

Workbook Answer Key

Welcome, pages 2–3

A. Write and match.

Students complete the sentences and then draw a line to match the pictures and the sentences.

Answers

- Hi. I'm Emma.
[2nd picture]
- Hello. My name is Mike.
[1st picture]
- Hi. My name is Julie.
[4th picture]
- Hello. I'm Danny.
[3rd picture]

B. Find and circle.

Students find and circle the words in the word search.

Answers

h	r	c	D	b	J	p	n
E	m	m	a	i	u	j	a
l	r	e	n	s	l	z	m
l	h	i	n	M	i	k	e
o	c	m	y	t	e	n	f

C. What's your name? Write and draw.

Students write their names to complete the sentence and draw a picture of themselves.

D. Match.

Students draw a line to match the pictures and the sentences.

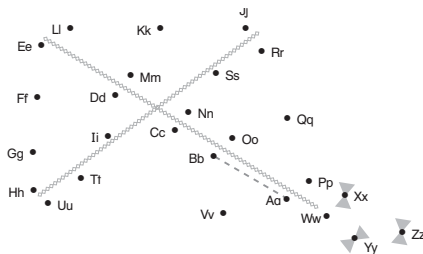
Answers

- f
- c
- b
- e
- a
- d

E. Connect.

Students connect the dots, using the alphabet letters. The result will be the shape of a kite.

Answers



Unit 1, First Day

Lesson 1, School Supplies, pages 4–5

A. Circle.

Students circle the correct answers.

Answers

- eraser
- pencil case
- pen
- backpack
- ruler
- pencil

B. Write.

Students write the answers.

Answers

- ruler
- pen
- pencil
- eraser
- backpack
- pencil case

C. Circle and match.

Students circle the correct answers and then draw lines matching the sentences to the pictures.

Answers

- It's a pencil.
b
- It's a pencil case.
f
- It's a ruler.
d
- It's a backpack.
a
- It's a pen.
c
- It's an eraser.
e

D. Write.

Students complete or write the answers.

Answers

- What is it?
It's an eraser.
- What is it?
It's a backpack.
- What is it?
It's a ruler.
- What is it?
It's a pencil.

Lesson 2, School Supplies, pages 6–7

A. Match.

Students draw lines matching the pictures to the words.

Answers

1. c, e
2. d, h
3. a, f
4. b, g

B. Write.

Students write the answers.

Answers

1. notebook
2. chair
3. book
4. desk

C. Number.

Students match the pictures to the sentences by writing the correct numbers next to the sentences.

Answers

1. It's a chair. It isn't a desk.
2. It's a notebook. It isn't a book.
3. It's a book. It isn't a notebook.
4. It's a desk. It isn't a chair.

D. Write.

Students complete the answers.

Answers

1. It's a book. It isn't a notebook.
2. It's a notebook. It isn't a book.
3. It's a chair. It isn't a desk.
4. It's a desk. It isn't a chair.

Lesson 3, Story, pages 8–9

A. Number.

Students number the sentences in the correct order.

Answers

1. How are you?
2. I'm fine.
3. Thank you.

B. Connect.

Students connect the words to form sentences.

Answers

1. How – are – you?
2. I'm – OK. – Thank – you.
3. I'm – good. – Thank – you.
4. I'm – great! – Thank – you.

C. Write.

Students complete or write the sentences.

Answers

1. I'm fine.
2. I'm great.
3. I'm good.
4. I'm OK.

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, Shapes, pages 10–11

A. Circle.

Students circle the correct answers.

Answers

1. circle
2. square
3. rectangle
4. triangle

B. Draw and write.

Students draw the next picture in the sequence and then complete or write the questions and answers.

1. [book]
Is it a rectangle?
Yes, it is.
2. [eraser]
Is it a square?
No, it isn't.
3. [desk]
Is it a circle?
No, it isn't.

C. Look and circle.

Students look at the picture and circle the correct answers.

Answers

1. Yes, it is.
2. No, it isn't.
3. Yes, it is.
4. No, it isn't.

D. Trace and write.

Students draw the picture and complete the question.

Answers

Is it a rectangle? Yes, it is.

Unit 2, Art Class

Lesson 1, Art Supplies, pages 12–13

A. Match.

Students draw lines to match the pictures to the correct words.

