

Workbook Answer Key

Welcome, pages 2–3

A. Match.

Students draw lines and match the sentences to pictures.

Answers

1. b 2. c 3. d 4. a

B. What about you? Write.

Students answer the questions and write sentences.

C. Circle.

Students read the sentences, consult the map, and circle the correct answers.

Answers

1. True 2. True 3. False
4. True 5. False 6. True

D. Unscramble and match.

Students unscramble the words, write the sentences, and then match the sentences to the correct pictures.

Answers

1. Could you say that again, please? d
2. May I get a drink of water? a
3. How do you say this in English? b
4. May I go to the restroom? c

Unit 1, Vacation

Lesson 1, Activities, pages 4–5

A. Match.

Students draw lines and match the words to the pictures.

Answers

1. b 2. a 3. f 4. c 5. d 6. e

B. Write.

Students look at the pictures and write the sentences.

Answers

1. She wants to ride a roller coaster.
2. He wants to win a competition.
3. She wants to read a lot of books.
4. He wants to sleep late.
5. She wants to act in a play.
6. He wants to learn how to dive.

C. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. He acted in a play when he was on vacation.
2. She read a lot of books when she was on vacation.
3. He rode on a roller coaster when he was on vacation.
4. She slept late when she was on vacation.
5. He won a competition when he was on vacation.
6. She learned how to dive when she was on vacation.

D. Find and write.

Students find the corresponding pictures and write the questions and answers.

Answers

1. What did she do when she was on vacation?
She learned how to dive.
2. What did he do when he was on vacation?
He read a lot of books.
3. What did he do when he was on vacation?
He rode a roller coaster.
4. What did she do when she was on vacation?
She won a competition.

Lesson 2, Feelings, pages 6–7

A. Unscramble.

Students look at the pictures, unscramble the letters, and write the words.

Answers

1. relaxed 2. nervous 3. confident
4. shy 5. wide-awake 6. sleepy

B. Circle.

Students look at the pictures and circle the correct answers, completing the sentences.

Answers

1. I felt wide-awake, but he felt sleepy.
2. I felt relaxed, but she felt nervous.
3. I felt confident, but he felt shy.

C. Write.

Students look at the pictures and complete or write the questions and answers.

Answers

1. How did you feel when you learned how to dive?
I felt relaxed, but he felt nervous.
2. How did you feel when you read a lot of books?
I felt wide-awake, but he felt sleepy.
3. How did you feel when you acted in a play?
I felt confident, but she felt nervous.

D. Read and write.

Students read the passage and answer the questions.

Answers

1. Jake felt relaxed when he sang.
2. Megan felt nervous before she sang.
3. Megan felt relaxed and confident when she sang.

Lesson 3, Reading, pages 8–9

A. Write.

Students complete the passage, using the words in the box.

Answers

1. hot 2. giving 3. learn 4. afraid
5. video games 6. screen 7. battery 8. confident

B. Write and match.

Students complete the sentences and then draw lines, matching the pictures to the correct sentences.

Answers

- [1st picture] Sara feels nervous. "No, thanks," she says. "I'd rather play video games."
- [2nd picture] Sara feels more confident. "OK," she says. "Let's try it!"
- [3rd picture] Tom sees a man giving diving lessons. "Come on, Sara! Let's learn how to dive," he says.

C. Circle.

Students read the sentences and circle the answers.

Answers

- False
- True
- True

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

- Come on! Let's learn how to ski.
No, thanks. I'd rather snowboard.
OK.
- Come on! Let's learn how to play tennis.
Sounds fun. I'm tired of playing basketball.
Great.

E. What about you? Write.

Students answer the questions, using their own ideas.

Lesson 4, Travel and Trade, pages 10–11

A. Write.

Students write the words, using the key.

Answers

- difficult
- return
- goods
- become famous
- silk
- ruler

B. Read and write.

Students read the passage and complete the sentences.

Answers

- three, ninety
- seventy
- three

C. Write.

Students reread the passage in exercise B, if necessary, and answer the questions.

Answers

- Christopher Columbus read about Marco Polo.
- Christopher Columbus wanted to bring silk and other goods to Europe.
- Christopher Columbus traveled to North America.

D. Fill in the chart. Then write.

Students fill in the chart and write answers.

Answers

	Marco Polo		Christopher Columbus	
	His age when he traveled on the Silk Road.	His age when he met the ruler of China.	His age when he traveled across the ocean from Spain.	His age when he made his last trip.
Age	17	21	41	50

- He traveled on the Silk Road.
- He traveled across the ocean from Spain.
- He made his last trip.

E. Think and write.

Students answer the question, using their own ideas.

Unit 2, Camping

Lesson 1, In the Woods, pages 12–13

A. Circle.

Students look at the pictures and circle the answers.

Answers

- explore a cave
- study insects
- pick wild strawberries
- find animal tracks
- identify trees
- collect leaves

B. Look at A. Write.

Students look and write the questions and answers.

Answers

- What can he do? He can explore a cave.
- What can she do? She can study insects.
- What can he do? He can pick wild strawberries.
- What can she do? She can find animal tracks.
- What can she do? She can identify trees.
- What can he do? He can collect leaves.

C. Circle.

Students look at the pictures and circle the correct answers, completing the sentences.

Answers

- What was she doing in the morning? She was collecting leaves.
- What was he doing in the afternoon? He was studying insects.
- What was he doing in the morning? He was finding animal tracks.
- What was she doing in the afternoon? She was picking wild strawberries.

D. Look at C. Write.

Students look at exercise C and complete or write the questions and answers.

