

# Workbook Answer Key

## Unit 1 Let's Talk, pages 2–3.

### A. Read and number.

Students read the conversation and number the sentences in order.

#### Answers

- 1 - Kate: Whose scarf is that?  
2 - Scott: It's Paula's scarf.  
3 - Kate: Which girl is Paula?  
4 - Scott: She's the girl over there.
- 1 - Kate: Whose mittens are those?  
2 - Scott: They're hers, too.  
3 - Kate: Is that her hat?  
4 - Scott: No, it isn't. I think it's Kevin's hat.

### B. Connect and write.

Students connect the pictures and write the missing words.

#### Answers

1. It's his.
2. They're hers.
3. It's hers.

### C. Write.

Students read the sentences and write the missing word.

#### Answers

1. It's hers.
2. That's mine.
3. It's his.
4. Those are mine.
5. Is that yours?
6. It's hers.

### D. Make sentences. Match and connect.

Students make sentences and then match the people and the objects.

#### Answers

1. It's his belt. It's his. – picture of Jack - belt
2. It's her scarf. It's hers. – picture of Emily - scarf
3. They're her glasses. They're hers. – picture of Megan - glasses
4. They're his boots. They're his. – picture of Tom – boots
5. It's his watch. It's his. – picture of Alex – watch

## Unit 1 Let's Learn, pages 4–5.

### A. Match.

Students match actions with things.

#### Answers

1. watering – the plants
2. talking – to the teacher
3. feeding – the fish
4. reading – a textbook
5. writing – an essay
6. writing – on the board

### B. Look at A. Write.

Students fill in the blanks with some of the phrases from exercise A.

#### Answers

1. She's the girl who is watering the plants.
2. He's the boy who is writing an essay.
3. She's the girl who is feeding the fish.
4. He's the boy who is talking to the teacher.

### C. Write True or False.

Students read the questions and answers and write True or False.

#### Answers

1. True
2. False
3. True
4. False
5. False
6. True

### D. Look at C. Correct the false sentences.

Students look at the false sentences in exercise C and write true sentences.

#### Answers

- Tina is the girl who is feeding the fish.  
Lucy is the girl who is reading a textbook.  
Mario is the boy who is writing an essay.

## Unit 1 Let's Learn More, pages 6–7.

### A. Look and write.

Students use the phrases in the box to label the pictures.

#### Answers

1. talking on his cell phone
2. reading a magazine
3. playing a game
4. drinking some water
5. sitting on a bench
6. walking in the park

### B. Unscramble and match.

Students put the words in order to make sentences. Then they match the sentences to the pictures.

#### Answers

1. She was walking in the park when it started to rain. – c
2. He was sitting on a bench when it started to rain. – a
3. He was talking on his cell phone when it started to rain. – b

### C. Read and write.

Students read the questions and write the answers.

#### Answers

1. He was playing a game when it started to rain.
2. She was reading a magazine when it started to rain.
3. He was talking on his cell phone when it started to rain.
4. She was drinking some water when it started to rain.

### D. Answer the questions.

Students look at the pictures and write the answers to the questions.

#### Answers

1. She was reading a magazine when she heard the noise.
2. He was sitting on a bench when he saw the skunk.

## Unit 1 Let's Read, pages 8–9.

### A. Read.

Students read the text.

### B. Answer the questions.

Students read the text in exercise A and answer the questions.

#### Answers

1. Lisa, Abby, and Kevin made the ice pops.
2. They were playing video games.
3. Abby mixed chocolate powder with milk.
4. The milkshakes were delicious.

### C. Check the correct answer.

Students check the correct answer.

#### Answers

1. A
2. A
3. A

### D. What about you? Write.

Students write the answers to questions about themselves.

#### Answers

Answers will vary.

## Unit 2 Let's Talk, pages 10–11.

### A. Read and write.

Students read the conversation and write sentences from the box in the blanks.

#### Answers

What a great day!  
But I'm tired now.  
They were beautiful.  
They were scary!

### B. Complete the sentences.

Students complete the sentences.

#### Answers

1. She was tired.
2. The jaguars were scary.

### C. Circle the answer.

Students read the sentences and circle the correct answer.

#### Answers

1. a
2. b

3. b
4. b

### D. Look at C. Match and number.

Students number the pictures in exercise D using the answers in exercise C.

