look at the pictures, unscramble the words, and then write sentences.

#### Answers

- Take a test.
- Check your homework.
- Study for a test.
- Hand in your homework.

## Unit 1, Things to Eat

### Lesson 1, Snacks, pages 4–5

### A. Circle.

Students look at the pictures and circle the answers.

#### Answers

- potato chips
- peanuts
- gum
- chocolate
- soda
- popcorn

### B. Write.

Students look at the pictures and write the answers.

#### Answers

- popcorn
- chocolate
- gum
- soda
- potato chips
- peanuts

### C. Read and match.

Students draw lines, matching the sentences to the pictures.

#### Answers

- e
- b
- f
- d
- a
- c

### D. Write.

Students look at the pictures and complete or write the questions and answers.

#### Answers

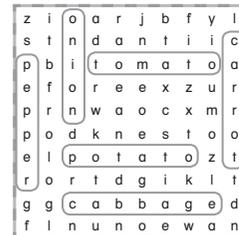
- What does he want? He wants some gum.
- What does she want? She wants some potato chips.
- What does she want? She wants some popcorn.
- What does he want? He wants some soda.

## Lesson 2, Vegetables, pages 6–7

### A. Find and circle.

Students find and circle the words in the word search.

#### Answers



### B. Write.

Students look at the pictures and complete or write the questions and answers.

#### Answers

- Do you need any carrots? Yes, we do.
- Do you need any tomatoes? No, we don't.
- Do you need any potatoes? Yes, we do.
- Do you need any onions? Yes, we do.
- Do you need any cabbages? No, we don't.
- Do you need any peppers? No, we don't.

### C. What do they need? Circle.

Students look at the pictures and circle the correct words, completing the sentences.

#### Answers

- They need some carrots.
- They need a potato.
- They need an onion.
- They need some peppers.
- They need some tomatoes.
- They need a cabbage.

### D. Write.

Students look at the pictures and write the sentences.

#### Answers

- |                              |                                 |
|------------------------------|---------------------------------|
| 1. What do they need?        | They need a <u>carrot</u> .     |
| 2. <u>What do they need?</u> | <u>They need some potatoes.</u> |
| 3. <u>What do they need?</u> | <u>They need some cabbages.</u> |
| 4. <u>What do they need?</u> | <u>They need a tomato.</u>      |
| 5. <u>What do they need?</u> | <u>They need a pepper.</u>      |
| 6. <u>What do they need?</u> | <u>They need some onions.</u>   |

## Lesson 3, Story, pages 8–9

### A. Number.

Students number the pictures in the correct order.

#### Answers

- |                      |                           |
|----------------------|---------------------------|
| 1. What's for lunch? | 2. Soup and salad.        |
| 3. That sounds good. | 4. Yum! This tastes good. |

### B. Find and write.

Students complete or write the sentences, using the key, and then draw lines, matching the sentences to the pictures.

#### Answers

- |                                |                              |
|--------------------------------|------------------------------|
| 1. What's for dinner?          | 2. What's <u>for lunch</u> ? |
| <u>Steak and french fries.</u> | <u>Salad and soup.</u>       |
| That sounds good.              | That <u>sounds good.</u>     |
| 3. <u>What's for dinner?</u>   | 4. <u>What's for lunch?</u>  |
| <u>Bread and spaghetti.</u>    | <u>Bread and soup.</u>       |
| That sounds good.              | That sounds good.            |

### C. Write.

Students complete the sentences by using the key.

#### Answers

1. Vegetables are very good for you.
2. Yum! This tastes good.
3. Just try it.
4. I want some french fries.

### D. What about you? Write.

Students write sentences about themselves.

## Lesson 4, Cooking, pages 10–11

### A. Write.

Students look at the pictures and write the answers.

#### Answers

- |                     |                       |
|---------------------|-----------------------|
| 1. <u>smoothie</u>  | 2. <u>omelet</u>      |
| 3. <u>milkshake</u> | 4. <u>fruit salad</u> |

### B. Unscramble.

Students unscramble the words and write the sentences.

#### Answers

1. I want to make a fruit salad.
2. I want to make a smoothie.
3. I want to make a milkshake.
4. I want to make an omelet.

### C. What do you need? Write.

Students look at the pictures and write the sentences.

#### Answers

1. I need some bananas and some yogurt.
2. I need some eggs and some milk.
3. I need some milk and some ice cream.
4. I need some oranges and some peaches.

### D. Look at C. Write.

Students look at exercise C and complete or write the sentences.

#### Answers

1. I want to make a smoothie.
2. I want to make an omelet.
3. I want to make a milkshake.
4. I want to make a fruit salad.

## Unit 2, Around Town

### Lesson 1, Places to Go, pages 12–13

### A. Match.

Students draw lines, matching the words to the pictures.