Answers

- Was he finding animal tracks in the morning? Yes, he was.
- Was she identifying trees in the morning? No, she wasn't.
- Was she picking wild strawberries in the afternoon? Yes, she was.
- Was he exploring a cave in the afternoon? No, he wasn't.

Lesson 2, Making Camp, pages 14–15

A. Match.

Students draw lines and match the words to the pictures.

Answers

- c
- e
- b
- f
- a
- d

B. Look at A. Write.

Students look at exercise A and complete the sentences.

Answers

1. She was telling stories when I arrived at the campsite.
2. When I arrived at the campsite, he was putting out the campfire.
3. He was building a campfire when I arrived at the campsite.
4. When I arrived at the campsite, she was roasting fish.
5. She was setting up the tent when I arrived at the campsite.
6. When I arrived at the campsite, he was looking at the stars.

C. Unscramble.

Students unscramble words and write the answers.

Answers

1. I was setting up the tent.
2. I was looking at the stars.
3. I was putting out the campfire.

D. Add quotation marks.

Students read the sentences and add quotation marks.

Answers

1. "John was telling stories when I arrived," said Mary.
2. "I want to roast fish!" said Jake.
3. "Did you feel nervous when you explored the cave?" asked Jane's mother.
4. "No, I didn't," said Jane. "I felt confident."

E. Rewrite and add quotation marks.

Students rewrite the passage and add quotation marks.

Answers

Bella was camping with her mom. "Mom!" she said. "I saw a deer!" "Really? What were you doing when you saw it?" asked her mother. "I was looking at the stars," said Bella.

Lesson 3, Reading, pages 16–17

A. Write.

Students complete the passage, using the words in the word box.

Answers

1. cave
2. way out
3. follow
4. shouts
5. lost
6. campsite
7. way
8. far

B. Circle.

Students circle the correct answers.

Answers

1. Kelly and Beth are studying insects in the woods.
2. They go in a cave and walk for a long time.
3. Then Beth sees a way out.
4. They follow some tracks and see Kelly's mother.

C. Write.

Students answer the questions.

Answers

1. Kelly and Beth explore a cave.
2. Kelly and Beth follow some tracks.
3. Kelly's mom helps Kelly and Beth find the campsite.

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

1. Which way is the roller coaster?

It's that way.

Thanks a lot!

2. Which way is the cave?

Sorry. I don't know.

Thanks, anyway.

E. What about you? Write.

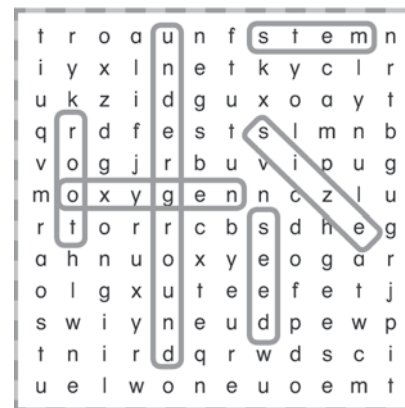
Students answer the questions.

Lesson 4, Plants, pages 18–19

A. Find and circle.

Students find and circle the words in the word search.

Answers



B. Read and write.

Students read the passage and answer the questions.

Answers

1. The corn plant usually has twenty or more leaves.
2. The roots of the corn plant can grow about two meters long underground.
3. There can be eight hundred seeds on one ear of corn.

C. Circle.

Students read the sentences and circle the answers.

Answers

1. True
2. True
3. False
4. False

D. Write.

Students look at the picture and answer the questions.

Answers

1. Those are the leaves. They make food for the plant.
2. Those are the ears. They have hundreds of seeds, which grow and become new plants.
3. That is the stem. It helps the plant to stand up.
4. Those are the roots. They take in food and water for the plant.

E. Think and write.

Students answer the question.

Answers

Corn does not grow on Antarctica.

Check Up 1, pages 20–22

A. Match.

Students draw lines and match the words to the pictures.

Answers

- | | |
|--------------------------|---------------------|
| 1. find animal tracks, b | 4. tell stories, a |
| 2. roast fish, e | 5. sleep late, f |
| 3. act in a play, c | 6. study insects, d |

B. Read and connect.

Students read the sentences, look at the pictures, and draw lines to the correct answers.

Answers

1. Was he exploring a cave in the afternoon? Yes, he was.
2. I felt wide-awake, but he felt sleepy.
3. He was building a campfire when I arrived at the campsite.
4. She learned how to dive when she was on vacation.

C. Unscramble and write. Then number.

Students unscramble the questions, then match the sentences to the correct picture.

Answers

1. What were you doing when you saw the deer? [3rd picture]
2. What did he do when he was on vacation? [2nd picture]
3. How did you feel when you acted in a play? [4th picture]
4. What was she doing in the morning? [1st picture]

D. Look at the pictures. Write.

Students look at the pictures and complete the sentences, using the key.

Answers

1. Come on! Let's learn how to surf.
Sounds fun. I'm tired of playing video games.
2. Which way is the campsite?
It's that way.
Thanks a lot!

E. What did you do on your last vacation? Write.

Students answer the questions.

F. Do the puzzle.

Students fill in the crossword puzzle, using the key.

Answers

- | | | |
|----------------|-------------|----------|
| 1. collect | 2. build | 3. roots |
| 4. ruler | 5. returned | 6. cave |
| 7. competition | 8. oxygen | 9. play |
| 10. sleepy | 11. nervous | |

Skills 1, page 23

A. Read and write.

Students read the passage and answer the questions.