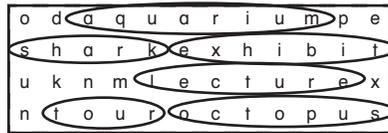
#### Answers

- 2 girl with shark
- 4 girl coming out of aquarium
- 3 girl on ride
- 1 girl with penguins

## Unit 2 Let's Learn, pages 12–13.

### A. Find and circle the words. Label the pictures.

Have students find and circle the hidden words. Then they write these words under the appropriate pictures.



#### Answers

1. shark
2. tour
3. aquarium
4. lecture
5. octopus
6. exhibit

### B. Unscramble.

Students put the words in order to make sentences.

#### Answers

1. The octopus was amazing.
2. The tour was tiring.
3. The exhibit was boring.
4. The sharks were scary.
5. The aquarium was exciting.
6. The lecture was interesting.

### C. Make two sentences for each picture.

Students choose the correct words for each blank.

#### Answers

1. He was amazed. The exhibit was amazing.
2. The sharks were scary. She was scared.

3. He was excited. The octopus was exciting.
4. The tour was interesting. They were interested.

### D. Complete the sentences.

#### Use the words in the box.

Students use the words in the box to complete the sentences.

#### Answers

1. He was tired.
2. The lecture was boring.
3. She was excited.
4. The exhibit was amazing.

## Unit 2 Let's Learn More, pages 14–15.

### A. Look and write.

Students use the words in the box to label the pictures.

#### Answers

1. video
2. ride
3. pedal boat
4. sea turtle
5. squid
6. jellyfish

### B. Complete the sentences.

Students look at the pictures and write a sentence telling what each person said.

#### Answers

1. He said the ride was exciting.
2. She said the sea turtles were amazing.
3. She said the pedal boats were tiring.
4. He said the squid was scary.

### C. Answer the questions.

Students read the questions and write the answers.

#### Answers

1. She said the pedal boards were exciting.
2. He said he was bored.
3. She said the video was interesting.
4. He said the octopus was scary.
5. She said she was amazed.
6. She said she was tired.

## Unit 2 Let's Read, pages 16–17.

### A. Read.

Students read the text.

### B. Answer the questions.

Students answer the questions using the text in exercise A.

#### Answers

1. People can learn how to protect sea animals.
2. Some jellyfish are bigger than people.
3. We need to reuse things because garbage is bad for sea animals.
4. People say the exhibits are interesting.

### C. Check the correct answer.

Students check the correct answer.

#### Answers

1. A
2. A
3. B

### D. What about you? Write.

Students write the answers to questions about themselves.

#### Answers

Answers will vary.

## Units 1 and 2 Let's Review, pages 18–19.

### A. Answer the questions.

Students read the questions and write the answers.

#### Answers

1. He was talking on his cell phone when it started to rain.
2. She was sitting on a bench when it started to rain.

### B. Match.

Students match questions and answers.

#### Answers

1. Whose scarf is it? – It's Julie's scarf. – It's hers.
2. Whose mittens are they? – They're Joe's mittens. – They're his.

3. Whose hat is it? – It's Mike's hat. – It's his.
4. Whose socks are they? – They're Anna's socks. – They're hers.

### C. Write the questions and answers.

Students look at pictures and write the questions and the answers.

#### Answers

1. What did he say?  
He said the aquarium was amazing.
2. What did she say?  
She said he was scared.
3. What did he say?  
He said the ride was exciting.

### D. Read and answer the questions.

Students read the text and use the code to answer the questions.

#### Answers

1. Hi. See you tonight. Please bring some snacks. From, Jim.
2. Todd found the message in his bag.
3. Todd and Jim like to write in code.

### E. Write the messages. Use the code.

Students use the code to decipher the messages. Then they write them.

#### Answers

1. Do you like codes?
2. Please bring some cookies.

### F. Write your own secret messages. Use the code.

Students use the code to write their own messages.

#### Answers

Answers will vary.

## Unit 3 Let's Talk, pages 20–21.

### A. Write and match.

Students read the conversation and fill in the blanks. Then they match the text to the pictures.

#### Answers

1. I don't know. – c
2. any, DVD, already – b
3. That's a great idea! should – a

### B. Complete the sentences.

Students look at the pictures and write the missing words.

#### Answers

1. You should get her a kite.
2. You should get him a DVD.

### C. Match.

Students match words and pictures.

#### Answers

1. f
2. c
3. d
4. a
5. e
6. b

### D. Answer the questions.

Students use the pictures to write the answers to the questions.