#### Answers

1. f
2. d
3. e
4. a
5. b
6. c

### B. Unscramble.

Students unscramble the letters and write the words.

#### Answers

- |                     |                |
|---------------------|----------------|
| 1. department store | 2. library     |
| 3. movie theater    | 4. post office |
| 5. supermarket      | 6. park        |

### C. Circle.

Students look at the pictures and circle the correct answers.

#### Answers

1. Where's the post office?  
It's across from the library.
2. Where's the park?  
It's across from the supermarket.
3. Where's the department store?  
It's across from the movie theater.

### D. Write.

Students look at the pictures and complete or write the questions and answers.

#### Answers

1. Where's the department store?  
It's between the park and the supermarket.
2. Where's the movie theater?  
It's between the post office and the library.
3. Where's the post office?  
It's between the supermarket and the movie theater.

### E. Read and match.

Students match the sentences to the pictures.

#### Answers

1. The department store is across from the supermarket. [2nd picture]
2. The library is between the park and the post office. [3rd picture]
3. The park is across from the movie theater. [1st picture]

## Lesson 2, Things to Do, pages 14–15

### A. Circle.

Students circle the correct answers.

#### Answers

1. buy groceries
2. borrow books
3. kick a ball
4. mail letters

### B. Look at A. Circle.

Students circle the answers to complete the sentences.

#### Answers

1. What's she doing at the supermarket?  
She's buying groceries.
2. What's he doing at the library?  
He's borrowing books.
3. What's she doing at the park?  
She's kicking a ball.
4. What's he doing at the post office?  
He's mailing letters.

### C. Write.

Students look at the pictures and write the sentences.

#### Answers

1. What are they doing at the supermarket?  
They're buying groceries.
2. What are they doing at the movie theater?  
They're watching a movie.
3. What are they doing at the park?  
They're kicking a ball.
4. What are they doing at the department store?  
They're shopping.
5. What are they doing at the library?  
They're borrowing books.
6. What are they doing at the post office?  
They're mailing a letter.

## Lesson 3, Story, pages 16–17

### A. Number.

Students number the pictures in the correct order.

#### Answers

1. Excuse me.
2. Where's the library?
3. The library? It's over there.
4. Ah! I see it. Thank you.

### B. Read and match.

Students draw lines, matching the sentences to each other and completing the conversations.

#### Answers

1. Excuse me. Where's the post office?  
It's over there.
2. Where's the supermarket?  
It's between the library and the movie theater.
3. The park? It's over there.  
I see it. Thank you!

### C. Unscramble.

Students unscramble the letters and write the sentences.

#### Answers

1. Excuse me. Where is the library?
2. It's over there.
3. I see it. Thank you.

### D. Read and draw.

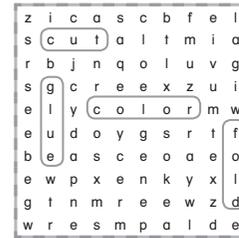
Students draw pictures, illustrating the sentences.

## Lesson 4, Activities, pages 18–19

### A. Find and circle.

Students find and circle the words in the word search.

#### Answers



### B. Write.

Students look at the pictures and complete or write the sentences.

#### Answers

1. First, cut the paper.
2. Next, fold the paper.
3. Then, color the paper.
4. Finally, glue the paper.

### C. Unscramble.

Students unscramble the words and write the sentences.

#### Answers

1. First, color the flowers.
2. Next, cut the flowers.
3. Then, fold the flowers.
4. Finally, glue the flowers.

### D. Read and number.

Students number the pictures in the correct order.

#### Answers

1. First, fold the paper.  
[1st column, 1st picture]
2. Next, cut the paper.  
[1st column, 2nd picture]
3. Then, glue the paper.  
[2nd column, 2nd picture]
4. Finally, draw and color the book.  
[2nd column, 1st picture]



## Lesson 2, What People Do, pages 26–27

### A. Match.

Students draw lines, matching the words to the pictures.

#### Answers

- e
- c
- b
- d
- a
- f

### B. Unscramble. Then answer.

Students unscramble the words and write the questions.

Then, write the answers.

#### Answers

- What does the salesperson do?  
The salesperson sells things.
- What does the pilot do?  
The pilot flies planes.
- What does the firefighter do?  
The firefighter fights fires.
- What does the bus driver do?  
The bus driver drives buses.
- What does the vet do?  
The vet helps sick animals.
- What does the cook do?  
The cook makes food.

### C. Connect.

Students draw lines, connecting the two halves of the questions, given the answers.

