

Workbook Answer Key

Unit 1 Let's Talk, pages 2–3.

A. Read and write.

Students read the conversation and write the missing sentences from the box.

1. I'm really excited!
2. It's going to be cold.
3. Is it going to rain?
4. I hope not.

B. Read and circle.

Students look at the pictures and circle the corresponding words.

- | | |
|---------|----------|
| 1. hot | 3. foggy |
| 2. cool | 4. humid |

C. Write the questions and answers.

Students look at the pictures and write the questions and answers.

1. It's going to be cold.
2. It's going to be warm.
3. How's the weather going to be? It's going to be foggy.
4. How's the weather going to be? It's going to be cool.

Unit 1 Let's Learn, pages 4–5.

A. Look and check.

Students look at the pictures and check the correct boxes in the table.

1. Max: a mitt, a bat
2. Amy: a skateboard, a helmet
3. Mary: a tennis racket
4. Joe: a bucket, a fishing rod

B. Look and write.

Students look at the pictures and write the words.

- | | |
|------------------|--------------------|
| 1. a mitt | 5. a bucket |
| 2. a fishing rod | 6. a tennis ball |
| 3. a helmet | 7. a skateboard |
| 4. a bat | 8. a tennis racket |

C. Write the questions and answers.

Students look at the pictures and write questions and answers with words from the box.

1. She's going to play baseball.
2. He's going to go skateboarding.
3. He has a fishing rod and a bucket.
What's he going to do? He's going to go fishing.
4. She has a tennis ball and a tennis racket. What's she going to do? She's going to play tennis.

D. What are you going to do?

Match and write.

Students match pictures on the left and write sentences on the right.

1. fishing rod – bucket, I'm going to go fishing.
2. tennis racket – tennis ball, I'm going to play tennis.
3. bat – mitt, I'm going to play baseball.

Unit 1 Let's Learn More, pages 6–7.

A. Look and write.

Students look at the picture and write the items they identify.

1. He needs a tent.
2. She needs sunglasses.
3. He needs a sleeping bag.
4. He needs a flashlight.
5. He needs a hat.
6. She needs a swimsuit.
7. She needs a towel.
8. She needs sunscreen.

B. Read and write.

Students read and write sentences.

- | | |
|-----------------------------------|-------------------------------|
| I'm going to go to the mountains. | I'm going to go to the beach. |
| 1. You need a tent. | 1. You need sunglasses. |
| 2. You need a sleeping bag. | 2. You need a swimsuit. |
| 3. You need a flashlight. | 3. You need a towel |
| 4. You need a hat. | 4. You need sunscreen. |

C. Look, read, and check.

Students look at the pictures, read the questions, and check the correct answer.

1. They need a tent.
2. She needs sunglasses.
3. He needs a towel.
4. They need sleeping bags.

D. Look and write.

Students look at the pictures and write questions and answers.

1. No, she doesn't. Yes, she does.
2. Yes, he does. No, he doesn't.
3. No, she doesn't. Does she need a towel? Yes, she does.

Unit 1 Let's Read, pages 8–9.

A. Match.

Students match the pictures in the first column with the words in the second column and with the letters in the third column.

- | | |
|-----------------|--------------|
| 1. chicken ch | 4. sheep sh |
| 2. cheese ch | 5. shorts sh |
| 3. chocolate ch | 6. shirt sh |

B. Write.

Students write the sh and ch words from A.

1. sheep, shorts, shirt
2. chicken, cheese, chocolate

C. Read.

Students read the story.

D. Answer the questions.

Students answer the questions.

1. They are going to the mountains.
2. The weather's going to be cold.
3. They need warm shirts and hats.

Unit 2 Let's Talk, pages 10–11.

A. Read and number.

Students read the conversation and number the sentences.

1. What do you want to be?
2. I want to be a singer.
3. What about you?
4. I want to be a dancer.
5. I have a great idea!
6. What is it?
7. Let's sing and dance together.
8. In the school show! Fantastic!

