

Workbook Answer Key

Unit 1 Let's Talk, page 3.

A. Read, trace, and write.

Students read the conversation, trace the words in grey, and write the words.

Answers

- Hi, Kate. How are you?
I'm OK, thanks.
- Goodbye, Kate.
See you later!
- Hi, Andy. How are you?
Pretty good, thanks. How about you?
I'm OK.
- Goodbye, Andy.
See you later!

Unit 1 Let's Learn, pages 4–5.

A. Write and match.

Students write the words and draw a line to the picture that matches.

Answers

- clock (first column, second picture)
- calendar (first column, third picture)
- picture (first column, first picture)
- workbook (second column, second picture)
- door (second column, third picture)
- window (second column, first picture)

B. Read and circle.

Students read the sentences, look at the pictures, and circle the correct answer.

Answers

- first picture
- first picture
- second picture
- first picture

C. Trace and write.

Students trace and write the questions and answers.

Answers

- What's this?
It's a paper clip.

- What's that?
It's a picture.
- What's that?
It's a door.
- What's this?
It's a calendar.

D. Read, trace, and write.

Students read the questions and trace or write the answers.

Answers

- Yes, it is.
- No, it isn't.
- No, it isn't.
- Yes, it is.

Unit 1 Let's Learn More, pages 6–7.

A. Read and match.

Students read the words and draw a line to the picture that matches.

Answers

- line drawn to sixth picture
- line drawn to third picture
- line drawn to first picture
- line drawn to seventh picture
- line drawn to second picture
- line drawn to last picture
- line drawn to fourth picture
- line drawn to fifth picture

B. Trace and write.

Students trace the words and write sentences based on the pictures.

Answers

- What are these?
They're calendars.
- What are those?
They're windows.
- What are these?
They're paper clips.
- What are those?
They're pictures.

C. Connect, trace, and write.

Students trace the sentences, connect them to the corresponding pictures, and write in the missing words.

Answers

- Are those windows?
No, they aren't.
- Are these paper clips?
Yes, they are.
- Are these pencil sharpeners?
Yes, they are.

D. Trace, check, and write.

Students trace the words and match the pictures on the left with the sentences on the right. Then they check the correct box and write in the missing words in the sentences.

Answers

- Are these pictures?
No, they aren't.
- Are those workbooks?
Yes, they are.
- Are those doors?
Yes, they are.
- Are these pictures?
Yes, they are.

Unit 1 Let's Read, pages 8–10.

A. Match and trace.

Students match the pictures in the first column with the letters in the second column. Then they match the letters in the second column to the words in the third column, and trace the words.

Answers

- picture of mop / Mm / mop
- picture of map / Mm / map
- picture of notebook / Nn / notebook
- picture of mug / Mm / mug
- picture of nine / Nn / nine
- picture of nut / Nn / nut

B. Find and write.

Students trace the words and then write the Mm and Nn phonics words.

Answers

- mug, mop, map
- notebook, nine, nut

I Like Mugs! reading pages

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

Unit 2 Let's Talk, page 11.

A. Read and trace.

Students read the conversation and trace the words.

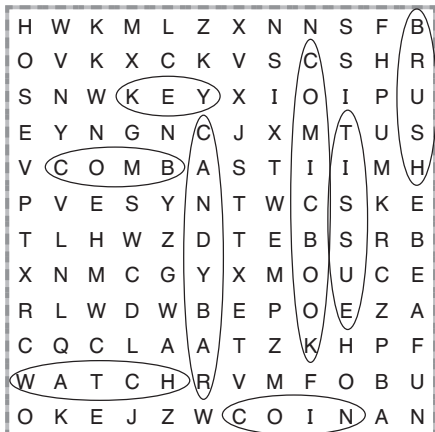
Answers

- Whose bag is that?
I don't know.
- Is it Scott's bag?
No, it isn't his bag.
- Is it Jenny's bag?
Yes, it is. It's her bag.

Unit 2 Let's Learn, pages 12–13.

A. Find and circle.

Students find the words in the puzzle and circle them.