#### Answers

1. She should get her a scarf.
2. She should get him a DVD.
3. She should get her a cookbook.
4. She should get him a book.

## Unit 3 Let's Learn, pages 22–23.

### A. Write the words.

Students look at the pictures and write the words in the puzzle.

#### Answers

1. earrings
2. necklace
3. video camera
4. novel
5. golf clubs
6. model
7. stuffed toy
8. ring

The word in the shaded boxes is *bracelet*.

### B. Look and answer.

Students answer the questions based on what they see in the pictures.

#### Answers

1. You should get her earrings.
2. You should get him golf clubs.
3. You should get her a video camera.

### C. Answer the questions.

Students write the answers to the questions.

#### Answers

1. She should get him a model.
2. He should get her a necklace.
3. She should get her a stuffed toy.
4. He should get her a ring.
5. She should get him a book.

### D. Complete the questions and answers.

Students write the questions. Then they answer them.

#### Answers

1. What should they get him?  
They should get him a DVD.
2. What should they get her?  
They should get her a box of chocolates.
3. What should they get her?  
They should get her earrings.

## Unit 3 Let's Learn More, pages 24–25.

### A. Write the past tense.

Students write the past tense of the verbs.

#### Answers

1. bought
2. made
3. sent
4. gave
5. showed
6. told

### B. Look at A and the words in the box. Write.

Students use the verbs from exercise A and the nouns from the box to complete the sentences.

#### Answers

1. She showed him a T-shirt.
2. He sent her a picture.
3. She gave her a present.
4. He made her a bracelet.
5. He told him a story.
6. She bought him a drink.

### C. Write sentences.

Students look at the pictures and write sentences about them.

#### Answers

1. He showed her a T-shirt.
2. She gave him a present.
3. He bought him a drink.
4. She told her a story.

### D. Draw a picture. Write what you did.

Students draw a picture and then write what they did.

#### Answers

Answers will vary.

## Unit 3 Let's Read, pages 26–27.

### A. Read.

Students read the text.

### B. Answer the questions.

Students answer the questions using the text in exercise A.

#### Answers

1. More than 500,000 people volunteered this year.
2. Bags are bad for ocean animals because they might eat them.
3. They found video cameras, brooms, computers, and TVs.
4. Clean beaches are safe for animals and fun for everyone.

### C. Check the correct answer.

Students check the correct answer.

#### Answers

1. A
2. B
3. A

### D. What about you? Write.

Students write the answers to questions about themselves.

#### Answers

Answers will vary.

## Unit 4 Let's Talk, pages 28–29.

### A. Complete the conversation. Use the words.

Students write the words in the blanks to complete the conversation.

#### Answers

1. Do you know?
2. across from  
Where are we now?  
We're here.
3. They're over there  
I see them!

### B. Look at A. Number.

Students use the information from exercise A to number the pictures.

#### Answers

- 2, 3, 1

### C. Match.

Students match words and pictures.

#### Answers

1. b
2. c
3. a

### D. Complete the sentences.

Students look at the words in C and use them to complete the sentences.

#### Answers

Answers will vary. Some examples include:

1. It's across from the food court.
2. It's next to the ice cream shop.
3. It's between the sports store and the bakery.
4. It's next to the bookstore.
5. It's across from the music store.
6. It's between the clothing store and the music store.

## Unit 4 Let's Learn, pages 30–31.

### A. Look and write.

Students look at the pictures and write the words.

#### Answers

1. on the corner
2. across the street from
3. on the right
4. around the corner
5. on the left
6. next to

### B. Answer the questions.

Students use the picture to write answers to the questions.

#### Answers

1. It's on the corner.  
It's next to the beauty shop.  
It's across the street from the bookstore.
2. It's on the corner.  
It's next to the beauty shop.  
It's across the street from the library.

### C. Look at the word box in A. Complete the sentences.

Students complete the sentences with the vocabulary in exercise A.

#### Answers

1. The gift shop is on the right.
2. The music store is on the left.
3. The restaurant across the street from the ice cream shop.
4. The grocery store is next to the library.
5. The library is on the corner.
6. The bank is around the corner.

### D. Answer the questions about your town.

Students write the answers to questions about their town.

#### Answers

Answers will vary.

## Unit 4 Let's Learn More, pages 32–33.

### A. Unscramble.

Students unscramble the phrases.

#### Answers

1. Go to the corner.
2. Go two blocks.
3. Turn left.
4. Go straight.
5. Cross the street.
6. Turn right.

### B. Complete the crossword.

Students look at the clues to complete the crossword puzzle.