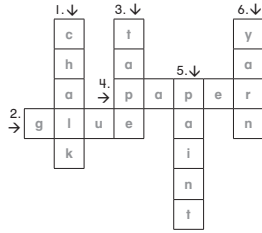
Answers

- | | | |
|------|------|------|
| 1. e | 2. c | 3. a |
| 4. f | 5. b | 6. d |

B. Do the puzzle.

Students write the words in the crossword puzzle.

Answers



C. Circle.

Students circle the correct answers.

Answers

1. No
2. Yes
3. No
4. No
5. Yes
6. No

D. Write.

Students complete or write the questions and answers.

Answers

1. What's this?
This is paper.
2. What's this?
This is paint.
3. What's this?
This is tape.

Lesson 2, Colors, pages 14–15

A. Color.

Students color the kites, matching the kites to the appropriate color.

Answers

1. yellow
2. red
3. blue
4. white
5. black

B. Write and color.

Students complete the sentences and then color the crayon.

Answers

1. It's red.
2. It's black.
3. It's yellow.
4. It's white.
5. It's blue.

C. Match and color.

Students match the words to the correct pictures and then color the picture.

Answers

1. b
2. d
3. a
4. c
5. e

D. Write and color.

Students complete or write the sentences and then color the pictures.

Answers

1. It's chalk. It's yellow.
2. It's a ruler. It's blue.
3. It's a pencil case. It's red.

Lesson 3, Story, pages 16–17

A. Number.

Students number the sentences in the correct order.

Answers

1. This is my paint.
2. This is my paint, too.
3. Let's share.
OK.

B. Unscramble and color.

Students unscramble the words, complete the sentences, and then color the objects.

Answers

1. It's black.
It's white.
2. It's white and red.
It's white and blue.
3. It's yellow.
It's red.

C. Write.

Students complete the conversations, using the key.

Answers

1. This is my paint.
This is my paint!
2. Hey!
This is my paint, too!
3. Let's share.
OK.

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, Colors, pages 18–19

A. Write and color.

Students complete the sentences and color the shapes.

Answers

1. Yellow and blue make green.
2. Red and yellow make orange.
3. Blue and red make purple.

B. Color.

Students color the picture, using the key.

Answers

Include color in picture:

- 1 = orange
- 2 = green
- 3 = brown
- 4 = pink
- 5 = purple
- 6 = gray
- 7 = blue
- 8 = red



C. Write and color.

Students complete the sentences and color the pictures.

Answers

- 1. It's green.
- 2. It's purple.
- 3. It's gray.
- 4. It's brown.
- 5. It's pink.
- 6. It's orange.

D. Unscramble and color.

Students unscramble the words, write the words, and then color the pictures.

Answers

- 1. pink
[3rd picture]
- 2. orange
[4th picture]
- 3. purple
[1st picture]
- 4. green
[2nd picture]

Check Up 1, pages 20–22

A. Circle.

Students read the words and circle the correct pictures.

Answers

- 1. [1st picture]
- 2. [2nd picture]
- 3. [1st picture]
- 4. [3rd picture]
- 5. [2nd picture]
- 6. [3rd picture]

B. Number. Then color.

Students number and color the pictures, according to the sentences.

Answers

- 1. [3rd picture, color orange]
- 2. [1st picture, color yellow]
- 3. [4th picture, color blue]
- 4. [2nd picture, color green]

C. Write.

Students look at the pictures and write to complete the sentences.

Answers

- 1. What is it? It's a circle.
- 2. It's a pencil. It isn't a pen.
- 3. What color is it? It's gray.
- 4. Is it a book? No, it isn't.

D. Look at the pictures. Write.

Students look at the pictures and write the correct sentences.

Answers

- 1. Let's share.
OK.
- 2. How are you?
I'm fine. Thank you.

E. How are you? Write.

Students answer the question in a sentence.

F. Write. Then draw and color. Write the color.

Students write and draw the answers then color and write.

Answers

- 1. What is it?
It's a pen.
[Students draw and color a pen.]
What color is it?
It's [color of the pen].
- 2. What's this?
This is glue.
[Students draw and color glue.]
What color is it?
It's [color of the glue].
- 3. Is it a book?
Yes, it is.
[Students draw and color a book.]
What color is it?
It's [color of the book].
- 4. It's a circle.
It isn't a square.
[Students draw and color a circle.]
What color is it?
It's [color of the circle].