B. Draw and write.

Students look at the picture on the left and draw their answer in the box on the right. Then they write what they have on the blank below.

Answers

Answers may vary.

C. Read and circle.

Students look at the picture and read the question. Then they circle the correct answer to the question.

Answers

- Yes, I do.
- No, I don't.

- No, I don't.
- Yes, I do.

D. Trace and write.

Students look at the pictures, trace the words, and write sentences.

Answers

- A.
- I have a candy bar.
 - I have a tissue.
 - I have a comb.
- B.
- I have a coin.
 - I have a picture.
 - I have a brush.

Unit 2 Let's Learn More, pages 14–15.

A. Match.

Students read the words and draw a line to the picture that matches.

Answers

- calculator (second column, third picture)
- key chain (first column, second picture)
- train pass (first column, third picture)
- wallet (second column, first picture)
- camera (second column, second picture)
- lunch box (first column, first picture)

B. Trace and write.

Students look at the pictures and trace the words. Then they write the questions and answers.

Answers

- What does she have?
She has a lunch box.
- What does he have?
He has a wallet.
- What does she have?
She has a train pass.

C. Trace, write, and check.

Students look at the pictures and trace the words. Then they write the questions and check the correct answers.

Answers

- Does he have a lunch box?
Yes, he does.
- Does she have a comb?
No, she doesn't.

- Does he have a music player?
No, he doesn't.
- Does she have a calculator?
Yes, she does.

D. Look and check.

Students look at the picture and check the correct answers.

Answers

- a camera
a lunch box
an umbrella
a wallet

Unit 2 Let's Read, pages 16–18.

A. Trace and match.

Students trace the words and match the words in the first column with the letters in the second column. Then they match the letters to the pictures in the third column.

Answers

- five / Ff / 5
- violin / Vv / picture of violin
- fork / Ff / picture of fork
- van / Vv / picture of van
- vest / Vv / picture of vest
- fan / Ff / picture of fan

B. Trace and circle.

Students trace the words. Then they circle the corresponding pictures.

Answers

- fan, first picture
- fork, second picture

A Great Bag! reading pages

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

Units 1 and 2 Let's Review, pages 19–20.

A. Trace and write.

Students trace the words. Then they look at the pictures on the left and write the correct answers on the right.

Answers

- What are these?
They're workbooks.

2. What are those?
They're pictures.
3. What's that?
That's a comic book.

B. Trace and write.

Students look at the pictures on the left and then trace and write the correct answers on the right.

Answers

1. He has a watch.
2. She has a camera.
3. He has a comic book.
4. She has an umbrella.

C. Read and write.

Students look at pictures on the left and then trace and write the correct answers on the right.

Answers

1. What's this?
It's a comb.
2. What does she have in her bag?
She has a brush.
3. What are these?
They're paper clips.
4. Does she have a key chain?
Yes, she does.

D. Read and match.

Students match the questions in the first column with the pictures in the second column. Then they match the pictures to the answers in the third column.

Answers

1. What are those? / third picture /
They're windows.
2. What does he have? / first picture /
He has a train pass.
3. Does she have a watch? / second
picture / Yes, she does.

Unit 3 Let's Talk, page 21.

A. Trace and write.

Students trace the sentences and complete them using the words in the box at the bottom of the page.

Answers

What's wrong?

1. I can't find my notebook.
2. I can't find my brush.
3. I can't find my book.
4. I can't find my key.

Unit 3 Let's Learn, pages 22–23.

A. Trace and write.

Students write the correct words for the pictures using the words in the box.

Answers

1. Look at him!
2. Look at her!
3. Look at me!

B. Trace and write.

Students trace and write the correct words for the pictures using the words in the box.

Answers

1. He can ride a pony.
2. She can play the piano.
3. He can jump rope.

C. Trace and write.

Students trace and write the correct words for the pictures.

Answers

1. What can he do?
He can do a magic trick.
2. What can she do?
She can do a cartwheel.
3. What can he do?
He can play with a yo-yo.
4. What can she do?
She can play hopscotch.
5. What can he do?
He can do a somersault.
6. What can she do?
She can jump rope.