#### Down

1. go to the corner
2. go two blocks
3. turn left
4. go straight

#### Across

5. cross the street
6. turn right

### C. Draw the directions. Complete the questions.

Students read the directions and draw them on the map to discover the locations. Students complete the sentences with the destinations.

#### Answers

1. How do I get to the DVD store?
2. How do I get to the restaurant?
3. How do I get to the pet store?
4. How do I get to the airport?
5. How do I get to the bookstore?

## Unit 4 Let's Read, pages 34–35.

### A. Read.

Students read the text.

### B. Draw. Answer the questions.

Students answer the questions using the text in exercise A.

#### Answers

1. The wind started to blow first.
2. The leaves and trash blew counterclockwise.
3. A school is a safe place.
4. The school is next to a fire station.

### C. Choose the correct answer.

Students look at the pictures and choose the correct answer.

#### Answers

1. B
2. A
3. B

### D. What about you? Write.

Students write the answers to questions about themselves.

#### Answers

Answers will vary.

## Units 3 and 4 Let's Review, pages 36–37.

### A. Answer the questions.

Students read the questions and write the answers.

#### Answers

1. She should get him a DVD.
2. She should get her a bracelet.
3. She should get her a stuffed toy.
4. She should get him a model.

### B. Match.

Students match the present and past tense verbs.

#### Answers

1. buy – bought
2. give – gave
3. make – made
4. show – showed
5. send – sent
6. tell – told

### C. Draw.

Students read the directions and draw simple maps.

#### Answers

Individual pictures will vary.

### D. Read and write.

Students read the text and fill in the blanks with words from the box.

#### Answers

a while  
message  
said  
prefer  
theater  
text

### E. Write.

Students write the messages using the code.

#### Answers

- Where are you?
- I'm late. See you in ten minutes.
- Please wait for me!

### F. Write your own text messages.

Use the code.

Students use the code to write their own text messages.

#### Answers

Answers will vary.

## Unit 5 Let's Talk, pages 38–39.

### A. Match.

Students draw lines to connect the questions and answers.

#### Answers

- d
- a
- b
- c

### B. Look at A. Write.

Students look at the questions and answers in exercise A and fill in the blanks.

#### Answers

No, I haven't.  
Where's he from?  
Yes, he does.  
Have you ever been on a homestay?

### C. Write.

Students use the pictures to complete the crossword. Then they write the words to complete the sentences.

#### Answers

Where is Li from? She's from Vietnam.  
She's Vietnamese.

- Vietnam (both down and across)
- Thai
- Mexico
- Australia
- Thailand
- Australian
- Mexican

### D. Complete the sentences.

Students complete the sentences.

#### Answers

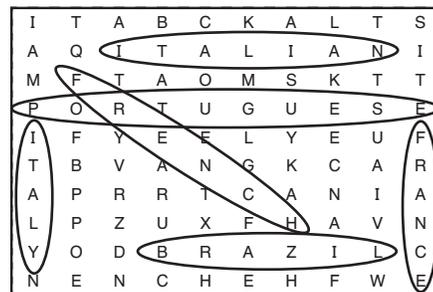
- He's Thai.
- She's Mexican.
- She's from Australia.
- She's from Thailand.
- He's Vietnamese.

## Unit 5 Let's Learn, pages 40–41.

### A. Find the words.

Students circle the words in the puzzle.

#### Answers



### B. Write the sentences another way.

Students rewrite the sentences.

#### Answers

- Portuguese is spoken in Brazil.
- People in Italy speak Italian.
- People in France speak French.
- English is spoken in Australia.
- Spanish is spoken in Mexico.
- People in Vietnam speak Vietnamese.

### C. Complete the chart.

Students look at the chart and complete it with the words in the box.

#### Answers

Vietnam	Australia	<u>Mexico</u>	Brazil	<u>Italy</u>
Vietnamese	<u>English</u>	Spanish	<u>Portuguese</u>	Italian

### D. Look at C. Answer the questions.

Students use the chart from exercise C to answer the questions.

#### Answers

- Vietnamese is spoken in Vietnam.
- English is spoken in Australia.
- Spanish is spoken in Mexico.
- Portuguese is spoken in Brazil.
- Italian is spoken in Italy.

## Unit 5 Let's Learn More, pages 42–43.

### A. Unscramble, write, and match.

Students unscramble the words and write them. Then they match the words and the pictures.