Phonics 1, page 23

A. Write.

Students complete the words by writing the initial consonant letters.

Answers

- 1. bug 2. dig 3. mat
- 4. pit 5. top 6. nap

B. Find and circle.

Students find and circle the words in the word search.

Answers



Unit 3, Birthday Party

Lesson 1, Numbers, pages 24–25

A. Match.

Students draw lines, matching the numbers and words to the pictures.

Answers

- [5th picture], f
- [3rd picture], e
- [6th picture], c
- [1st picture], d
- [4th picture], a
- [2nd picture], b

B. Write.

Students write the numbers.

Answers

- 12
- 4
- 7
- 5
- 8
- 10

C. Write.

Students write the next numbers in the sequence and then write out the numbers.

Answers

- 1, 2, 3, 4
four
- 9, 10, 11, 12
twelve
- 1, 2, 3, 4
one
- 1, 2, 3, 4
two

D. Unscramble and write.

Students unscramble and write the words.

Answers

- I'm nine.
- I'm three.
- I'm eleven.
- I'm six.

E. Write.

Students complete or write the sentences.

Answers

- How old are you?
I'm five.
- How old are you?
I'm ten.
- How old are you?
I'm seven.

Lesson 2, Toys, pages 26–27

A. Circle.

Students circle the correct answers.

Answers

- nine kites
- seven cars
- twelve balls
- ten dolls

B. Draw.

Students draw the correct number of toys.

C. Write.

Students complete or write the questions and answers.

Answers

- How many kites?
Five kites.
- How many balls?
Seven balls.
- How many dolls?
Two dolls.
- How many cars?
Three cars.

Lesson 3, Story, pages 28–29

A. Number.

Students number the sentences in the correct order.

Answers

- It's my turn. No, it's my turn.
- Tom, it's your turn.
- Thanks.

B. Connect and write.

Students draw lines, connecting the numbers in order, and then complete or write the sentences.

Answers

- It's your turn.
- It's my turn.
- It's your turn.
- It's my turn.
- It's your turn.
- It's my turn.

C. Circle.

Students circle the correct answers.

Answers

- It's my turn.
- It's your turn.
- It's my turn.

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, Toys, pages 30–31

A. Unscramble and match.

Students unscramble the words, write the words, and then match the words to the pictures.

Answers

1. card, c
2. puzzle, d
3. game, b
4. marble, a

B. Circle.

Students circle the correct answers.

Answers

1. Yes
2. No
3. Yes
4. Yes
5. No
6. No
7. Yes
8. No

C. Look at the picture. Write.

Students look at the pictures and then complete or write the sentences.

Answers

1. I have two puzzles.
2. I have three games.
3. I have seven marbles.
4. I have eleven cards.

Unit 4, Home

Lesson 1, Family, pages 32–33

A. Number.

Students match the pictures to the words by writing the correct numbers next to the words.

Answers

4. mother
6. father
1. sister
3. brother
5. grandmother
2. grandfather

B. Draw a square around *th*. Draw a circle around *er*.

Students draw squares around the letters “*th*” and circles around the letters “*er*.”

Answers

1. brother
2. father
3. sister
4. mother

C. Write.

Students look at the pictures and fill in the missing letters.

Answers

1. grandmother
2. sister
3. grandfather
4. brother
5. father
6. mother

D. Write.

Students look at the picture and complete or write the sentences.

Answers

1. This is my mother.
2. This is my grandmother.
3. This is my brother.
4. This is my sister.

E. Write.

Students look at the picture and complete or write the questions and answers.

Answers

1. Who's this?
This is my grandfather.
2. Who's this?
This is my father.
3. Who's this?
This is my brother.
4. Who's this?
This is my mother.

Lesson 2, Food, pages 34–35

A. Write.

Students look at the pictures and write the words.

Answers

1. fish
2. juice
3. ice cream
4. chicken

B. Circle and write.

Students look at the pictures, circle the correct answers, and then complete the sentences.

Answers

1. I like fish.
2. I don't like ice cream.
3. I don't like chicken.
4. I like juice.

C. Match.

Students match the sentences to the correct pictures.