#### Answers

- Does the cook – make food? Yes, she does.
- Does the salesperson – fight fires? No, she doesn't.
- Does the pilot – fly planes? Yes, he does.
- Does the bus driver – help sick animals?  
No, he doesn't.
- Does the firefighter – fight fires? Yes, she does.
- Does the vet – sell things? No, he doesn't.

### D. Look at C. Number.

Students look at exercise C and number the pictures.

#### Answers

- Top row: 6, 1, 5  
Bottom row: 4, 3, 2.

## Lesson 3, Story, pages 28–29

### A. Number.

Students number the sentences in the correct order.

#### Answers

- We don't have a present for Dad.
- We can make a present!
- Dad, this is for you.
- It's beautiful! Thank you.

### B. Unscramble.

Students unscramble the words and write the sentences.

#### Answers

- We don't have a present for Mom.
- We can make a present.
- Mom, this is for you.
- It's beautiful! Thank you.

### C. Read and match.

Students draw lines, matching the sentences to the pictures.

#### Answers

- c
- d
- b
- a

### D. Write.

Students look at the pictures and complete or write the sentences, using the key.

#### Answers

- How much is this sweater? It's \$25.
- How much are these shoes? They're \$55.
- How much is this book. It's \$2.
- How much are these pencils? They're \$6.

### E. What about you? Write.

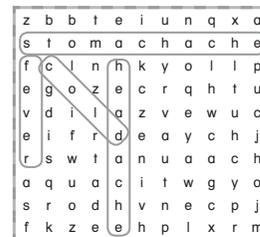
Students write sentences about themselves.

## Lesson 4, Illnesses, pages 30–31

### A. Look at the pictures. Find and circle.

Students find and circle the words in the word search.

#### Answers



### B. Look at A. Circle and write.

Students look at the pictures in exercise A, circle the correct words, and then write the sentences.

#### Answers

- What the matter with him?  
He has a stomachache.
- What the matter with her?  
She has a fever.
- What's the matter with him?  
He has a headache.
- What's the matter with her?  
She has a cold.

### C. Write.

Students look at the pictures and write the sentences.

#### Answers

1. What's the matter with her?  
She has a cold.
2. What's the matter with him?  
He has a fever.
3. What's the matter with her?  
She has a headache.
4. What's the matter with him?  
He has a stomachache.

### D. Look and write.

Students look at the chart and write the sentences.

#### Answers

1. Mark has a stomachache.
2. Ken has a cold.
3. Eva has a fever.
4. Carol has a headache.

## Unit 4, Getting Together

### Lesson 1, Family, pages 32–33

#### A. Unscramble.

Students unscramble the letters and write the words.

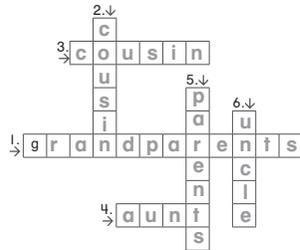
#### Answers

1. grandparents
2. parents
3. aunt
4. uncle
5. cousin
6. cousin

#### B. Do the puzzle.

Students use pictures to write the words in the puzzle.

#### Answers



#### C. Look at B. Read and number.

Students look at the pictures in exercise B and number the sentences.

#### Answers

1. They're Dean's grandparents.
2. He's Dean's cousin.
3. She's Dean's cousin.
4. She's Dean's aunt.
5. They're Dean's parents.
6. He's Dean's uncle.

### D. Write.

Students look at the pictures and complete or write the sentences.

#### Answers

1. Who's she? She's Dean's aunt.
2. Who's he? He's Dean's cousin.
3. Who are they? They're Dean's grandparents.
4. Who are they? They're Dean's parents.
5. Who's she? She's Dean's cousin.
6. Who's he? He's Dean's uncle.

## Lesson 2, Things on the Table, pages 34–35

#### A. Write.

Students write the words, using the key.

#### Answers

1. fork
2. knife
3. plate
4. bowl
5. spoon
6. cup

#### B. Write and circle.

Students look at the pictures and complete or write the sentences.

#### Answers

1. This spoon is mine.
2. This fork is yours.
3. This plate is hers.
4. This spoon is his.

#### C. Unscramble and match. Then write.

Students unscramble the letters and write the sentences. Then, students draw lines, matching the questions to the pictures, and write the sentences.

#### Answers

1. Whose plate is that? [2nd picture] It's mine.
2. Whose fork is that? [1st picture] It's hers.
3. Whose knife is that? [3rd picture] It's yours.
4. Whose bowl is that? [4th picture] It's his.

#### D. Write.

Students look at the pictures and complete or write the sentences.

#### Answers

1. Whose cap is this? It's my cap.
2. Whose ruler is this? It's her ruler.
3. Whose coat is this? It's his coat.
4. Whose book is this? It's my book.

## Lesson 3, Story, pages 36–37

#### A. Number.

Students number the sentences in the correct order.