#### Answers

- black beans – e
- burritos – a
- meat pies – d
- spaghetti – f
- croissants – b
- rice noodles – c

### B. Answer the questions.

Students fill in the blanks to answer the questions.

#### Answers

- They're eaten in Brazil.
- It's eaten in Italy.
- They're eaten in France.
- They're eaten in Mexico.

### C. Complete the sentences.

Students complete the sentences.

#### Answers

- French is spoken in France.  
Croissants are eaten in France.
- Italian is spoken in Italy.  
Spaghetti is eaten in Italy.
- Portuguese is spoken in Brazil.  
Black beans are eaten in Brazil.
- Vietnamese is spoken in Vietnam.  
Rice noodles are eaten in Vietnam.

### D. Answer the questions.

Students write answers to questions about themselves.

#### Answers

Answers will vary.

## Unit 5 Let's Read, pages 44–45.

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### A. Read.

Students read the text.

### B. Answer the questions.

Students answer the questions using the text in exercise A.

#### Answers

1. Mexicans discovered cacao seeds.
2. Chocolate is eaten in almost every country in the world.
3. Doug loves to eat Italian chocolate on his bread.
4. Doug's father sometimes brings chocolates home.

### C. Choose the correct answer.

Students choose the correct answer.

#### Answers

1. B
2. A
3. A

### D. What about you? Write.

Students write answers to questions about themselves.

#### Answers

Answers will vary.

## Unit 6 Let's Talk, pages 46–47.

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### A. Read and write.

Students read the conversation and fill in the blanks.

#### Answers

a few minutes  
already  
Yes, I have  
thanks  
I've  
scary

### B. Circle.

Students circle the correct answer.

#### Answers

1. b
2. a
3. a
4. a
5. b
6. b

### C. Make sentences.

Students use the provided words to make two sentences.

#### Answers

1. He hasn't watched the movie yet.  
She has already watched the movie.
2. He has already done his homework.  
She hasn't done her homework yet.

## Unit 6 Let's Learn, pages 48–49.

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### A. Write the words.

Students look at the pictures and fill in the blanks.

#### Answers

1. had a cat
2. been at the hotel
3. lived in New York
4. played soccer
5. taught French
6. studied English

### B. Write for or since.

Students complete the sentences with *for* or *since*.

#### Answers

1. for
2. since
3. for
4. since
5. for
6. since

### C. Circle the answer. Put an X on the mistake.

Students read the questions and circle the correct answers. Then they put an X on the mistake in the other answer.

#### Answers

1. Circle a                    X on b (She played)
2. Circle b                    X on a (for)
3. Circle a                    X on b (been)
4. Circle a                    X on b (for)
5. Circle b                    X on a (for)
6. Circle a                    X on b (since)

### D. Look at C. Number.

Students look at the sentences in exercise C and number the pictures.

#### Answers

- 3, 6, 2
- 5, 1, 4

## Unit 6 Let's Learn More, pages 50–51.

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### A. Look and write.

Students look at the pictures and fill in the blanks.

#### Answers

1. He has been cleaning his room since 4:00.
2. She has been playing baseball for three and a half hours.
3. He has been waiting for one hour.
4. She has been talking on the phone since early evening.
5. She has been riding her bicycle for 45 minutes.
6. He has been visiting Bangkok since Tuesday.

### B. Answer the questions two ways.

Students write two different answers for each question.

#### Answers

1. She has been riding her bicycle for an hour and a half.  
She has been riding her bicycle since 1:30.
2. He has been visiting Bangkok for one week.  
He has been visiting Bangkok since Sunday.

3. She has been playing baseball for two and a half hours.  
She has been playing baseball since 3:30.
4. He has been talking on the phone for thirty minutes.  
He has been talking on the phone since 7:00.

### C. What about you?

Students write answers to questions about themselves.

Answers

Answers will vary.

## Unit 6 Let's Read, pages 52–53.

### A. Read.

Students read the text.

### B. Answer the questions.

Students read the text and answer the questions using the text in exercise A.

Answers

1. Students have been building their robots since March.
2. They write code to make the robots' arms and legs move.
3. The robots play soccer.
4. Kirk wants to be an engineer when he grows up.

### C. Choose the correct answer.

Students choose the correct answer.

Answers

1. B
2. A
3. A

### D. What about you? Write.

Students write answers to questions about themselves.

Answers

Answers will vary.