B. Read and match.

Students match the words with the corresponding picture.

1. a musician [1st column, 2nd picture]
2. a news reporter [2nd column, 2nd picture]
3. a writer [1st column, 3rd picture]
4. a scientist [2nd column, 3rd picture]
5. an astronaut [1st column, 1st picture]
6. a singer [2nd column, 1st picture]

C. Write the questions and answers.

Students write the questions and answers in the conversation.

1. What do you want to be?
I want to be a singer.
2. What do you want to be?
I want to be a musician.
3. What do you want to be?
I want to be a scientist.
4. What do you want to be?
I want to be a writer.

D. What about you? Write.

Students write about what they want to be. Answers will vary.

Unit 2 Let's Learn, pages 12–13.

A. Look and write.

Students look at the pictures and fill in the crossword with words from the box.

- | | |
|-----------------|--------------------|
| 1. movie star | 4. tour guide |
| 2. truck driver | 5. delivery person |
| 3. architect | 6. engineer |

B. Read and check.

Students read the sentence, look at the picture, and check the correct answer.

1. no
2. yes

C. Write the questions and answers.

Students look at the pictures and write the questions and answers.

1. What does he want to be? He wants to be a movie star.
2. What does she want to be? She wants to be an engineer.
3. What does she want to be? She wants to be a tour guide.
4. What does he want to be? He wants to be a truck driver.

D. Look at C. Answer the questions.

Students look at the pictures in C and write the correct answers.

1. No, he doesn't.
2. No, she doesn't.
3. Yes, she does.
4. Yes, he does.

Unit 2 Let's Learn More, pages 14–15.

A. Unscramble, write, and number.

Students unscramble the phrases, write them correctly, and number the corresponding pictures.

1. sail a boat [3rd column, 1st picture]
2. drive a car [1st column, 2nd picture]
3. travel around the world [2nd column, 1st picture]
4. climb a mountain [3rd column, 2nd picture]
5. design a video game [1st column, 1st picture]
6. build a house [2nd column, 2nd picture]

B. Connect. Write the questions and answers.

Students match the pictures. Then they write questions and answers in the third column.

- 1 [2nd picture] What does she want to do? She wants to travel around the world.
- 2 [4th picture] What does he want to do? He wants to sail a boat.

3. [1st picture] What does he want to do? He wants to climb a mountain.
4. [3rd picture] What does she want to do? She wants to drive a car.

C. Look at B. Read and check.

Students look at the pictures in B, read the question, and check the correct answer.

1. No, she doesn't.
2. No, he doesn't.
3. Yes, he does.

Unit 2 Let's Read, pages 16–17.

A. Match.

Students match the words in the first column with the letters in the second column, and the pictures in the third column.

1. ph [2nd picture]
2. wh [4th picture]
3. ph [5th picture]
4. wh [6th picture]
5. ph [3rd picture]
6. wh [1st picture]

B. Write.

Students write the ph and wh words from A.

1. phone, photo, dolphin
2. whale, white, whistle

C. Read.

Students read the story.

D. Answer the questions.

Students answer the questions.

1. He studies whales.
2. Tourists want to watch the whales.
3. She wants to be a scientist.

Units 1–2 Let's Review, pages 18–19.

A. Unscramble the questions.

Write the answers.

Students unscramble the questions and write the answers.

1. What is he going to do? He is going to play tennis.
2. How's the weather going to be? The weather's going to be sunny.

- What do they need? They need a flashlight.
- Does she want to drive a car? Yes, she does.

B. Read and match.

Students match the pictures with the sentences.

- He wants to travel around the world.
- She wants to design a video game.
- He wants to be a scientist.
- She wants to be a writer.

C. Read, write, and match.

Students read the sentences and write the correct word from the box. Then they match the sentences with the pictures.

- hunt [4th picture]
- clue [3rd picture]
- beach, sand, need, sunscreen, holding, triangle [1st picture]
- [2nd picture]

D. Answer the questions.

Students answer the questions.