#### Answers

1. Whose noodles are these? They're mine.
2. Where's my fork?
3. What are these? They're chopsticks.
4. How do you use chopsticks? Like this.

## B. Read and match.

Students draw lines, matching the sentences to the other sentences and the pictures.

### Answers

- Whose noodles are these? – They're mine.  
[1st column, 2nd picture]
- Thanks, Mom! – No problem.  
[1st column, 1st picture]
- What are these? – They're chopsticks.  
[2nd column, 2nd picture]
- How do you use chopsticks? – Like this.  
[2nd column, 1st picture]

## C. Write.

Students look at the pictures and complete the sentences, using the key.

### Answers

- How do you play the guitar? Like this.
- How do you use a computer? Like this.
- How do you make a smoothie? Like this.
- How do you ride a bike? Like this.

## D. What about you? Write.

Students write sentences about themselves.

## Lesson 4, Countries, pages 38–39

### A. Find and circle.

Students find and circle the words in the word search.

### Answers



### B. Circle.

Students look at the pictures and circle the correct words.

### Answers

- We're from Mexico. This flag is ours.
- They're from Japan. That flag is theirs.
- We're from Turkey. This flag is ours.
- They're from Russia. That flag is theirs.

### C. Match and write.

Students look at the pictures, complete or write the sentences, and then match the pictures to the sentences.

### Answers

- b. We're from Russia.  
This flag is ours.
- d. They're from Japan.  
That flag is theirs.
- a. We're from Mexico.  
This flag is ours.
- c. They're from Turkey.  
That flag is theirs.

## D. Read. Then write and draw.

Students read the sentences, write the name of the country, and then draw a picture of that country's flag.

### Answers

- Mexico
- Japan
- Russia
- Turkey or Japan

## Check Up 2, pages 40–42

### A. Check.

Students look at the pictures and choose the correct answer.

### Answers

- salesperson
- cousin
- headache
- Japan
- spoon
- drive buses

### B. Read and write.

Students look at the pictures and complete the sentences.

### Answers

- This is our flag.
- She's Dean's cousin.
- The server works at the restaurant.
- It's mine.

### C. Write and match.

Students match the sentences with the pictures, then fill in the answers.

### Answers

- She has a headache. d
- The salesperson works at the department store. c
- The pilot flies planes. b
- The vet helps sick animals. a

### D. Look at the pictures. Write.

Students fill in the conversations using the key.

### Answers

- Excuse me.  
How much is this coat?  
It's \$45.
- How do you play the guitar?  
Like this.

### E. Write.

Students write about themselves.

## Skills Bonus 2, page 43

### A. Read and circle.

Students read the passage and circle the correct answers.

### Answers

- No
- Yes
- No
- Yes

### B. What about you? Write.

Students answer the questions, writing sentences about themselves.

## Unit 5, Fun in the Park

### Lesson 1, Adjectives, pages 44–45

#### A. Write.

Students look at the pictures and write the words, using the key.

##### Answers

1. young
2. old
3. tall
4. short
5. strong
6. weak

#### B. Look at the circles in A. Unscramble.

Students look at the circled letters in exercise A, unscramble the letters, and then write the word.

##### Answer

Great work!

#### C. Match.

Students look at the pictures and draw lines, connecting the pictures to the words.

##### Answers

1. d, b
2. c, a
3. b, d
4. a, c

#### D. Circle.

Students look at the pictures and circle the correct words, completing the sentences.

##### Answers

1. The boy is tall. The girl is taller.
2. The girl is young. The boy is younger.
3. The woman is weak. The man is weaker.
4. The man is short. The woman is shorter.

#### E. Write.

Students look at the pictures and complete or write the sentences.

##### Answers

1. Who's stronger, Ella or Keiko? Ella is stronger than Keiko.
2. Who is older, Rob or Sam? Sam is older than Rob.
3. Who is taller, May or Eva? Eva is taller than May.

## Lesson 2, Adjectives, pages 46–47

#### A. Look and write.

Students look at the pictures and write the answers, using the key.

##### Answers

1. a clean car
2. a dirty bus
3. a pretty cat
4. an ugly dog
5. a thick book
6. a thin magazine

#### B. Look at A. Write.

Students look at the pictures in exercise A, write the sentences, and then draw lines, matching the words to the sentences.

##### Answers

1. The bus is dirtier than the car.
2. The cat is prettier than the dog.
3. The car is cleaner than the bus.
4. The dog is uglier than the cat.
5. The magazine is thinner than the book.
6. The book is thicker than the magazine.

#### C. Write and circle.

Students look at the pictures, complete the sentences, and then circle the answers.