## Units 5 and 6 Let's Review, pages 54–55.

### A. Complete the sentences.

Students complete the sentences.

Answers

1. Portuguese is spoken in Brazil.
2. Rice noodles are eaten in Thailand.
3. Croissants are eaten in France.
4. Thai is spoken in Thailand.
5. Burritos are eaten in Mexico.
6. Italian is spoken in Italy.

### B. Check the correct answer.

Students check the correct answer.

Answers

1. A
2. B

### C. Correct the sentences. Write.

Students use the words in the box to write the correct sentences.

Answers

1. He has lived in New York for two years.
2. She has taught Spanish for six months.
3. He has been at the hotel since yesterday.
4. She has had a cat since September.
5. He has studied English for five years.
6. She has been waiting since 4:30.

### D. Read and write.

Students read the text and fill in the blanks with the words in the box.

Answers

Tim got a mirror message from his sister Lisa. Mirror writing is backward. He looked at the message in a mirror to read it. It said, "Look for gold where it is hot." It was hot outside. He looked for gold under a bush, but he didn't find it. He returned to the house. He thought, "A fireplace is hot." He looked and found a bag next to the fireplace. Inside, there was gold! Lisa said, "Tim, you found Fool's Gold!" Tim asked, "What's Fool's Gold?" His sister said, "It's not real gold. Look. These are stones. They both laughed.

### E. Answer the questions. Complete the maze.

Students answer the questions and complete the maze.

Answers

1. mirror
2. bush
3. house
4. fireplace
5. bag

## Unit 7 Let's Talk, pages 56–57.

### A. Match and number.

Students read the conversation and match it with the pictures.

Answers

1. C
2. A
3. B

### B. Draw and write. What were you like?

Students draw a picture showing what they were like at a particular age. Then they complete the sentences.

Answers

Answers will vary.

### C. Unscramble the words.

Students unscramble the letters to make words.

Answers

1. shy
2. cheerful
3. friendly
4. outgoing
5. studious
6. generous

### D. Look at C. Write sentences. What are they like?

Students use the words from exercise C to write the sentences.

Answers

1. They are outgoing.
2. They are shy.
3. They are cheerful.
4. They are friendly.
5. They are studious.
6. They are generous.

## Unit 7 Let's Learn, pages 58–59.

### A. Write *True* or *False*.

Students look at the pictures, read the sentences, and write True or False.

#### Answers

1. False
2. True
3. False
4. True
5. False
6. True

### B. Look at A. Answer the questions.

Students use the information in exercise A to answer the questions.

#### Answers

1. I learned how to walk when I was one.
2. I learned how to write my name when I was three.
3. I learned how to ride a bike when I was seven.

### C. Answer the questions.

Students answer questions about how old the girl was when she learned to do things.

#### Answers

1. She learned how to tie her shoes when she was six.
2. She learned how to ride a bike when she was eight.
3. She learned how to write her name when she was four.
4. She learned how to walk when she was one.
5. She learned how to ice skate when she was ten.
6. She learned how to read when she was five.

### D. Answer the questions.

Students write answers to the questions.

#### Answers

1. He learned how to do a somersault when he was six.
2. He learned how to ride a pony when he was eight.

## Unit 7 Let's Learn More, pages 60–61.

### A. Match.

Students match actions with things.

#### Answers

1. fly – a helicopter
2. drive – a car
3. speak – more languages
4. act – in a play
5. visit – London
6. run – a marathon
7. play – golf
8. conduct – an orchestra

### B. Look at A. Write.

Students use the words in exercise A to write the sentences.

#### Answers

1. I wish I could fly a helicopter.
2. I wish I could conduct an orchestra.
3. I wish I could visit London.
4. I wish I could play golf.
5. I wish I could speak more languages.
6. I wish I could drive a car.

### C. Look and write.

Students look at the pictures and write the sentences.

#### Answers

1. He wishes he could play golf.
2. He wishes he could drive a car.
3. He wishes he could act in a play.
1. She wishes she could fly a helicopter.
2. She wishes she could run a marathon.
3. She wishes she could conduct an orchestra.

### D. What about you? Write and draw.

Students draw three pictures of what they wish they could do. Then they write sentences.

#### Answers

Answers will vary.

## Unit 7 Let's Read, pages 62–63.

### A. Read.

Students read the text.

### B. Answer the questions.

Students read the text and answer the questions using the text in exercise A.