Answers

1. b
2. d
3. a
4. c

D. Write and draw.

Students write and draw their own answers.

Lesson 3, Story, pages 36–37

A. Number.

Students number the sentences in the correct order.

Answers

1. I have four cookies.
2. Here you are.
3. Thank you.
You're welcome.

B. Match.

Students match the sentences and pictures.

Answers

1. d
2. a
3. c
4. b

C. Unscramble.

Students unscramble the words and then complete or write the sentences.

Answers

1. Here you are.
2. Thank you.
3. You're welcome.

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, Food, pages 38–39

A. Connect.

Students look at the pictures and then match the letters to form words.

Answers

1. p-i-z-z-a
2. r-i-c-e
3. b-r-e-a-d
4. c-a-k-e

B. Write.

Students look at the pictures and then complete or write the sentences.

Answers

1. What's this?
This is pizza.
I like pizza.
2. What's this?
This is rice.
I like rice.
3. What's this?
This is bread.
I like bread.
4. What's this?
This is cake.
I like cake.

C. Match.

Students match the words to the pictures.

Answers

- | | |
|------|------|
| 1. c | 5. f |
| 2. d | 6. h |
| 3. a | 7. g |
| 4. b | 8. e |

D. Draw and write.

Students draw pictures and complete the sentences.

Check Up 2, pages 40–42

A. Write.

Students write the words from the word bank in the correct category. The order of the answers can vary.

Answers

- | | | |
|------------------|------------------|------------------|
| 1. eight | 5. <u>doll</u> | 9. <u>juice</u> |
| 2. <u>one</u> | 6. <u>ball</u> | 10. <u>pizza</u> |
| 3. <u>three</u> | 7. <u>marble</u> | 11. <u>cake</u> |
| 4. <u>twelve</u> | 8. <u>puzzle</u> | 12. <u>fish</u> |

B. Match and write.

Students match the pictures and write to complete the sentences.

Answers

1. c, This is bread.
2. a, Two kites.
3. d, I'm 9 (nine).
4. b, I don't like fish.

C. Write.

Students read the answers and write the questions.

Answers

1. How old are you?
I'm eleven.
2. Who's this?
This is my father.
3. What's this?
This is chicken. I like chicken.
4. How many cars?
Four cars.

D. Look at the pictures. Write.

Students look at the pictures and write the correct sentences.

Answers

1. It's your turn.
Thank you.
2. Here you are.
Thank you.
You're welcome.

E. How old are you? Write.

Students answer the question in a sentence.

F. Find and circle. Then write.

Students look at the picture, circle the key words, and write the words.

Answers

- 1. car
- 2. doll
- 3. ball
- 4. six
- 5. eight
- 6. juice
- 7. ice cream
- 8. pizza

Phonics 2, page 43

A. Write.

Students complete the words by writing the vowels.

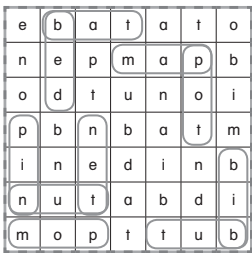
Answers

- 1. dog
- 2. ten
- 3. cat
- 4. tub
- 5. mom
- 6. fish

B. Find and circle.

Students find and circle the words in the word search.

Answers



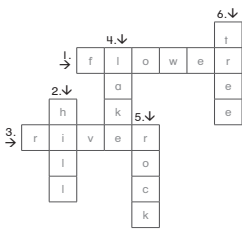
Unit 5, The Park

Lesson 1, Nature, pages 44–45

A. Do the puzzle.

Students look at the pictures and write the words in the crossword puzzle.

Answers



B. Match.

Students draw lines, matching the pictures to the words.

Answers

- 1. b
- 2. d
- 3. a
- 4. f
- 5. c
- 6. e

C. Circle.

Students look at the pictures and circle the correct words.

Answers

- 1. I can see rocks.
- 2. I can see a flower.
- 3. I can see a river.
- 4. I can see hills.

D. Write.

Students look at the pictures and then complete or write the sentences.

Answers

- 1. What can you see?
I can see a lake.
- 2. What can you see?
I can see trees.

Lesson 2, Playtime, pages 46–47

A. Connect.

Students look at the pictures and connect the words to form sentences.