##### Answers

1. Is the shirt thinner than the sweater? Yes, it is.
2. Is the shirt thicker than the sweater? No, it isn't.
3. Is the hat dirtier than the T-shirt? No, it isn't.
4. Is the T-shirt dirtier than the hat? Yes, it is.
5. Is the dress prettier than the skirt? Yes, it is.
6. Is the skirt uglier than the dress? Yes, it is.

## Lesson 3, Story, pages 48–49

#### A. Number.

Students number the sentences in the correct order.

##### Answers

1. I like his shirt. It's so cool.
2. We can wear cool clothes, too.
3. I want to be older. Me, too.
4. I like your shirts. Thank you.

#### B. Write.

Students look at the pictures and write the sentences, using the key.

##### Answers

1. I want to be older.
2. I want to be faster.
3. I want to be stronger.
4. I want to be taller.

#### C. Connect.

Students look at the pictures and draw lines, connecting the words to form sentences.

##### Answers

1. I – like – your – shirt.
2. I – like – that – skirt.
3. Look – at – her – boots.

#### D. Connect and write.

Students look at the pictures, complete or write the sentences, and then draw lines, connecting the sentences and completing the conversation.

##### Answers

1. Nice shoes! – Thank you. [3rd picture]
2. Nice bike! – Thank you. [4th picture]
3. Nice dress! – Thank you. [1st picture]
4. Nice guitar! – Thank you. [2nd picture]

#### E. What about you? Write.

Students write sentences about themselves.

## Lesson 4, Adjectives, pages 50–51

### A. Match.

Students draw lines, matching the pictures to the words.

#### Answers

- heavy      hard
- light      soft
- heavy      soft
- light      hard

### B. Look and write.

Students look at the pictures and write the sentences.

#### Answers

- Which one is harder, the book or the banana?  
The book is harder.
- Which one is softer, the book or the banana?  
The banana is softer.
- Which one is heavier, the potatoes or the carrots?  
The potatoes are heavier.
- Which one is lighter, the potatoes or the carrots?  
The carrots are lighter.

### C. Look and write.

Students look at the diagram and write sentences.

#### Answers

- The orange is harder than the sweater.
  - The marble is harder than the orange.
  - The sweater is softer than the orange.
  - The orange is softer than the marble.
- 
- The truck is heavier than the backpack.
  - The backpack is heavier than the potato chips.
  - The potato chips are lighter than the backpack.
  - The backpack is lighter than the truck.

### D. Read. Then circle.

Students read the questions and circle the correct pictures.

#### Answers

- the backpack      2. the backpack
- the marble      4. the sweater

## Unit 6, Helping Out

### Lesson 1, Chores, pages 52–53

#### A. Unscramble.

Students unscramble the letters and write the words.

#### Answers

- wash the dishes      2. walk the dog
- clean my room      4. do laundry
- set the table      6. make my bed

#### B. Look and write.

Students look at the picture and write the answers.

#### Answers

- make my bed      2. clean my room
- do laundry      4. set the table
- wash the dishes      6. walk the dog

### C. Read and write.

Students look at the chart and write the sentences.

#### Answers

- I make my bed before school.  
I clean my room after school.
- I wash the dishes before school.  
I set the table after school.
- I make my bed before school.  
I walk the dog after school.
- I walk the dog before school.  
I do laundry after school.

### D. Write.

Students look at the pictures and write the questions.

#### Answers

- When does he clean his room?
- When does she wash the dishes?
- When does he set the table?

## Lesson 2, Chores, pages 54–55

### A. Match.

Students draw lines, matching the pictures to the words.

#### Answers

- f
- a
- c
- e
- d
- b

### B. Write.

Students look at the pictures and complete or write the sentences, using the key.

#### Answers

- I sometimes sweep the floor.
- I never take out the garbage.
- I always water the plants.
- I usually clean the bathroom.

### C. Unscramble.

Students unscramble the words and write the sentences.

#### Answers

- What are his chores?
- She usually waters the plants.
- What are her chores?
- He sometimes cleans the bathroom.

### D. Look at the chart. Write.

Students look at the chart and write sentences.

#### Answers

- He always vacuums the carpet.
- He usually sweeps the floor.
- He never washes the car.
- She usually takes out the garbage.
- She sometimes waters the plants.
- She never cleans the bathroom.

## Lesson 3, Story, pages 56–57

### A. Number.

Students number the sentences in the correct order.

#### Answers

1. Do you want to come over? Sure. When?  
After school.
2. Hi! It's my sister's birthday party.
3. Don't run!
4. I have an idea.

### B. Match.

Students look at the pictures and draw lines, matching the sentences and completing the conversation.

#### Answers

1. Do you want to come over? – Sure.
2. When? – Today. At 5:00.
3. It's my brother's birthday party. – Cool!
4. Happy birthday, Josh! – Thank you.