#### Answers

1. She lost her sight and hearing when she was two.
2. She was six when she learned how to speak with her hands.
3. She worked hard to learn braille.
4. She wished she could travel around the world.

### C. Choose the correct answer.

Students choose the correct answer.

#### Answers

1. B
2. A
3. B

### D. What about you? Write.

Students write answers to questions about themselves.

#### Answers

Answers will vary.

## Unit 8 Let's Talk, pages 64–65.

### A. Complete the conversation. Use the sentences.

Students use the sentences to complete the conversation.

#### Answers

I would go to Antarctica.  
I'd like to see penguins.  
Where would you go?  
I'd like to see the pyramids.

## B. Write ✓ or ✗. Get a partner. Ask and answer.

Students put a ✓ in the box next to the places they would like to go and an ✗ in the box next to the places they don't want to go. Then student partners ask and answer questions about where they would go if they could go anywhere.

### Answers

Answers will vary.

## C. Make sentences.

Students use the words in the box to make sentences.

### Answers

1. I would go to the Amazon jungle.
2. I would go to the equator.
3. I would go to the moon.
4. I would go to the pyramids of Egypt.
5. I would go to Mt. Everest.
6. I would go to the bottom of the ocean.

## Unit 8 Let's Learn, pages 66–67.

### A. Complete the crossword.

Students look at the clues to complete the crossword puzzle.

### Answers

- | Across        | Down           |
|---------------|----------------|
| 2. TV star    | 1. kayaking    |
| 4. pony       | 3. sports star |
| 5. motorbike  |                |
| 6. skydiving  |                |
| 7. Antarctica |                |
| 8. Mars       |                |

### B. Look at the pictures. Complete the sentences.

Students use the information in the pictures to complete the sentences.

### Answers

1. I'd buy a pony.
2. I'd go to Mars.
3. I'd go kayaking.
4. I'd meet a sports star.
5. I'd buy a motorbike.
6. I'd go skydiving.
7. I'd go to Antarctica.
8. I'd meet a TV star.

## Unit 8 Let's Learn More, pages 68–69.

### A. Follow the maze. Circle the correct word

Students follow the maze and look at the pictures to circle the correct vocabulary.

### Answers

1. Mars
2. shy
3. fly a helicopter
4. amazing
5. scarf
6. kayaking
7. Mexican
8. talking on the phone
9. motorbike
10. TV star

### B. Write. Use the information in A.

Students use the information in exercise A to write the sentences.

### Answers

1. I'd go to Mars.
2. They are shy.
3. I wish I could fly a helicopter.
4. The penguins are amazing.
5. He should get her a scarf.
6. I'd go kayaking.
7. She's Mexican.
8. He's been talking on the phone for twenty minutes.
9. I'd buy a motorbike.
10. I'd meet a TV star.

## Unit 8 Let's Read, pages 70–71.

### A. Read.

Students read the text.

### B. Answer the questions.

Students read the text and answer the questions using the text in exercise A.

### Answers

1. He'd love to see a rainbow over a waterfall.
2. He could go swimming in the ocean.
3. She would work on Mars.
4. Lori could take her French horn.

### C. Check the correct answer.

Students check the correct answer.

### Answers

1. B
2. B
3. A

### D. What about you? Write.

Students write answers to questions about themselves.

### Answers

Answers will vary.

## Units 7 and 8 Let's Review, pages 72–73.

### A. Write the questions and answers.

Students write the questions. Then they write the answers.

### Answers

1. When did she learn how to walk?  
She learned how to walk when she was one.
2. When did he learn how to read?  
He learned how to read when he was six.

### B. Look and write. What do you wish you could do?

Students use the information in the pictures to answer the questions.

### Answers

1. I wish I could conduct an orchestra.
2. I wish I could fly a helicopter.
3. I wish I could act in a play.
4. I wish I could play golf.

### C. Answer the questions.

Students write answers to the questions.

### Answers

1. I would go to Hawaii.
2. I would go skydiving.

## D. Read and write.

Students read the text and fill in the blanks with words from the box.

### Answers

Freddy was invited to a party for his friend Julia. The invitation said the party was at Summer Park, but Freddy didn't know where the park was. And there wasn't a phone number on the invitation. He opened a website on his computer. He typed in "Summer Park" and the name of his town. "Wow! Here's my neighborhood!" he said. He zoomed in. He zoomed in some more. He found Summer Park. "Now I know where Summer Park is!" he said. He looked at the streets and figured out how to get there. Then he took his present and card for Julia and rode his bicycle to the park.