Answers

1. The Girl Guides started in 1910.
2. The Girl Scouts started in the USA.
3. The girls in these groups learn how to camp, hike, and be safe and confident in the woods.

B. Underline the book titles.

Students underline the titles and rewrite the sentences.

Answers

1. Girl Scouts can read the Girl Scout Handbook to learn about scouting.
2. The writer Rustichello wrote a book called The Travels of Marco Polo.
3. Treasure Island is a great story by Robert Louis Stevenson.

C. Write. Then underline the book titles.

Students answer the questions and underline the titles.

Unit 3, Class Party

Lesson 1, Planning a Party, pages 24–25

A. Unscramble and number.

Students unscramble the letters and write the number.

Answers

1. make decorations [1st column, 2nd picture]
2. bring fruit juice [1st column, 3rd picture]
3. order pizzas [1st column, 1st picture]
4. buy balloons [2nd column, 2nd picture]
5. choose the music [2nd column, 3rd picture]
6. bake cupcakes [2nd column, 1st picture]

B. Look at A. Write.

Students look at exercise A and write the sentences.

Answers

1. He's going to make decorations.
2. She's going to bring fruit juice.
3. He's going to order pizzas.
4. He's going to buy balloons.
5. He's going to choose the music.
6. She's going to bake cupcakes.

C. Write.

Students write the sentences, using the key.

Answers

1. I'll choose the music for the party.
2. I'll bring fruit juice for the party.
3. We'll bake cupcakes for the party.
4. We'll order pizzas for the party.

D. Write.

Students look and write the questions and answers.

Answers

- | | |
|--|--|
| 1. What will she do?
She'll buy balloons. | 2. <u>What will she do?</u>
<u>She'll make decorations.</u> |
| 3. <u>What will he do?</u>
He'll bring fruit juice. | 4. <u>What will he do?</u>
He'll order pizzas. |

Lesson 2, Starting a Party, pages 26–27

A. Match.

Students draw lines and match the pictures to the words.

Answers

1. c 2. f 3. b 4. e 5. a 6. d

B. Look at **A**. Write.

Students look and write the questions and answers.

Answers

1. Will she put up the decorations? Yes, she will.
2. Will he serve the pizzas? No, he won't.
3. Will he pour the juice? Yes, he will.
4. Will she set up the music? No, she won't.
5. Will she blow up the balloons? Yes, she will.
6. Will he put out the cupcakes? Yes, he will.

C. Write.

Students look and write the questions and answers.

Answers

1. Who will serve the pizzas? He will.
2. Who will put out the cupcakes? She will.
3. Who will blow up the balloons? They will.
4. Who will pour the juice? She will.

D. Read and write.

Students read the passage and answer the questions.

Answers

1. Linda's mom will make chicken and rice.
2. Linda's dad will buy the balloons.
3. Linda will make the decorations.

Lesson 3, Reading, pages 28–29

A. Write.

Students complete the passage, using the words in the box.

Answers

1. planning 2. out 3. more 4. problem
5. highway 6. safe 7. down 8. crosswalk

B. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. Maria and Carol are planning a party in the park.
2. On the day of the party, Maria looks in her bag.
3. Carol gets on her bike to ride across the highway.

C. Circle.

Students read the sentences and circle the answers.

Answers

1. False 2. True 3. True

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

1. We're out of milk. Could you get some more?
Sure, no problem.
Thanks.
2. We're out of bread. Could you get some more?
I can't right now. I'm busy.
That's OK.

E. What about you? Write.

Students answer the questions.

Lesson 4, Celebrations, pages 30–31

A. Write.

Students complete the sentences with the words in the box.

Answers

1. People around the world like to celebrate.
2. In each season, there are different celebrations.
3. Every celebration has special traditions.
4. In China, they serve delicious food on the Lunar New Year.
5. Children will get a gift of money.
6. In Brazil, they'll watch singers and dancers in the samba parade.

B. Read and write.

Students read the passage and answer the questions.

Answers

1. Canada is in North America.
2. Egypt is in the north part of Africa.
3. South Korea is north of Australia.

C. Write.

Students reread the passage in exercise B, if necessary, and answer the questions.

Answers

1. Earth Day is on April 22nd.
2. People in Egypt celebrate World Food Day in the fall.
3. People in Australia celebrate World Oceans Day in the winter.

D. Fill in the chart. Then write.

Students fill in the chart with the missing seasons and then answer the questions.

Answers

Earth Day		World Oceans Day		World Food Day	
Mexico	Argentina	South Korea	Australia	Egypt	South Africa
spring	fall	summer	winter	fall	spring

1. They'll celebrate New Year's Day.
2. They'll celebrate World Food Day.
3. They'll celebrate Earth Day.
4. They'll celebrate World Oceans Day.

E. Think and write.

Students consult the map and complete the passage.

Answers

How are New Year's Day in Japan and Australia the same? How is it different? People in Japan and Australia celebrate New Year's Day on the same day, January 1st, but they celebrate it in different seasons. In Japan it's winter, but in Australia it's summer.

Unit 4, The Amazon Rain Forest

Lesson 1, Comparisons, pages 32–33

A. Match.

Students draw lines and match the words to the pictures.

Answers

1. energetic spider monkey, c
2. colorful macaw, b
3. dangerous jaguar, d
4. plain egret, f
5. friendly river dolphin, e
6. calm sloth, a

B. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. The jaguar is dangerous.
2. The river dolphin is friendly.
3. The macaw is colorful.
4. The spider monkey is energetic.

C. Write.

Students look at the pictures and write the sentences.