### C. Unscramble.

Students unscramble the letters and write the sentences.

#### Answers

1. Do you want to come over?
2. Sure. When?
3. After school.

### D. Write.

Students look at the pictures and write the sentences.

#### Answers

1. Do you want to come over? Sure. When?  
After school.
2. Do you want to come over? Sure. When?  
On Saturday.

## Lesson 4, Farm Chores, pages 58–59

### A. Circle.

Students look at the pictures and circle the correct answers.

#### Answers

1. collect eggs
2. feed the chickens
3. milk the cows
4. pick vegetables

### B. Connect.

Students look at the pictures and draw lines, connecting the words to form sentences.

#### Answers

1. I always feed the chickens before school.
2. She always milks the cows in the morning.
3. He always picks vegetables after school.

### C. Circle.

Students look at the chart, read the sentences, and circle the correct answers.

#### Answers

1. Yes
2. No
3. Yes
4. No

### D. Look at C. Write.

Students look at exercise C and complete the sentences.

#### Answers

1. She always feeds the chickens in the afternoon.
2. He always milks the cows in the morning.
3. She always picks vegetables in the afternoon.
4. He always collects eggs in the morning.

## Check Up 3, pages 60–62

### A. Number.

Students look at the pictures and number using the key.

#### Answers

1. [bottom row, first picture]
2. [top row, fourth picture]
3. [bottom row, second picture]
4. [top row, fifth picture]
5. [bottom row, fourth picture]
6. [top row, third picture]
7. [top row, second picture]
8. [top row, first picture]
9. [bottom row, third picture]
10. [bottom row, fifth picture]

### B. Read, check, and match.

Students complete the sentences and match with the pictures.

#### Answers

1. dirtier, c
2. before school, a
3. older, d
4. take out the garbage, b

### C. Write.

Students complete the sentences.

#### Answers

1. Which one is lighter, the backpack or the potato chips? The potato chips.
2. When do you set the table? I set the table after school.
3. Is the sweater thinner than the shirt? Yes, it is.
4. What are his chores? He always cleans the bathroom.

### D. Look at the pictures. Write.

Students fill in the conversations using the key.

#### Answers

1. Nice shirt!  
Thank you.
2. Do you want to come over?  
Sure. When?  
After school.

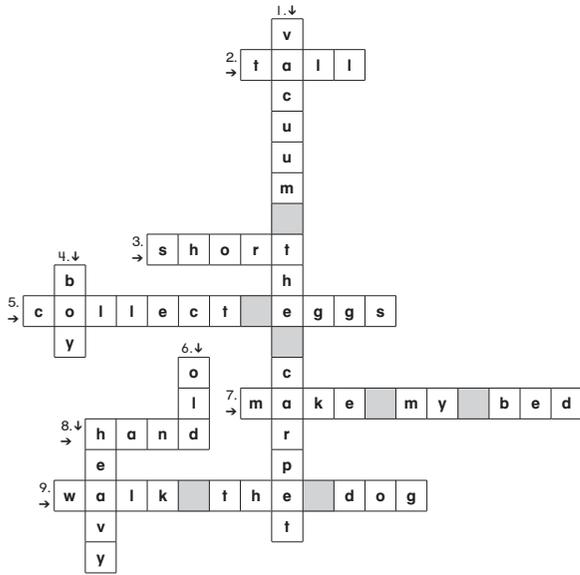
### E. Write.

Students write sentences about themselves.

**F. Look at the pictures. Do the puzzle.**

Students complete the crossword by looking at the pictures.

Answers



**Skills Bonus 3, page 63**

**A. Circle.**

Students read the passage and circle the correct answers.

Answers

1. Yes 2. No 3. No 4. Yes

**B. What about you? Look at A. Write.**

Students look at exercise A as an example and then complete the sentences, writing about themselves.

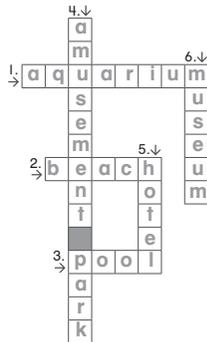
**Unit 7, Out and About**

**Lesson 1, Places to Go, pages 64–65**

**A. Do the puzzle.**

Students use pictures to write words in the puzzle.

Answers



**B. Look at A. Write.**

Students look at the pictures in exercise A and answer the questions.

Answers

1. Yes, it is. 2. Yes, it is. 3. No, it isn't.  
4. No, it isn't. 5. Yes, it is. 6. Yes, it is.

**C. Circle.**

Students look at the pictures and circle the correct words, completing the sentences.

Answers

1. Where was he yesterday? He was at the hotel.  
2. Where is she today? She is at the amusement park.  
3. Where is he today? He is at the aquarium.  
4. Where was she yesterday? She was at the pool.