- He's going to go on a treasure hunt.
- They need hats and sunscreen.
- The weather's going to be hot.
- No, she doesn't.

Unit 3 Let's Talk, pages 20–21.

A. Read and match.

Students match the sentences in the first column with the sentences in the second column.

- It's the 1st. Yesterday was my birthday.
- It's on September 9th.
- That's OK.

B. Read and write.

Students write the replies to the statements using the words in the box.

- I'm sorry. I forgot!
- Good idea!
- That's OK.

C. Write.

Students fill in the missing dates.

- | | |
|---------------|---------------|
| 1. 13th | 5. 6th, 8th |
| 2. 4th, 6th | 6. 1st, 3rd |
| 3. 21st, 22nd | 7. 15th, 18th |
| 4. 28th, 29th | 8. 26th, 27th |

D. Look and write.

Students look at the calendars and write the answers.

- It's on June 22nd.
- It's on Friday, June 27th.
- When's your birthday? It's on the 1st.

Unit 3 Let's Learn, pages 22–23.

A. Write and match.

Students write the words for the pictures using the words in the box. Then they match the phrases with the pictures.

- had a party [2nd column, 3rd picture]
- slept late [1st column, 1st picture]
- took a test [1st column, 2nd picture]
- flew a kite [1st column, 3rd picture]
- went to the mall [2nd column, 2nd picture]
- won a race [2nd column, 1st picture]

B. Write.

Students write the past tense of verbs in the blanks.

- | | |
|----------|---------|
| 1. took | 4. won |
| 2. went | 5. flew |
| 3. slept | 6. had |

C. Write the questions and answers.

Students look at the pictures and write the questions and answers.

- He flew a kite.
- She won a race.
- What did he do yesterday? He slept late.
- What did he do yesterday? He went to the mall.
- What did she do yesterday? She took a test.
- What did he do yesterday? He had a party.

D. What about you? Write.

Students write their own answers. Answers will vary.

Unit 3 Let's Learn More, pages 24–25.

A. Unscramble, write, and number.

Students unscramble and write the phrases, then number the corresponding pictures.

- ate too much chocolate [2nd column, 1st picture]
- met a rock star [1st column, 3rd picture]
- got a present [1st column, 2nd picture]
- found some money [2nd column, 2nd picture]
- lost his cell phone [2nd column, 3rd picture]
- broke a window [1st column, 1st picture]

B. Write.

Students write past tense of verbs.

- | | |
|----------|----------|
| 1. ate | 4. lost |
| 2. broke | 5. found |
| 3. got | 6. met |

C. Look and write.

Students write sentences based on the pictures.

- She ate too much chocolate.
- He broke a window.
- She got a present.
- He found some money.
- She lost her cell phone.
- He met a rock star.

D. Write the questions and answers.

Students look at the pictures and write the questions and answers.

- What happened? He found some money.
- What happened? She got a present.

Unit 3 Let's Read, pages 26–27.

A. Match.

Students match the sentences in the first column with the pictures in the second column and the words in the third column.

1. third [2nd picture] thin
2. third [3rd picture] thirteen
3. third [5th picture] Thursday
4. that [6th picture] they
5. that [4th picture] mother
6. that [1st picture] father

B. Write.

Students write the th words from A.

1. thin, thirteen, Thursday
2. they, father, mother

C. Read.

Students read the story.

D. Answer the questions.

Students answer the questions.

1. Bruno's sister's thirteenth birthday.
2. His favorite food was chocolate.
3. She gave cake to her mother.

Unit 4 Let's Talk, pages 28–29.

A. Read and write.

Students complete the questions and answers with words in the box.

- | | |
|-------------|------------|
| 1. favorite | 5. hard |
| 2. best | 6. Which |
| 3. Why | 7. science |
| 4. easy | 8. like |

B. What about you? Write.

Students write about their favorite subjects. Answers will vary.