Answers

1. The sloth is calmer than the spider monkey.
2. The spider monkey is more energetic than the sloth.
3. The jaguar is more dangerous than the river dolphin.
4. The river dolphin is friendlier than the jaguar.
5. The egret is plainer than the macaw.
6. The macaw is more colorful than the egret.

D. Circle.

Students circle the correct answers.

Answers

1. Is the jaguar more dangerous than the river dolphin?
2. Yes, it is.
3. Is the macaw plainer than the egret?
4. Yes, it is.
5. Is the spider monkey more energetic than the sloth?
6. No, it isn't.

Lesson 2, Comparisons, pages 34–35

A. Write.

Students look at the pictures and write the answers.

Answers

1. comfortable sandals
2. uncomfortable sandals
3. cheap bracelet
4. expensive bracelet
5. easy puzzle
6. difficult puzzle

B. Connect.

Students look at the pictures and draw lines, connecting the words to form sentences.

Answers

1. This bracelet is the most expensive one here.
2. These sandals are the most comfortable ones here.
3. This puzzle is the easiest one here.

C. Write.

Students look and write the questions and answers.

Answers

1. Which bracelet is the most expensive? This bracelet.
2. Which sandals are the most comfortable? These sandals.
3. Which puzzle is the easiest? This puzzle.

D. Underline the superlative adjectives.

Students read and underline the superlative adjectives.

Answers

1. This sofa is the most comfortable one here.
2. Which skateboard is the cheapest?
3. Math is my easiest class.
4. Brian is the most excited about the new dog.

E. Rewrite using superlative adjectives.

Students rewrite the passage, using superlative adjectives.

Answers

Jack is the tallest boy on our basketball team, but he has the cheapest shoes. I'm the shortest boy on the team, but I'm also the fastest. I have the most expensive shoes. Together, we make a great team!

Lesson 3, Reading, pages 36–37

A. Write.

Students complete the passage, using the words in the box.

Answers

1. competition
2. guitar
3. want
4. most colorful
5. instead
6. enough
7. earn
8. save

B. Write and number.

Students number the pictures in the correct order and complete the sentences.

Answers

1. [3rd picture] Laura points to a colorful guitar. "I want that one," she says.
2. [1st picture] Paul points to a plain guitar. "How about this one, instead?" he asks.
3. [2nd picture] Laura buys the colorful guitar and wins the competition!

C. Write.

Students answer the questions.

Answers

1. Laura wants to win a music competition in July.
2. Laura earns money by helping her parents.
3. Laura buys the colorful guitar.

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

1. I want that one.
How about this one instead?
It's cheaper.
2. I want that one.
Good choice!

E. What about you? Write.

Students answer the questions.

Lesson 4, Birds and Biomes, pages 38–39

A. Write.

Students write the answers, using the key.

Answers

1. freshwater
2. grassland
3. forest
4. desert
5. natural community
6. tundra

B. Read and underline the first sentence of each paragraph. Then write.

Students read the passage, underlining the first sentence of each paragraph, and then answer the questions.

Answers

1. The bee hummingbird is about five centimeters long.
2. The North African ostrich can weigh up to 157 kilograms.
3. The peregrine falcon lives in many places, from the tundra to the desert.

C. Circle.

Students read the sentences and circle the answers.

Answers

1. True
2. True
3. False
4. False

D. Fill in the chart. Then write.

Students fill in the chart and then answer the questions.

Answers

	Bee hummingbird	North African ostrich	Peregrine falcon
Smallest	✓		
Fastest flying			✓
Biggest		✓	

1. The bee hummingbird.
2. The peregrine falcon.
3. The North African ostrich.

E. Think and write.

Students answer the question.

Answer

The ostrich is the fastest on land.

Check Up 2, pages 40–42

A. Write and match.

Students write the missing word, then match the phrase to the correct picture.

Answers

1. calm sloth, c
2. buy balloons, f
3. comfortable shoes, a
4. bake cupcakes, b
5. difficult puzzle, e
6. pour the juice, d

B. Read, circle, and number.

Students read the sentences, circle the correct word or phrase, then number the pictures.

Answers

1. Which puzzle is the easiest? This puzzle. [4th picture]
2. Who will set up the music? He will. [1st picture]
3. Is the jaguar more dangerous than the river dolphin? Yes, it is. [3rd picture]
4. What will she do? She'll make decorations. [2nd picture]

C. Read, circle, and write.

Students read the sentences, circle the correct word, then write sentences.

Answers

1. a, No it isn't.
2. c, This bracelet.
3. b, He'll bring juice.
4. c, She will.

D. Look at the pictures. Write.

Students look at the pictures and complete the sentences, using the key.

Answers

1. We're out of juice.
2. It's cheaper.

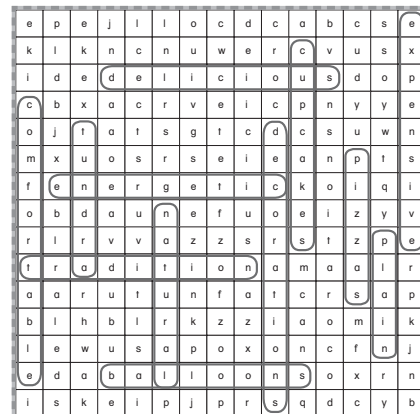
E. What will you do after English class? Write.

Students answer the question for themselves.

F. Find and circle.

Students find and circle the words in the word search.

Answers



G. Write the missing letters.

Students look at the word bank in F and fill in the missing letters.