**D. Write.**

Students look at the pictures and complete or write the sentences.

Answers

1. Was she at the museum yesterday? Yes, she was.  
2. Was he at the museum yesterday? No, he wasn't. He was at the pool.  
3. Was she at the pool yesterday? No, she wasn't. She was at the beach.  
4. Were they at the amusement park yesterday? Yes, they were.

**Lesson 2, Places to Go, pages 66–67**

**A. Circle.**

Students look at the pictures and circle the correct answers.

Answers

1. pharmacy 2. flower shop 3. hair salon  
4. bookstore 5. toy store 6. coffee shop

**B. Where were they? Read and match.**

Students draw lines, matching the sentences to the pictures.

Answers

1. e  
2. d  
3. b  
4. f  
5. c  
6. a

**C. Write.**

Students look at the pictures and complete or write the sentences.

Answers

1. Were they at the toy store yesterday? No, they weren't. They were at the pharmacy.  
2. Were they at the coffee shop yesterday? No, they weren't. They were at the toy store.  
3. Were they at the pharmacy yesterday? No, they weren't. They were at the hair salon.  
4. Were they at the toy store yesterday? No, they weren't. They were at the bookstore.

### D. What about you? Write.

Students answer the questions, writing sentences about themselves.

## Lesson 3, Story, pages 68–69

### A. Number.

Students number the sentences in the correct order.

#### Answers

- Let's meet here at 3:30. OK?
- OK. See you then.
- You're late. Where were you?
- We're sorry.

### B. Write.

Students write the sentences, using the key.

#### Answers

- Let's meet here at two o'clock.
- OK. See you then.
- You're late.
- Where were you?
- We're sorry.
- It's time for a new watch.

### C. Match.

Students draw lines, matching the sentences to the pictures and words.

#### Answers

- Let's meet here at 2:45.  
[2nd picture] two forty-five
- Let's meet here at 7 o'clock.  
[3rd picture] seven o'clock
- Let's meet here at 11:15.  
[1st picture] eleven fifteen
- Let's meet here at 4:30.  
[4th picture] four thirty

### D. Unscramble.

Students unscramble the words and write the sentences.

#### Answers

- Let's meet here at three o'clock.  
OK. See you then.
- Let's meet here at one thirty.  
OK. See you then.

### E. Look at D. Write.

Students look at the pictures in exercise D and answer the questions.

#### Answers

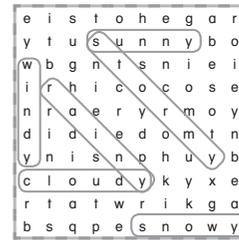
- They were at the toy store.
- They were at the coffee shop.

## Lesson 4, Weather, pages 70–71

### A. Find and circle.

Students find and circle the words in the word search.

#### Answers



### B. Write and match.

Students complete or write the sentences and then draw lines, matching the sentences to the pictures and the other sentences.

#### Answers

- How was the weather on Thursday?  
[4th picture] It was cloudy.
- How was the weather on Wednesday?  
[3rd picture] It was windy.
- How was the weather on Monday?  
[1st picture] It was snowy.
- How was the weather on Friday?  
[5th picture] It was stormy.
- How was the weather on Tuesday?  
[2nd picture] It was sunny.

### C. Circle.

Students look at the chart and circle the correct answers.

#### Answers

- Yes
- No
- Yes
- Yes

### D. Look at C. Write.

Students look at the chart in exercise C and answer the questions.

#### Answers

- It was sunny in South Korea on Wednesday.
- It was rainy in Brazil on Wednesday.
- It was sunny in South Korea on Tuesday.
- It was windy in Brazil on Thursday.

### E. What about your town? Write.

Students write sentences about themselves.

## Unit 8, Things We Use

### Lesson 1, School Supplies, pages 72–73

### A. Unscramble.

Students unscramble the letters and write the words.

#### Answers

- stapler
- water bottle
- lunchbox
- dictionary
- folder
- calculator

## B. What is it? Write.

Students look at the pictures and complete or write the sentences.

### Answers

1. It's a water bottle.
2. It's a calculator.
3. It's a folder.
4. It's a lunchbox.
5. It's a dictionary.
6. It's a stapler.

## C. Circle.

Students look at the pictures and circle the correct answers.

### Answers

1. Where was the dictionary? It was on the table.
2. Where was the lunchbox? It was next to the folder.
3. Where was the stapler? It was under the chair.
4. Where was the water bottle? It was on the folder.

## D. Look at C. Write.

Students look at the pictures in exercise C and complete or write the sentences.