C. Write the words.

Students look at the pictures and fill in the crossword with school subjects.

- | | |
|---------------|--------------|
| 1. English | 4. P.E. |
| 2. literature | 5. geography |
| 3. history | 6. science |

D. Complete the questions and answers.

Students look at the pictures and write the questions and answers.

1. I like literature.
2. What's your favorite subject? I like geography.
3. What's your favorite subject? I like P.E.
4. What's your favorite subject? I like history.

Unit 4 Let's Learn, pages 30–31.

A. Match.

Students match the questions with the pictures and sentences.

1. I like skateboarding.
2. I like September.
3. I like summer.
4. I like science.

B. Look at A. Write the sentences.

Students look at A and write sentences using the words in the box.

1. I like skateboarding. It's fun.
2. I like September. It's cool.
3. I like summer. It's hot.
4. I like science. It's easy.

C. Look and write.

Students look at the pictures and fill in the sentences using the words in the box.

1. I think snowy days are better than hot days.
2. I think humid days are worse than windy days.
3. I think cool days are better than warm days.
4. I think rainy days are worse than cloudy days.

D. Look at C. What about you?

Students look at C and write their own sentences. Answers will vary.

Unit 4 Let's Learn More, pages 32–33.

A. Match.

Students match the pictures with the words.

1. The white box is shorter.
2. The black book is heavier.
3. The white car is longer.
4. The brown bag is bigger.

B. Write.

Students write the correct words in the blanks.

1. bigger, biggest
2. shorter, shortest
3. lighter, lightest
4. longer, longest
5. heavier, heaviest
6. smaller, smallest

C. Write the questions and answers.

Students look at the pictures and write the questions and answers.

1. Which bottle is the biggest? The 3rd bottle is the biggest.
2. Which pencil is the longest? The 1st pencil is the longest.
3. Which tree is the shortest? The 1st tree is the shortest.
4. Which book is the heaviest? The 2nd book is the heaviest.

D. Look , read, and check the answer.

Students look at the picture and check the correct answer.

- | | |
|------------------|------------------|
| 1. Yes, it is. | 1. No, he isn't. |
| 2. No, it isn't. | 2. No, it isn't. |

Unit 4 Let's Read, pages 34–35.

A. Match and write.

Students match the pictures in the first column with the letters in the second column. Then they match them to the letters in the third column and write the words.

- | | |
|-------------|-------------|
| 1. ck duck | 4. nk stink |
| 2. ck sock | 5. ck black |
| 3. nk think | 6. nk skunk |

B. Write.

Students write the nk and ck words from A.

1. think, stink, skunk
2. duck, black, sock

C. Read.

Students read the story.

D. Answer the questions.

Students answer the questions.

1. She usually wears white socks to school.
2. She likes striped socks better than white socks.
3. The polka-dot socks are the best of all.

Units 3–4 Let's Review, pages 36–37.

A. Unscramble the questions. Write the answers.

Students unscramble the questions, look at the pictures, and write the answers to the questions.

1. What did he do yesterday? He took a test.
2. What happened? She broke a window.
3. What's the date today? Today is October 18th.
4. Which season do you like best? I like fall best.

B. What about you? Write.

Students read the questions and write their own answers. Answers will vary.

C. Look and write.

Students look at the pictures and write the word(s) from the box.

1. the Great Pyramid
2. kids
3. waterfall

D. Read, write, and number.

Students read the sentences, fill in the words using the words from the box, and number the sentences in the correct order.

1. harder, think, 4
2. hot, Great, 1
3. kids, clue, do, 2
4. biggest, boat, 3

Unit 5 Let's Talk, pages 38–39.

A. Look, read, and circle.

Students look at the pictures, read the sentences, and circle the correct answer.

1. We're at the roller coaster.
2. Sure, but hurry!
3. No problem!
4. Me, too!

B. Unscramble and write.

Students unscramble the letters and write the correct word.