Answers

- buy balloons
- plain egrets
- delicious pizza
- expensive bracelet
- natural communities
- cold tundra
- order pizzas
- energetic spider monkeys
- bake cupcakes
- special tradition
- make decorations
- comfortable sandals

Skills 2, page 43

A. Read and write.

Students read the passage and answer the questions.

Answers

- Freshwater is water that is not in the world's oceans.
- The Amazon River has the most water.
- The Nile River is the longest river.

B. Underline the nouns.

Students read the sentences, underlining the nouns, and then rewrite the sentences.

Answers

- The Mississippi River is the longest river in the USA.
- I'm taller than my best friend.
- Apples are healthier than candy.

C. Write. Then underline the nouns.

Students answer the question and underline any nouns.

Unit 5, Busy Students

Lesson 1, Activities, pages 44–45

A. Connect.

Students draw lines, connecting the words to form phrases.

Answers

- pack my schoolbag
- floss my teeth
- check my calendar
- iron my clothes
- take a shower
- wash my hair

B. Find and write.

Students find the pictures and write the sentences.

Answer

- I'll pack my schoolbag
- I'll take a shower.
- I'll iron my clothes.
- I'll floss my teeth.

C. Write.

Students look at the pictures and write the sentences.

Answers

- I often wash my hair before I go to bed.
- I never iron my clothes before I go to bed.
- I rarely check my calendar before I go to bed.
- I sometimes pack my schoolbag before I go to bed.

D. Write.

Students use the pictures and write the questions and answers.

Answers

- Do you check your calendar before you go to bed?
Yes, I sometimes do.
- Do you take a shower before you go to bed?
Yes, I always do.
- Do you wash your hair before you go to bed?
Yes, I usually do.
- Do you floss your teeth before you go to bed?
No, I rarely do.

Lesson 2, Adverbs, pages 46–47

A. Do the puzzle.

Students look at the pictures and do the crossword puzzle.

Answers

- quickly
- quietly
- carefully
- carefully
- loudly
- slowly

B. Look at A. Circle.

Students look at exercise A and circle the correct answers, completing the sentences.

Answers

- How is she walking? She's walking quickly.
- How is she talking? She's talking quietly.
- How is he writing? He's writing carefully.
- How is she writing? She's writing carelessly.
- How is he talking? He's talking loudly.
- How is he walking? He's walking slowly.

C. Match and write.

Students match the pictures to the sentences.

Answers

- Is he writing carefully or carelessly?
He's writing carelessly.
- Is she walking slowly or quickly?
She's walking slowly.
- Is he talking quietly or loudly?
He's talking quietly.

D. Read and write.

Students read the passage and answer the questions.

Answers

- Tim and his brother will set up a tent.
- Tim takes a shower quickly.
- Tim is packing carelessly.

Lesson 3, Reading, pages 48–49

A. Write.

Students complete the passage, using the words in the box.

Answers

- ready
- still
- practice
- hour
- almost
- recital
- beautifully
- proud

B. Match.

Students match the pictures to the sentences.

Answers

- [1st picture] Tomorrow is Jim's first violin recital. He's a little nervous.
- [2nd picture] One hour later, Jim's father goes to Jim's room.
- [3rd picture] "I'm proud of you, Jim," says his father.

C. Circle.

Students read the sentences and circle the answers.

Answers

- False
- True
- False

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

- Are you ready for your English test?
No, I'm not. I still need to study.
- Are you ready for your competition?
Yes, I think so. I practiced all week.

E. What about you? Write.

Students answer the questions.

Lesson 4, Your Health, pages 50–51

A. Circle.

Students circle the correct answers.

Answers

- Take a shower often and go to bed early.
- Try to get some exercise once or twice a day.
- It's important to eat a balanced meal three times a day.
- Getting enough sleep is a healthy habit.

B. Read and write.

Students read the passage and answer the questions.

Answers

- Balanced meals are good for your health.
- A balanced meal has food from all six food groups.
- Your age and how much you exercise can tell you how much to eat from each group.

C. Write.

Students read the passage in B and answer the questions.

Answers

- You can find oils in foods like nuts, fish, and some vegetables.
- The first food group is called grains.
- Cheese and yogurt are some foods in the dairy group.

D. What about you? Fill in the chart. Then write.

Students fill in the chart and then answer the questions, writing sentences about themselves.

E. Think and write.

Students answer the questions.

Unit 6, Making Things

Lesson 1, Quantities, pages 52–53

A. Unscramble and number.

Students unscramble the letters, write the words, and then draw lines matching the words to the correct pictures.

Answers

- a half cup of water [1st column, 2nd picture]
- a drop of food coloring [2nd column, 3rd picture]
- a quarter cup of salt [1st column, 1st picture]
- a tablespoon of cooking oil [1st column, 3rd picture]
- a cup of flour [2nd column, 1st picture]
- a teaspoon of baking soda [2nd column, 2nd picture]

B. Look at A. Write.

Students look at exercise A and write the sentences.

Answers

- He'll put in a half cup of water.
- He'll put in a drop of food coloring.
- She'll put in a quarter cup of salt.
- She'll put in a tablespoon of cooking oil.
- He'll put in a cup of flour.
- She'll put in a teaspoon of baking soda.

C. Circle.

Students look at the pictures and circle the correct answer, completing the sentences.

Answers

- How much cooking oil does he need?
He needs a tablespoon of cooking oil.
- How much food coloring does she need?
She needs a drop of food coloring.
- How much flour does she need?
She needs a cup of flour.

D. Write.

Students use the pictures and write the questions and answers.

Answers

- Does he have enough water? No, he doesn't.
- Does she have enough salt? Yes, she does.
- Does he have enough baking soda? Yes, he does.