Unit 3 Let's Learn More, pages 24–25.

A. Look and write.

Students look at the pictures and trace the model word. Then they write the corresponding words.

Answers

1. color
2. play hopscotch
3. swim
4. sing
5. paint
6. run
7. read
8. dance

B. Look and write.

Students look at the pictures, trace the words, and write the sentences.

Answers

1. They can color.
2. They can run.
3. They can read.
4. They can sing.

C. Trace and write.

Students look at the pictures on the left. Then they trace and write the corresponding sentences on the right.

Answers

1. Can they sing?
Yes, they can.
2. Can they read?
No, they can't.
3. Can they swim?
Yes, they can.
4. Can they dance?
Yes, they can.
5. Can they paint?
Yes, they can.
6. Can they skip?
Yes, they can.

Unit 3 Let's Read, pages 26–28.

A. Unscramble and write.

Students look at the pictures, unscramble the words, and write them in the blanks.

Answers

1. run
2. ride
3. race
4. like
5. little
6. long

B. Look and check.

Students look at the pictures and check the correct answers.

Answers

1. little
2. race
3. like

Let's Race! reading pages

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

Unit 4 Let's Talk, page 29.

A. Read and trace.

Students read the conversation and trace the words.

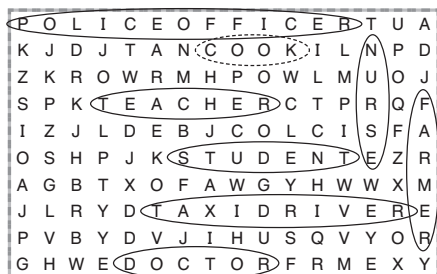
Answers

1. What's the matter, Kate?
I'm sick.
2. Oh, no! That's too bad! I hope you feel better soon.
Thanks.

Unit 4 Let's Learn, pages 30–31.

A. Find and circle.

Students find the words from the box and circle them in the puzzle.



B. Trace and write.

Students look at the picture and trace the words. Then they write in the correct words from the box.

Answers

1. He's a cook.
2. She's a nurse.
3. She's a teacher.
4. He's a taxi driver.

C. Look and write.

Students look at the pictures and write the sentences using the words from the box.

Answers

1. She's a nurse.
2. She's a police officer.
3. He's a cook.
4. He's a taxi driver.

D. Read and match.

Students read the sentences and draw lines to the corresponding pictures.

Answers

1. line drawn to middle picture
2. line drawn to top picture
3. line drawn to bottom picture

Unit 4 Let's Learn More, pages 32–33.

A. Look and write.

Students look at the pictures and fill in the correct words from the box.

Answers

1. firefighters
2. engineers
3. students
4. salesclerks
5. dentists
6. teachers
7. pilots
8. office workers

B. Read, write, and say.

Students look at the pictures, read the questions, and write the answers.

Answers

1. Who are they?
They're office workers.
2. Who are they?
They're firefighters.
3. Who are they?
They're salesclerks.

C. Read and circle.

Students look at the pictures, read the questions, and circle the answers.

Answers

1. No, they aren't.
2. Yes, they are.
3. No, they aren't.
4. No, they aren't.

Unit 4 Let's Read, pages 34–36.

A. Trace and match.

Students match the pictures in the first column with the letters in the second column. Then they match the letters in the second column to the words in the third column and trace the words.

Answers

1. picture of a game / a_e / game
2. picture of painting / ai / paint
3. picture of play / ay / play
4. picture of rain / ai / rain
5. picture of today / ay / today
6. picture of make / a_e / make

B. Find and write.

Students find the phonics words and write them in below.

Answers

1. game, make
2. rain, paint
3. today, play

Who Are They? reading pages

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

Units 3 and 4 Let's Review, pages 37–38.

A. Trace and write.

Students look at the pictures. Then they trace and write the sentences.