- | | |
|--------------|----------------|
| 1. bored | 4. interested |
| 2. surprised | 5. excited |
| 3. worried | 6. embarrassed |

C. Look and write.

Students look at the pictures and write the sentences.

1. I'm excited!
2. They're bored.

Unit 5 Let's Learn, pages 40–41.

A. Look and write the letter.

Students fill in the correct letter to match the pictures to the vocabulary words.

- | | |
|------|------|
| 1. c | 5. e |
| 2. a | 6. g |
| 3. d | 7. f |
| 4. b | 8. h |

B. Read and circle.

Students look at the picture and circle the correct word.

- | | |
|---------|------------|
| 1. into | 3. through |
| 2. up | 4. under |

C. Look and write.

Students look at the pictures and write the sentences.

1. She went over a river and up a hill.
2. He went into the woods and out of the woods.
3. They went over a bridge and under a bridge.

D. Complete the questions and answers.

Students look at the picture and write questions and answers.

1. Where did the bird go? The bird went into the barn.
2. Where did the horse go? The horse went into the pond.
3. Where did the cat go? The cat went up a tree.
4. Where did the dog go? The dog went under the truck.

Unit 5 Let's Learn More, pages 42–43.

A. Write and number.

Students fill in the sentences with the words from the word box.

1. watched [1st column, 1st picture]
2. listened [1st column, 2nd picture]
3. visited [3rd column, 2nd picture]
4. downloaded [3rd column, 1st picture]
5. practiced [2nd column, 1st picture]
6. played [2nd column, 2nd picture]

B. Complete the sentences.

Students look at the pictures and complete the sentences.

1. They played a board game on Sunday.
2. He listened to music on Monday.

C. Write the questions and answers.

Students look at the pictures and write the questions and answers.

1. What did they do on Wednesday? They watched a baseball game.
2. What did she do on Saturday? She downloaded pictures.
3. What did they do on Sunday? They visited their grandparents.
4. What did he do on Thursday? He practiced the violin.

D. What about you? Write.

Students write their own answers to the questions. Answers will vary.

Unit 5 Let's Read, pages 44–45.

A. Match and write.

Students match the letters in the first column with the pictures in the second column. Then they match the pictures in the second column to the words in the third column and fill them in.

- lk [5th picture] walk
- lk [3rd picture] milk
- lk [4th picture] talk
- st [1st picture] last
- st [6th picture] first
- st [2nd picture] toast

B. Circle the letters. Write the word.

Students look at the pictures, circle the letters, and write the words.

- talk
- walk
- last

C. Read.

Students read the story.

D. Answer the questions.

Students answer the questions.

- They visited their grandparents.
- He was waiting for them riding a horse.
- Joey rode the horse to the house.

Unit 6 Let's Talk, pages 46–47.

A. Look, read, and write.

Students look at the pictures, read the answers, and write the questions.

- Can I help you?
- Who are you looking for?
- What does she look like?
- Is that her?

B. Read and check.

Students read the questions and check the correct answers.

- c
- b

C. Look and write.

Students look at the picture and write the words.

- uncle
- aunt
- cousin
- grandpa
- grandma
- dad
- mom
- younger sister

D. Look at C. Write the questions and answers.

Students look at the pictures and write the questions and answers.

- Who are you looking for? I'm looking for my cousin.
- Who are you looking for? I'm looking for my grandma.
- Who are you looking for? I'm looking for my dad.

Unit 6 Let's Learn, pages 48–49.

A. Look, read, and circle.

Students look at the pictures, read the sentences, and circle the correct words.

- curly, beard
- curly, a ponytail
- moustache, straight
- straight, bangs

B. Look at the chart. Circle True or False.

Students look at the chart and circle the correct answer.

- False
- True
- False
- True

C. Write the question or answer.

Students look at the pictures and write the questions or the answers.