Lesson 2, Supplies, pages 54–55

A. Match.

Students draw lines, matching the words to the correct pictures.

Answers

- e
- f
- a
- c
- b
- d

B. Write.

Students look at the picture and complete or write the questions and answers.

Answers

1. How many toothpicks do we have?
We have five toothpicks.
2. How many aprons do we have?
We have three aprons.
3. How much modeling clay do we have?
We have two bowls of modeling clay.
4. How much masking tape do we have?
We have four rolls of masking tape.

C. Connect.

Students look at the pictures and draw lines, connecting the words to form sentences.

Answers

1. How many paper clips do they have?
They have a lot of paper clips.
2. How much cardboard do they have?
They have a little cardboard.

D. Circle the quantifiers.

Students read the sentences and circle the answers.

Answers

1. They're making a lot of modeling clay.
2. They need a little masking tape.
3. She's bringing a lot of toothpicks.

E. Rewrite using *a few, a little, or a lot of*.

Students rewrite the passage, using the correct quantifiers.

Answers

At the class party, the students will serve a few pizzas. They'll play a little music, blow up a lot of balloons, and put up a few decorations. One student will bake a lot of cupcakes. Another will bring a little juice.

Lesson 3, Reading, pages 56–57

A. Write.

Students complete the passage, using the words in the box.

Answers

1. students
2. models
3. driving
4. bring
5. remember
6. stop
7. roof
8. seat

B. Unscramble.

Students unscramble the words and write the sentences.

Answers

1. They're having a show of all the models at the science museum.
2. "It's here on the front seat next to me," says his mother.
3. "Colin, did you bring the map to the science museum?" asks his mother.

C. Write.

Students answer the questions.

Answers

1. Colin and his parents are going to the science museum.
2. Colin thinks his dinosaur is on the roof.
3. Colin's dinosaur is on the front seat next to his mother.

D. Write.

Students look at the pictures and write the sentences.

Answers

1. Did we bring the masking tape?
I don't remember.
I remember. It's on the table.
2. Did we bring the salt?
I'm not sure.
Never mind. I found it.

E. What about you? Write.

Students answer the questions.

Lesson 4, The Pyramids, pages 58–59

A. Write.

Students complete the sentences with the words in the box.

Answers

1. Our teacher asked us to move our desks.
2. A farmer grows fruits and vegetables for us to eat.
3. It will take time to do my homework this evening.
4. Mary likes to pull her toy car around the yard.
5. The building site is next to our school.
6. The artisan cut the stone for the pyramid.

B. Read and write.

Students read the passage and answer the questions.

Answers

1. The Empire State Building is 381 meters tall.
2. The builders moved the supplies to the top of the building by crane.
3. No, it didn't take a lot of time to build the Empire State Building.

C. Circle.

Students read the sentences and circle the answers.

Answers

1. False
2. True
3. True
4. False

D. Fill in the chart. Then write.

Students fill in the chart with the missing numbers and then answer the questions.

Answers

People	Bricks	Time
around thirty-four hundred people	approximately ten million bricks	
		about fourteen months

1. It took around thirty-four hundred people to build the Empire State Building.
2. It took approximately ten million bricks to build the Empire State Building.
3. It took about fourteen months to build the Empire State Building.

E. Think and write.

Students answer the questions.

Check Up 3, pages 60–62

A. Match.

Students match the words to the correct pictures.

Answers

1. a cup of flour, f
2. masking tape, d
3. wash my hair, e
4. paper clips, a
5. pack my schoolbag, c
6. a tablespoon of cooking oil, b

B. Read and connect.

Students read the sentences, look at the pictures, and draw lines to the correct answers.

Answers

1. I never iron my clothes before I go to bed.
2. How much cardboard do we have? We have three sheets.
3. Does she have enough food coloring? Yes, she does.
4. How is he talking? He's talking loudly.

C. Unscramble and write. Then number.

Students unscramble the questions, then match the sentences to the correct picture.

Answers

1. How much baking soda does he need? [4th picture]
2. Do you take a walk before you go to bed? [1st picture]
3. How many aprons do we have? [3rd picture]
4. Is she writing carefully or carelessly? [2nd picture]

D. Look at the pictures. Write.

Students look at the pictures and complete the sentences, using the key.

Answers

1. Are you ready for your recital?
No, I'm not.
I still need to practice.
2. Did we bring the map?
I'm not sure.
Never mind. I found it.

E. What do you do before you go to bed? Write.

Students write sentences about themselves.

F. Unscramble the underlined words. Then solve the secret message.

Students use the key to unscramble the words, then unscramble the secret message.

Answers

1. carefully
2. flour
3. calendar
4. artisan
5. cardboard
6. exercise
7. farmer
8. schoolbag
9. quarter
10. balanced
11. quietly
12. toothpicks

Secret message: You can be successful!

Skills 3, page 63

A. Read and write.

Students read the passage and answer the questions.

Answers

1. The first thing you should do before you go to bed is check your homework.
2. You should check your calendar to see what classes and activities you have tomorrow.
3. Just thirty minutes is enough time to get ready each night.

B. Underline the imperative verbs.

Students read the sentences and underline the imperative verbs.

Answers

1. Do your homework carefully.
2. Check your calendar before you go to bed.
3. Have a great day at school!

C. Write. Then underline the imperative verbs.

Students answer the question and then underline any imperative verbs.

Unit 7, World Travel

Lesson 1, Countries, pages 64–65

A. Match.

Students match words to the correct pictures.

Answers

1. c
2. f
3. a
4. e
5. b
6. d

B. Write.

Students consult the map and complete or write the questions and answers.