Answers

- 1. I can – ride – a bike.
- 2. I can – jump – rope.
- 3. I can – play – soccer.
- 4. I can – fly – a kite.

B. Match.

Students draw lines, matching the sentences to the pictures.

Answers

- 1. d
- 2. a
- 3. d
- 4. b

C. Write.

Students look at the pictures and then complete or write the sentences.

Answers

- 1. I can jump rope.
- 2. I can't play soccer.
- 3. I can't fly a kite.
- 4. I can ride a bike.
- 5. I can't jump rope.
- 6. I can play soccer.

Lesson 3, Story, pages 48–49

A. Number.

Students number the sentences in the correct order.

Answers

- 1. Please help me!
- 2. Sure.
- 3. Thanks, Dad.

B. Write.

Students complete the sentences, using the key.

Answers

- 1. Mom, please help me!
- 2. Sure.
- 3. OK! Thanks, Mom.
- 4. You're welcome.

C. Connect.

Students look at the pictures and then connect the words to form sentences.

Answers

1. Oh, – no! – My – kite!
2. Mom, – please – help – me!
3. OK! – Thanks, – Mom.
4. You're – welcome.

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, Animals, pages 50–51

A. Draw and write.

Students draw the next picture in the sequence and then write the words.

Answers

1. [ant]
ant
2. [turtle]
turtle
3. [frog]
frog

B. Write.

Students look at the pictures and then complete or write the questions and answers.

Answers

1. Can you see a spider?
Yes, I can.
2. Can you see a frog?
No, I can't.

C. Write.

Students look at the picture and complete the sentences.

Answers

1. I can see seven turtles.
2. I can see four ants.
3. I can see two spiders.
4. I can see six trees.
5. I can see five flowers.
6. I can see three frogs.

Unit 6, The Zoo

Lesson 1, Animals, pages 52–53

A. Circle.

Students look at the pictures and circle the correct words.

Answers

- | | |
|-------------|-------------|
| 1. kangaroo | 4. bear |
| 2. penguin | 5. tiger |
| 3. monkey | 6. elephant |

B. Write.

Students look at the pictures and fill in the missing letters.

Answers

- | | |
|------------------|---------------------|
| 1. <u>bea</u> r | 2. <u>pen</u> guin |
| 3. <u>ti</u> ger | 4. <u>ele</u> phant |

C. Connect.

Students look at the pictures and connect the words to form sentences.

Answers

1. The monkey – is – under – the tree.
2. The elephant – is – in – the lake.
3. The kangaroo – is – on – the hill.

D. Number and write.

Students look at the pictures and then number and complete the sentences.

Answers

1. Where is the bear?
It's in the river.
2. Where is the tiger?
It's on the hill.
3. Where is the monkey?
It's under the tree

Lesson 2, Animals, pages 54–55

A. Write.

Students count the pictures and complete the sentences.

Answers

1. 1 snake + 1 snake = two snakes
2. 1 lion + 2 lions = three lions
3. 2 giraffes + 2 giraffes = four giraffes
4. 3 zebras + 4 zebras = seven zebras

B. Match and write.

Students complete the sentences and match the sentences to the pictures.

Answers

1. Where are the giraffes?
They're under the tree.
c
2. Where are the zebras?
They're in the river.
b
3. Where are the lions?
They're on the rock.

C. Circle.

Students look at the pictures and circle the correct words.

Answers

1. The monkeys are in the tree.
2. The monkey is under the tree.
3. The elephants are in the lake.
4. The elephant is in the river.

D. Write.

Students look at the pictures and complete the conversations.

Answers

1. Where is the monkey?
It's under the tree.
2. Where are the giraffes?
They're on the hill.

Lesson 3, Story, pages 56–57

A. Number.

Students number the sentences in the correct order.

Answers

- Wait!
Hurry!
- Where's Mary?
I don't know.
- I'm sorry.
That's OK.

B. Write.

Students complete the sentences, according to the key.

Answers

- Wait!
Hurry!
- Where's Joe?
I don't know.
- I'm sorry.
That's OK.

C. Unscramble.

Students unscramble the words and write the sentences.

Answers

- Wait!
Hurry!
- Where are you?
- I know!

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, Abilities, pages 58–59

A. Write.

Students look at the chart and complete or write the questions and answers.