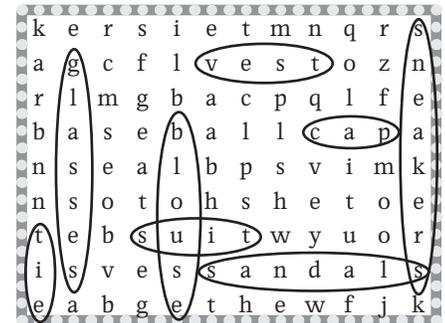
- Maxine's mom has straight hair.
- Maxine's sister has straight blond hair and bangs.
- Maxine's cousin has straight blond hair and a ponytail.
- What does her uncle look like?
- What does her grandpa look like?
- What does her dad look like?

Unit 6 Let's Learn More, pages 50–51.

A. Label the pictures. Find and circle the words.

Students label the pictures and find and circle the words in the word soup.

- vest
- cap
- blouse
- tie
- suit
- sandals
- sneakers
- glasses



B. Write the questions.

Students read the answers and write the questions based on the pictures.

- Which one is Meg's older sister?
- Which one is Meg's younger sister?
- Which one is Meg's older brother?
- Which one is Meg's father?

C. Look, read, and circle.

Students look at the picture, read the question, and circle the correct answers.

- She's the one with the long brown hair.
- He's the one in sneakers and glasses.

Unit 6 Let's Read, pages 52–53.

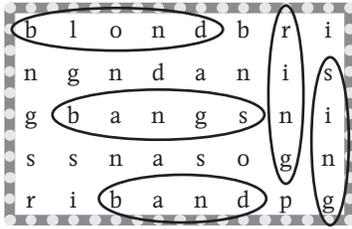
A. Match and write.

Students match the pictures in the first column with the letters in the second column. Then they match the letters in the second column to the words in the third column, and write the missing letters.

- nd / blond
- ng / sing
- ng / bangs
- nd / band
- nd / hand
- ng / ring

B. Find and circle.

Students find and circle the words from the box in the word soup.



C. Read.

Students read the story.

D. Answer the questions.

Students answer the questions.

1. Masayo has long black hair and bangs.
2. Amy is raising her hand.
3. Meiling is taking a picture of the band.

Units 5–6 Let's Review, pages 54–55.

A. Read and match.

Students read the questions and match them with the answers.

1. What did you do on Sunday? I listened to music.
2. Where did she go? She went over the bridge and through the tunnel.
3. Which one is your grandpa? He's the one in a suit and a tie.
4. Who are you looking for? I'm looking for my brother.
5. What does she look like? She has straight black hair.

B. Look and write.

Students look at the pictures and write descriptions.

1. He has curly, black hair and a moustache.
2. He watched a baseball game on Friday.
3. She has blond hair and glasses/a ponytail.
4. She practiced the violin on Thursday.

C. Read and circle.

Students read the sentences and circle the correct words.

1. wet
2. clue
3. desert, cold
4. underground
5. under
6. a lot of
7. cave

Unit 7 Let's Talk, pages 56–57.

A. Unscramble and write.

Students unscramble the sentences.

1. What are you going to do this weekend?
2. I'm going to play hockey.
3. I'm going to play in a tournament.
4. I hope you win. Good luck!

B. Match and write the letter.

Students match the words and write the letters of the corresponding pictures.

1. play a softball [d]
2. plant flowers [c]
3. go shopping / horseback riding [a/e]
4. see a play [f]
5. go horseback riding / shopping [e/a]
6. play ice hockey [b]

C. Write the questions and answers.

Students write the questions and answers.

1. They're going to play softball.
2. What is he going to do? He's going to play ice hockey.
3. What is she going to do? She's going to go horseback riding.
4. What are they going to do? They're going to plant flowers.

Unit 7 Let's Learn, pages 58–59.

A. Write the answers.

Students write the answers to the questions.

1. Yes, I am.
2. No, I'm not.
3. Yes, I am.
4. No, I'm not.
5. No, I'm not.

B. Look at A. Complete the calendar.

Students look at A and complete the calendar.