Answers

1. Where's Italy? It's in Europe.
2. Where's Peru? It's in South America.
3. Where's Kenya? It's in Africa.
4. Where's India? It's in Asia.

C. Circle.

Students look at the pictures and circle the correct answers, completing the sentences.

Answers

1. I've been to New Zealand. I've never been to the UK.
2. I've been to Italy. I've never been to India.
3. I've been to Kenya. I've never been to Peru.
4. I've been to India. I've never been to New Zealand.
5. I've been to the UK. I've never been to Kenya.
6. I've been to Peru. I've never been to Italy.

D. Look at C. Write.

Students look at exercise C and complete or write the questions and answers.

Answers

1. Has he ever been to New Zealand? Yes, he has.
2. Has she ever been to India? No, she hasn't.
3. Has he ever been to Peru? No, he hasn't.
4. Has she ever been to India? Yes, she has.
5. Has he ever been to the UK? Yes, he has.
6. Has she ever been to Italy? No, she hasn't

Lesson 2, Experiences, pages 66–67

A. Unscramble and number.

Students unscramble the letters, write the words, and number the pictures.

Answers

1. ride a camel [1st column, 1st picture]
2. go scuba diving [2nd column, 1st picture]
3. hike in a rainforest [1st column, 2nd picture]
4. see the pyramids [2nd column, 2nd picture]
5. go rafting [1st column, 3rd picture]
6. climb a mountain [2nd column, 3rd picture]

B. Write.

Students look at the pictures and write the sentences.

Answers

1. He has ridden a camel, but he hasn't seen the pyramids.
2. She has gone scuba diving, but she hasn't climbed a mountain.
3. She has hiked in a rain forest, but she hasn't gone rafting.

C. Write.

Students consult the chart and complete or write the questions and answers.

Answers

1. Has she ridden a camel before? Yes, she has.
2. Has he hiked in a rain forest before? Yes, he has.
3. Has she seen the pyramids before? No, she hasn't.
4. Has he gone scuba diving before? No, he hasn't.

D. Read and write.

Students read the passage and answer the questions.

Answers

1. Cody has seen camels before at the zoo.
2. Cody has ridden a horse before. He hasn't ridden a camel.
3. After they ride a camel, Jeff and Cody will take a bus to see the pyramids.

Lesson 3, Reading, pages 68–69

A. Write.

Students complete the passage, using the words in the box.

Answers

1. Taekwondo
2. alone
3. invites
4. each other
5. skates
6. like
7. good
8. show

B. Write and number.

Students number the pictures in the correct order and complete the sentences.

Answers

1. [2nd picture] Philip sits alone and watches the other boys practice.
2. [3rd picture] One of the boys invites Philip to practice with him.
3. [1st picture] After class, Philip puts on his in-line skates.

C. Circle.

Students read the sentences and circle the answers.

Answers

1. False
2. True
3. True

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

1. Do you like rafting?
I'm not very good at it. Could you show me how?
Sure!
2. Do you like playing baseball?
Yes, I do.
Cool! Let's play baseball after school.

E. What about you? Write.

Students answer the questions.

Lesson 4, Explorers, pages 70–71

A. Find and circle.

Students find and circle the words in the word search.

Answers



B. Read and write.

Students read the passage and answer the questions.

Answers

1. Charles Houston tried to reach the top of K2 in 1938 and again in 1953.
2. Three women reached the top of K2 in 1986.
3. Lino Lacedelli and Achille Compagnoni reached the top of K2 on July 31st.

C. Write.

Students reread the passage in exercise B, if necessary, and answer the questions.

Answers

1. Lino Lacedelli and Achille Compagnoni were from Italy.
2. Fritz Wiessner tried to reach the top of K2 in 1939.
3. Mount Everest is higher than K2.

D. Fill in the timeline. Then write.

Students fill in the timeline with the missing years and then write the questions and answers.

Answers

1. 1938 2. 1939 3. 1953 4. 1954
1. What happened in 1938?
Charles Houston tried to reach the top of K2.
2. What happened in 1939?
Fritz Wiessner almost reached the top of K2.
3. What happened in 1953?
Charles Houston tried again to reach the top of K2.
4. What happened in 1954?
Lino Lacedelli and Achille Compagnoni reached the top of K2.

E. Think and write.

Students answer the question.

Answers

I think it's better to climb K2 in the summer.

Unit 8, Computers

Lesson 1, Using Computers, pages 72–73

A. Match.

Students draw lines, matching the pictures to the correct words.

Answers

1. log out of the website, d
2. turn off the computer, e
3. turn down the volume, c
4. turn on the computer, b
5. log in to the website, f
6. turn up the volume, a

B. Look at A. Write.

Students look and write the questions and answers.

Answers

1. Did she turn up the volume? Yes, she did.
2. Did she log in to the website? No, she didn't.
3. Did he turn down the volume? Yes, he did.
4. Did he turn on the computer? No, he didn't.
5. Did he turn off the computer? Yes, he did.
6. Did she log out of the website? No, she didn't.

C. Unscramble.

Students look at the pictures, unscramble the words, and write the sentences.

Answers

1. I've just turned off the computer.
2. I haven't logged in to the website yet.
3. I haven't turned up the volume yet.
4. I've just turned on the computer.
5. I haven't turned down the volume yet.
6. I've just logged out of the website.

D. Look at C. Write.

Students look at exercise C and complete or write the questions and answers.