Answers

- Can elephants swim?
Yes, they can.
- Can kangaroos walk?
No, they can't.
- Can penguins hop?
Yes, they can.
- Can zebras run?
Yes, they can.

B. Circle.

Students circle the answers and complete the sentences.

Answers

- Bears can run.
- Snakes can swim.
- Penguins can walk.
- Kangaroos can hop.

C. Match.

Students match the sentences to the pictures.

Answers

- b
- d
- c
- a

Check Up 3, pages 60–62

A. Circle.

Students read the words and circle the correct pictures.

Answers

- [2nd picture]
- [2nd picture]
- [1st picture]
- [3rd picture]
- [1st picture]
- [2nd picture]

B. Number.

Students number the pictures, according to the sentences.

Answers

- [2nd picture]
- [4th picture]
- [1st picture]
- [3rd picture]

C. Write.

Students look at the pictures and write to complete the sentences.

Answers

- Can you see a frog? No, I can't.
- Where is the elephant? It's in the lake.
- Can kangaroos hop? Yes, they can.
- What can you see? I can see a river.

D. Look at the pictures. Write.

Students look at the pictures and write the correct sentences.

Answers

- Please help me.
Sure.
- I'm sorry.
That's OK.

E. What can you see? Write.

Students answer the question in a sentence.

F. Unscramble. Do the puzzle. Then draw and write.

Students fill in the crossword puzzle, then draw a picture of the hidden word.

Answers

- river
- lion
- spider
- penguin
- hill
- giraffe
- kangaroo
- turtle

[Students draw and write the hidden word – elephant.]

Phonics 3, page 63

A. Write.

Students complete the words by writing the initial consonant letters.

Answers

1. yet 2. rug 3. fan
4. log 5. sun 6. zap

B. Find and circle.

Students find and circle the words in the word search.

Answers



Unit 7, Science Day

Lesson 1, My Body, pages 64–65

A. Write.

Students look at the picture and write the answers.

Answers

1. finger
2. leg
3. toe
4. hand
5. arm
6. foot

B. Match.

Students look at the pictures and match the questions to the answers.

Answers

1. c
2. a
3. b

C. Write.

Students look at the pictures and complete the conversations.

Answers

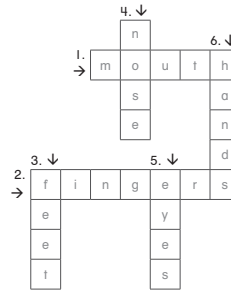
1. What are these?
These are my legs.
2. What are these?
These are my fingers.
3. What are these?
These are my arms.

Lesson 2, My Face, pages 66–67

A. Do the puzzle.

Students write the words in the crossword puzzle.

Answers



B. Circle.

Students look at the pictures and circle the correct answers.

Answers

1. Yes, it is. 2. No, they aren't.

C. Write.

Students look at the pictures and then complete or write the questions and answers.

Answers

1. Is this my hand?
Yes, it is.
2. Are these my hands?
Yes, they are.
3. Is this my ear?
No, it isn't.
4. Are these my ears?
No, they aren't.

D. Count and write.

Students count and write the answers.

Answers

1. five toes 2. six eyes 3. four arms

Lesson 3, Story, pages 68–69

A. Number.

Students number the sentences in the correct order.

Answers

1. What is it?
I don't know.
2. I can't see!
3. Excuse me.
Sure.
Thank you.

B. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. I can't see!
2. Excuse me.
3. Sure.
4. Thank you.

C. Connect.

Students look at the pictures and then connect the words to form sentences.

Answers

1. What – is – it?
2. I – don't – know.
3. I – can't – see!

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, Healthy Habits, pages 70–71

A. Write.

Students look at the pictures and write the answers.

Answers

1. brush my hair
2. wash my face
3. brush my teeth
4. wash my hands

B. Match.

Students match the before and after pictures and sentences.

Answers

1. c
2. a
3. b
4. d

C. Write.

Students look at the picture and complete the sentences.

Answers

1. I have two arms.
2. I have two eyes.
3. I have ten fingers.
4. I have two legs.

D. Write.

Students identify and write the answers.