Monday: borrow some books

Tuesday: read a novel

Friday: surf the Internet

C. Read and match.

Students match the sentences with the pictures.

1. She's going to read a novel next week. [1st picture]
2. They're going to go on vacation this summer. [3rd picture]
3. He's going to borrow some books this afternoon. [2nd picture]

D. Write the questions and answers.

Students write the questions and answers.

1. When is he going to go backpacking? He's going to go backpacking in August.
2. When is she going to mail a letter? She's going to mail a letter tomorrow.
3. When is he going to rent a DVD? He's going to rent a DVD tonight.

Unit 7 Let's Learn More, pages 60–61.

A. Unscramble, write, and number.

Students unscramble and write the words, and number the pictures.

1. drugstore
2. gift
3. department
4. beauty
5. barber
6. supermarket

Numbers from top to bottom:

- 6, 4, 1, 5, 2, 3

B. Connect. Write the questions and answers.

Students connect the pictures and write the questions and answers.

1. Where are they going to go? They're going to go to the drugstore.
2. Where is he going to go? He's going to go to the barber shop.
3. Where is she going to go? She's going to go to the supermarket.
4. Where are they going to go? They're going to go to the department store.
5. Where is she going to go? She's going to go to the beauty salon.
6. Where is he going to go? He's going to go to the gift shop.

C. What about you? Write.

Students write their own answers.
Answers will vary.

Unit 7 Let's Read, pages 62–63.

A. Match.

Students match the words in the first column to the letters in the second column and the correct pictures in the third column.

- qu [4th picture]
- tw [6th picture]
- qu [2nd picture]
- tw [3rd picture]
- tw [5th picture]
- qu [1st picture]

B. Unscramble and write.

Students unscramble and write the words.

- queen
- twelve
- quilt
- twenty
- twin
- question

C. Read.

Students read the story.

D. Answer the questions.

Students answer the questions.

- Quinn is going to move soon.
- Quinn's party is on Saturday.
- Quinn's friends gave him a photo quilt.

Unit 8 Let's Talk, pages 64–65.

A. Write.

Students fill in the conversation from the phrases in the box.

- Hi, Andy. Do you want to come to the park?
- I can't.
- Why not?
- Because I'm sick.
- What's the matter?
- I have a stomachache.
- That's too bad. I hope you feel better!
- Thanks.

B. Look and write.

Students look at the pictures and fill in the crossword puzzle.

- sore throat
- cough
- cold
- earache

- fever
- stomachache
- headache
- toothache

C. Look and write sentences.

Students look at the pictures and write sentences.

- I have a cough / cold.
- What's the matter? I have a toothache.

Unit 8 Let's Learn, pages 66–67.

A. Look and write sentences.

Students look at the pictures and write complete sentences with the phrases in the box.

- She likes to surf the Internet.
- They like to play soccer.
- He likes to collect baseball cards.
- She likes to watch DVDs.
- He likes to play badminton.
- She likes to send messages.

B. Look, read, and match.

Students look at the pictures and match them to the sentences.

- What do you like to do? I like to play soccer.
- What do you like to do? I like to collect baseball cards.
- What do you like to do? I like to watch TV.

C. Write the questions and answers.

Students write the question and answers.

- What does she like to do? She likes to play badminton.
- What does he like to do? He likes to surf the Internet.
- What does he like to do? He likes to send messages.
- What does she like to do? She likes to play soccer.

Unit 8 Let's Learn More, pages 68–69.

A. Look and write.

Students look at the picture and write complete sentences with the phrases from the box.

- I have to vacuum the carpet.
- He has to clear the table.
- She has to sweep the floor.

- They have to dry the dishes.
- He has to wash the dishes.
- I have to take out the trash.

B. Write the questions and answers.

Students look at the pictures and write the questions and answers.

- What does she have to do? She has to take out the trash.
- What does he have to do? He has to dry the dishes.
- What do they have to do? They have to clear the table.
- What does he have to do? He has to sweep the floor.
- What do they have to do? They have to wash and dry the dishes.