## E. Look at D. Number.

Students use the information from exercise D to number the pictures.

### Answers

4, 2, 1, 3

## F. Write the message.

Students decode the rebus puzzle.

### Answers

Happy Birthday! I hope you have a great day!

## Extra Practice A Confusing Phone Call, page 74.

### A. Read. Circle the names.

Students read the text and circle the characters' names.

### Answers

One warm spring afternoon, Eileen was feeding her fish when the telephone rang. "Hello," she said. "Hello?" No one answered. Later, she was reading a magazine when the telephone rang again. "Hello," she said. "Hello?" No one answered. When the telephone rang again, she was eating dinner. "Hello," she said. "Hello?" But no one answered.

She was confused. She called her friend Brandi. No one answered. Then she got a text message from Brandi. It said, "Hi, Eileen. I called you, but my phone isn't working. Do you want to go to the aquarium on Saturday?" Eileen laughed.

### B. Answer the questions.

Students answer questions about the text in exercise A.

### Answers

1. Brandi called her three times.
2. She was feeding her fish.
3. She was eating dinner.

### C. Write another story. Use your own ideas.

Students use their ideas to write their own stories independently.

### Answers

Answers will vary.

## Extra Practice Making Plans, page 75.

### A. Read and number.

Students read the text and then number to put it in order.

### Answers

- 2
- 3
- 4
- 1

### B. Circle.

Students read the questions and circle the correct answers.

### Answers

1. a
2. b
3. a

### C. Write about your plan.

Students use their own ideas to write their own plans independently.

### Answers

Answers will vary.

## Extra Practice How Do I Get to...? page 76.

### A. Follow the directions. Write.

Students read and follow the directions. Then they write the locations.

### Answers

1. I'm at Spring Park.
2. I'm at the City School.

### B. Look at the map. Write.

Students look at the map and find where places are located.

### Answers

1. State Bank (or the bank)
2. Paul's Pets (or the pet store)
3. DVD World (or the DVD store)
4. Betty's Bakery (or the bakery)

### C. Choose two places on the map. Write directions.

Students choose two places on the map and then write their own directions independently.

### Answers

Answers will vary.

## Extra Practice Homestay, page 77.

### A. Read and write.

Students read and use the words in the box to complete the sentences.

### Answers

homestay  
Rice  
noodles  
Thailand  
Thai

### B. You are on a homestay. Choose a country and a food.

Students choose a country and a food and write their own sentences.

### Answers

Answers will vary.

### C. Look at B. Write an email. Use your own ideas.

Students use personal information to complete the email.

### Answers

Answers will vary.

## Extra Practice Explore Food, page 78.

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### A. Read and write.

Students read the text and fill in the blanks with words from the box.

#### Answers

Gum is very popular. Where is it from? Many ancient people liked gum. In the past, gum was made from plants and trees. In Mexico, Mayans made gum from the inside of big, green trees. In the 1860s, Mexicans brought gum to the United States. Now it is popular all over the world! Do you like gum?

### B. Match

Students match the words.

#### Answers

1. b
2. c
3. a

### C. Write about a popular food.

Students write about a popular food independently.

#### Answers

Answers will vary.

## Extra Practice What I've Been Doing, page 79.

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### A. Read. Write *for* or *since*.

Students read the text and then fill in the blanks.

#### Answers

Hi! I'm Amelia. I'm a student. I have been studying English since 2009. I've been living in Australia for three years. I love it here! I can play the piano, too. I've been taking piano classes since last June. I'm very busy today. I've been writing since 2:00. I've been putting pictures on my website for one hour. The phone has been ringing for two minutes. I should answer it! Bye!

### B. Answer the questions.

Students answer the questions about the text in exercise A.

#### Answers

1. for three years
2. Yes, she has.
3. No, she hasn't.

### C. What about you? Write.

Students write about themselves.

#### Answers

Answers will vary.

## Extra Practice I Learned How to... page 80.

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### A. Look and write. Use the underlined words.

Students read the passage and write the activities that Jerry could do at the corresponding ages on the timeline.

Answers (Note: no answers for 5, 6, or 8 in exercise A)

1. walk
2. do a somersault
3. speak English
4. play the piano
7. ride a bicycle
9. ski
10. speak Spanish

### B. Write about you. Fill in the timeline.

Students use personal information to fill in the timeline. Then they write three complete sentences about when they learned how to do certain activities.

#### Answers

Answers will vary.