### Answers

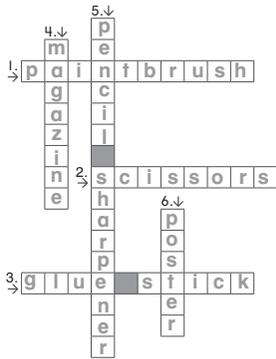
1. What was on the table? A dictionary and a calculator were on the table.
2. What was under the chair? A stapler was under the chair.
3. What was on the folder? A water bottle was on the folder.
4. What was next to the calculator? A dictionary was next to the calculator.

## Lesson 2, Art Supplies, pages 74–75

### A. Do the puzzle.

Students look at the pictures and write the words in the puzzle.

### Answers



### B. Circle.

Students circle the correct words, completing the sentences.

### Answers

1. There weren't any scissors on the table.
2. There were some magazines on the chair.
3. There were some posters on the wall.
4. There weren't any glue sticks on the chair.
5. There weren't any dictionaries on the bookshelf.
6. There were some calculators on the desk.

## C. Write.

Students write the sentences.

### Answers

1. Were they any pencil sharpeners on the desk?  
Yes, there were.
2. Were there any posters on the wall?  
No, there weren't.
3. Were there any calculators on the desk?  
Yes, there were.
4. Were there any scissors on the sofa?  
Yes, there were.
5. Were there any magazines on the bed?  
Yes, there were.
6. Were there any glue sticks on the chair?  
No, there weren't.

## Lesson 3, Story, pages 76–77

### A. Number.

Students number the sentences in the correct order.

### Answers

1. We can't play here.
2. What can we do?
3. How do you spell "clean"? C-L-E-A-N.
4. Now it's clean!

### B. Read and match.

Students draw lines, matching the pictures and the sentences.

### Answers

1. b
2. a
3. c

### C. Unscramble and match.

Students unscramble the letters and write the words.

Then, draw lines, matching the questions to the answers.

### Answers

1. How do you spell magazine?  
[2nd unscramble] magazine
2. How do you spell calculator?  
[3rd unscramble] calculator
3. How do you spell lunchbox?  
[1st unscramble] lunchbox
4. How do you spell scissors?  
[4th unscramble] scissors

### D. Look at the circles in C. Unscramble.

Students look at the circled letters in exercise C, unscramble the letters, and then write the sentence.

### Answer

Good job!

### E. Write.

Students write sentences about themselves.

## Lesson 4, Technology, pages 78–79

### A. Write.

Students look at the pictures and write the words.

Answers

1. digital camera
2. cell phone
3. laptop
4. digital TV

### B. Circle.

Students look at the timeline and circle the correct answers.

Answers

1. Yes
2. Yes
3. No
4. No

### C. Look at B. Write.

Students look at the timeline in exercise B and complete the sentences.

Answers

1. Were there cell phones in 1998? Yes, there were.
2. Were there laptops in 1930? No, there weren't.
3. Were there digital TVs in 2005? Yes, there were.
4. Were there digital cameras in 1957?  
No, there weren't.

### D. Circle.

Students look at the chart and circle the correct answers.

Answers

1. Yes
2. No
3. Yes
4. Yes
5. No.

## Check Up 4, pages 80–82

### A. Check.

Students look at the pictures and ✓ the correct answer.

Answers

1. digital TV
2. pencil sharpener
3. amusement park
4. calculator
5. snowy
6. pharmacy

### B. Read and write.

Students read the prompts and answer the questions.

Answers

1. No, there weren't.
2. It's windy.
3. Yes, there were.
4. No, they weren't.

### C. Write and match.

Students look at the pictures and match them to the sentences. Then, students fill in the response.

Answers

1. It was sunny. d
2. They were at the toy store. a
3. It was under the chair. c
4. No, she wasn't. She was at the beach. b

### D. Look at the pictures. Write.

Students fill in the conversations using the key.

Answers

1. How do you spell "Sunday"?  
S-U-N-D-A-Y.
2. Let's meet here at four o'clock.  
Ok. See you then.

### E. Write.

Students write sentences about themselves.

### F. Write.

Students look at the pictures and fill in the answers.

Answers

1. Were they at the hair salon?  
No, they weren't.
2. Were they at the aquarium?  
No, they weren't.
3. Were they at the hotel?  
No, they weren't.
3. Were they at the bookstore?  
No, they weren't.
4. Were they at the pharmacy?  
No, they weren't.
5. Were they at the toy store?  
No, they weren't.

### G. Look at F. Solve the puzzle.

Students use the letters from F to solve the puzzle.

Answer

They were at the amusement park.

## Skills Bonus 4, page 83

### A. Read and circle.

Students read the passage and circle the correct answers.

Answers

1. No
2. Yes
3. Yes
4. No

### B. Look at A. What about you? Write.

Students look at exercise A as an example and complete the sentences, writing about themselves.