Answers

1. finger
2. hand
3. arm
4. leg
5. foot
6. toe
7. eye
8. nose
9. ear
10. mouth

Unit 8, The Toy Store

Lesson 1, Adjectives, pages 72–73

A. Circle.

Students look at the pictures and circle the answers.

Answers

1. a new desk
2. a long pencil
3. a small ball
4. a short pencil
5. an old desk
6. a big ball

B. Write.

Students look at the pictures and complete or write the sentences.

Answers

1. That's a big ball.
That's a small ball.
2. That's a short pencil.
That's a long pencil.

C. Write.

Students look at the pictures and complete the sentences.

Answers

1. That's a new car.
2. That's a long jump rope.
3. Those are small dolls.
4. Those are old bikes.

D. Circle.

Students look at the pictures and circle the correct questions and answers.

Answers

1. What are those?
Those are small balls.
2. What's that?
That's a long pencil.
3. What are those?
Those are new backpacks.

Lesson 2, Adjectives, pages 74–75

A. Match and write.

Students match the pictures to the words and then write the words.

Answers

1. quiet
2. fast
3. noisy
4. slow

B. Connect.

Students look at the pictures and connect the words to form sentences.

Answers

1. Yes, – it – is.
2. Are – those – noisy cars?

C. Write.

Students look at the pictures and complete the sentences.

Answers

1. Those cars are fast.
2. That car is slow.
3. That bike is noisy.
4. Those bikes are quiet.

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 3, Story, pages 76–77

A. Number.

Students number the sentences in the correct order.

Answers

1. Please be quiet.
2. OK. I'm sorry.
3. Thanks, Beth.

B. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. Please be quiet!
2. OK. I'm sorry.
3. Thanks.

C. Write.

Students look at the pictures and complete or write the sentences, according to the key.

Answers

1. Please be quiet.
2. OK. I'm sorry.
3. Thanks.

D. Draw.

Students draw pictures to illustrate the sentences.

Lesson 4, Transportation, pages 78–79

A. Write.

Students count the pictures and complete the sentences.

Answers

1. 1 bus + 5 buses = six buses
2. 8 trains + 2 trains = ten trains
3. 3 trucks + 9 trucks = twelve trucks
4. 7 boats + 4 boats = eleven boats

B. Number.

Students look at the pictures and number the sentences.

Answers

1. What are these?
They're slow boats.
2. What are those?
They're long trains.
3. What's this?
It's a noisy bus.
4. What's that?
It's a fast boat.

C. Write and match.

Students look at pictures, write the questions, and then match the questions to the answers.

Answers

1. What's this?
b
2. What's that?
d
3. What are these?
a
4. What are those?
c

D. Unscramble and draw.

Students unscramble the words, write the sentences, and then draw a picture.

Answers

- What's this?
It's a big boat.

Check Up 4, pages 80–82

A. Write.

Students write the words from the word bank in the correct category. The order of the answers can vary.

Answers

- | | | |
|----------|----------|-----------|
| 1. mouth | 5. noisy | 9. boat |
| 2. ear | 6. quiet | 10. train |
| 3. toes | 7. short | 11. truck |
| 4. arm | 8. small | 12. bus |

B. Match and write.

Students match the pictures and write to complete the sentences.

Answers

1. d, They're fast cars.
2. a, These are my eyes.
3. b, It's a big ball.
4. c, This is my foot.

C. Write.

Students look at the picture and write the answers to the questions.

Answers

1. Is that a noisy bus?
No, it isn't.
2. What are those?
Those are small balls.
3. Are these my hands?
Yes, they are.
4. What's that?
It's a fast car.

D. Look at the pictures. Write.

Students look at the pictures and write the correct sentences.

Answers

- Excuse me.
Sure.
Thank you.
- Please be quiet.
OK. I'm sorry.
Thanks.

E. Can you wash your hands? Write.

Students answer the question in a sentence.

F. Write.

Students look at the pictures and write the correct words.

Answers

- boat
- arm
- mouth
- short
- small
- eye
- toe
- leg
- truck
- hand

G. Look at the letters in F. Write and draw.

Students look at the numbers and write the missing letters from exercise F.

Answers

I can brush my teeth.

Phonics 4, page 83

A. Write.

Students complete the words by writing the vowels.

Answers

- vase
- cube
- dive
- beet
- rose

B. Find and circle.

Students find and circle the words in the word search.

Answers