C. What about you? Write.

Students write their own answers to the question. Answers will vary.

Unit 8 Let's Read, pages 70–71.

A. Match and write.

Students match the letters in the first column with the pictures in the second column. Then they complete the words and match the pictures with the words.

- nt [1st picture] tent
- rt [2nd picture] cart
- nt [3rd picture] paint
- rt [4th picture] dirt
- rt [5th picture] smart
- nt [6th picture] plant

B. Circle the letters. Write the word.

Students circle the letters and write the words.

- t-e-n-t tent
- c-a-r-t cart
- p-a-i-n-t paint

C. Read.

Students read the story.

D. Answer the questions.

Students answer the questions.

- Marta's mom designs tents.
- Marta's mom uses a computer.
- They like to volunteer.

Unit 7–8 Let's Review, pages 72–73.

A. Read and match.

Students read the sentences and match them to the pictures.

1. [2nd column, 2nd picture]
2. [2nd column, 1st picture]
3. [1st column, 1st picture]
4. [1st column, 2nd picture]

B. Write the questions and answers.

Students look at the pictures and write the questions and answers.

1. What's the matter? I have a headache.
2. What's the matter? I have an earache.
3. What's the matter? I have a cough.

C. Write the answers.

Students look at the pictures and write the answers.

1. She's going to go to the gift shop.
2. They're going to go to the barber shop.

D. Write.

Students fill in the sentences using the words from the box.

- | | |
|---------------------|---------------|
| 1. Carlsbad Caverns | 5. waterfall |
| 2. inside | 6. blank |
| 3. scrapbook | 7. adventures |
| 4. camel | |

E. Read and check.

Students read the questions and check the correct answers.

1. They found a scrapbook in the box.
2. travel around the world

Extra Practice, pages 74–80.

A. Look and write.

Students look at the pictures and fill in the sentences with words from the box.

1. It's going to be warm tomorrow. He's going to play tennis.
2. It's going to be cold tomorrow. She's going to go fishing.
3. It's going to be hot tomorrow. She's going to go swimming.
4. It's going to be foggy tomorrow. He's going to go to the mountains.
5. It's going to be humid tomorrow. She's going to go to the beach.
6. It's going to be cool tomorrow. He's going to do homework.

A. Look and write.

Students look at the picture and write the answers to the questions.

1. No, she doesn't.
2. No, she doesn't.
3. Yes, she does.

B. What about you? Write and draw.

Students answer the questions with their own answers and draw pictures. Answers will vary.

A. Write the numbers.

Students fill in the calendar with the correct numbers.

- | | |
|---------|----------|
| 1. 4th | 8. 23rd |
| 2. 8th | 9. 26th |
| 3. 11th | 10. 27th |
| 4. 13th | 11. 30th |
| 5. 19th | 12. 31st |
| 6. 20th | |
| 7. 22nd | |

B. Look at A. Write.

Students look at A and write answers to the questions.

1. Today's date is July 5th.
2. Robert's birthday is July 16th.
3. Sarah's birthday is July 21st.

A. Look and write.

Students look at the pictures and write the answers to the questions.

1. I had a party and I got a present. It was a good day.
2. I broke a window and I had a stomachache. It was a bad day.
3. I found some money and won a race. It was a good day.

B. What about you? Draw and write.

Students draw and write their own answers to the questions. Answers will vary.

A. Look, read, and write.

Students look at the pictures and fill in the sentences using the words from the box.

- | | |
|-------------------|--------------------|
| 1. I'm excited. | 4. I'm worried. |
| 2. I'm surprised. | 5. I'm interested. |
| 3. I'm bored. | |

A. Write sentences.

Students look at the pictures and write sentences with the phrases from the box.

1. He has a cold.
2. She has a toothache.
3. She has a sore throat.
4. He has an earache.
5. He has a cough.
6. She has a stomachache.

A. Write sentences.

Students look at the chart and write answers to the questions. Answers will vary.