Answers

1. Has she turned off the computer yet? Yes, she has.
2. Has he logged in to the website yet? No, he hasn't.
3. Has she turned up the volume yet? No, she hasn't.
4. Has he turned on the computer yet? Yes, he has.
5. Has he turned down the volume yet? No, he hasn't.
6. Has she logged out of the website yet? Yes, she has.

Lesson 2, Using Computers, pages 74–75

A. Write.

Students look at the pictures and write the answers.

Answers

1. upload the photos
2. write the email
3. download the music
4. print the photos
5. send the email
6. play the music

B. Write.

Students look at the pictures and write the sentences.

Answers

1. She's already written the email, but she hasn't sent it yet.
2. He's already uploaded the photos, but he hasn't printed them yet.
3. She's already downloaded the music, but she hasn't played it yet.

C. Look at B. Write.

Students look at exercise B and complete or write the questions and answers.

Answers

1. Has she written the email yet? Yes, she's written it.
2. Has he printed the photos yet? No, he hasn't printed them.
3. Has she downloaded the music yet? Yes, she's downloaded it.

D. Circle greeting or closing.

Students circle greeting or closing.

Answers

1. greeting
2. closing
3. greeting
4. closing

E. Write using greetings and closings from D.

Then rewrite.

Students complete the emails, using the greetings and closing and then rewrite the email conversations.

Answers

To: Kate Parker Subject: Vacation

Dear Kate,

How was your vacation?

Write soon,

Aunt Linda

To: Aunt Linda Subject: Re: Vacation

Hi Aunt Linda,

I had a great vacation! I went rafting with my family.

Your niece,

Kate

Lesson 3, Reading, pages 76–77

A. Write.

Students complete the passage, using the words in the box.

Answers

1. report
2. research
3. minute
4. haven't
5. know
6. reminds
7. online
8. done

B. Unscramble.

Students unscramble the letters and write the word.

Answers

1. Hana is doing research on the computer.
2. Mary needs to shop for a birthday present online.
3. Mary reminds Hana about the computer.
4. Hana needs to write a report about mountain climbers.

C. Write.

Students answer the questions.

Answers

1. Hana needs to write a report about mountain climbers.
2. Hana is reading a website on the computer.
3. Mary needs to use the computer to shop for a birthday present online.

D. Write.

Students look at the pictures and complete or write the sentences, using the words in the word box.

Answers

1. Are you almost done with the piano?
Just a minute.
OK. Let me know when you're done.
2. Are you almost done with the printer?
Yes, I just finished. Go ahead and use it.
Thanks!

E. What about you? Write.

Students answer the questions.

Lesson 4, Energy, pages 78–79

A. Circle.

Students circle the correct answers.

Answers

1. source
2. electricity
3. solar panel
4. dam

B. Read and write.

Students read the passage and answer the questions.

Answers

1. Wave and tidal energy are like wind and solar energy because these energy sources are clean and will never run out.
2. Scientists know that the ocean waves and the tide can give us clean energy for a long time.
3. Scientists are working hard to get even more energy from these sources.

C. Circle.

Students read the sentences and circle the answers.

Answers

1. False
2. False
3. True

D. Fill in the diagram. Then write.

Students fill in the diagram and answer the questions.

Answers

Wave Energy: wave turbines, **Tidal Energy:** tidal dams, **Both:** clean; never runs out

1. Scientists have designed wave turbines that make electricity.
2. Scientists have designed tidal dams that make electricity.

E. Think and write.

Students answer the questions.

Check Up 4, pages 80–82

A. Write and match.

Students write the missing word, then match the phrase to the correct picture.

Answers

1. ride a camel, d
2. turn down the volume, c
3. turn on the computer, a
4. New Zealand, f
5. upload the photos, e
6. go scuba diving, b

B. Read, circle, and number.

Students read the sentences, circle the correct word or phrase, then number the pictures.

Answers

1. Has she seen the pyramids before? Yes, she has.
[4th picture]
2. Has he logged in to the website yet? No, he hasn't.
[1st picture]
3. Has he ever been to Kenya? No, he hasn't.
[3rd picture]
4. Has she downloaded the music yet? Yes, she has.
[2nd picture]

C. Read, circle, and write.

Students read the sentences, circle the correct word, then write sentences.

Answers

1. a, Yes, she has.
2. b, Yes, she has.
3. c, Yes, he has.
4. c, Yes, he has.

D. Look at the pictures. Write.

Students look at the pictures and complete the sentences, using the key.

Answers

1. Do you like skateboarding? Yes, I do.
2. Are you almost done with the computer? Yes, I just finished.

E. What have you done today? Write.

Students write sentences about themselves.

F. Decode the words. Then number.

Students use the key to decode the words, then number the pictures.

Answers

1. turn up the volume, [2nd row, 2nd column]
2. solar panel, [1st row, 4th column]
3. hike in a rain forest, [2nd row, 4th column]
4. leave, [1st row, 2nd column]
5. play the music, [2nd row, 3rd column]
6. turn off the computer, [2nd row, 1st column]
7. grateful, [1st row, 3rd column]
8. climb a mountain, [1st row, 1st column]

Skills 4, page 83

A. Read and write.

Students read the passage and answer the questions.

Answers

1. Jenna's father is a scientist.
2. Jenna has hiked in five rain forests.
3. Jenna has uploaded the photos to her computer.

B. Circle *has* or *have*.

Students complete the sentences by circling *has* or *have* and then rewrite the sentences.

Answers

1. Jenna and her father have hiked in rain forests all over the world.
2. Jenna has uploaded the photos to her computer.
3. Jenna's father has been to many countries.

C. Write. Then circle *has* or *have*.

Students answer the questions and then circle *has* or *have*.