Answers

1. He can play the piano.
2. She can jump rope.
3. He can paint.
4. She can do a magic trick.

B. Read and match.

Students read the questions, look at the pictures, and draw a line to the correct sentences on the right.

Answers

1. She's a nurse.
2. He's a farmer.
3. They're office workers.
4. No, they aren't. They're firefighters.

C. Trace and write.

Students look at the pictures and trace and write sentences using the words in the box.

Answers

1. Look at her!
She can play with a yo-yo.
2. Look at him!
He can sing.
3. Look at her!
She can play the piano.

D. Circle and write.

Students look at the pictures and trace the words. Then they circle the missing word and write the sentences.

Answers

1. He's a cook.
2. They're dentists.

Unit 5 Let's Talk, page 39.

A. Read and trace.

Students read the conversations and trace the words.

Answers

1. What's for lunch, Mom?
Spaghetti.
2. Mmm. That's good. I like spaghetti.
I do, too.
3. Do you want spaghetti?
Yes, please.
No, thank you.

B. Look, read, and check.

Students look at the pictures, read the questions, and check the correct answers.

Answers

1. Yes, please.
2. No, thank you.
3. Yes, please.
4. No, thank you.

Unit 5 Let's Learn, pages 40–41.

A. Look and write.

Students look at the pictures and write the corresponding words from the box.

Answers

1. hot chocolate
2. tea

3. a peach
4. cereal
5. yogurt
6. an omelet
7. a pancake
8. a pear

B. Unscramble and write.

Students unscramble and write the words in the correct order.

Answers

1. He wants a pear.
2. She wants an omelet.
3. He wants cereal.
4. She wants a pancake.

C. Look and check.

Students look at the pictures and read the questions. Then they check the correct answers.

Answers

1. No, she doesn't.
2. Yes, he does.
3. Yes, she does.
4. No, he doesn't.

D. Read, connect, and write.

Students read the questions, connect them to the correct picture, and write the answers.

Answers

1. What does she want?
She wants tea.
2. What does he want?
He wants a pancake.
3. What does she want?
She wants an omelet.
4. What does he want?
He wants hot chocolate.

Unit 5 Let's Learn More, pages 42–43.

A. Look and write.

Students look at the pictures. Then they write the correct words in the puzzle using the words from the box.

Answers

1. grapes
2. hamburgers
3. stew
4. pancakes

5. peaches
6. steak
7. cheese
8. pasta

B. Read and write.

Students look at the pictures, trace the sentences, and write the words.

Answers

1. What does she like?
She likes hamburgers.
2. What does he like?
He likes grapes.

C. Look, read, and write.

Students look at the pictures and trace the words. Then they write the questions and answers.

Answers

1. Does she like pancakes?
Yes, she does.
2. Does he like cheese?
No, he doesn't.
3. Does she like pasta?
No, she doesn't.
4. Does he like steak?
Yes, he does.

D. Read and match.

Students read the sentences and match them to the corresponding pictures.

Answers

1. line drawn to third picture
2. line drawn to second picture
3. line drawn to fourth picture
4. line drawn to first picture

Unit 5 Let's Read, pages 44–46.

A. Trace and circle.

Students trace the words and circle the correspond pictures.

Answers

1. leaf. circle around the leaf
2. we. circle around the two children pointing to themselves
3. me. circle around the girl pointing to herself
4. clean. circle around the kitchen sink

B. Write and match.

Students match the words from the box to the pictures and then write them.

Answers

1. line drawn to the w. we.
2. line drawn to the l. leaf.
3. line drawn to the t. tree.
4. line drawn to the m. me.

Two Hungry Girls reading pages

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

Unit 6 Let's Talk, page 47.

A. Trace and write.

Students look at the pictures, trace the words, and write the sentences.

Answers

1. Where do you live?
I live in Hillsdale.
2. What's your address?
It's 6 North Street.
3. What's your phone number?
It's (798) 555-2143.

B. Write.

Answers will vary.

Unit 6 Let's Learn, pages 48–49.

A. Write the letter.

Students look at the pictures and write the correct letter from the box.

Answers

1. B
2. G
3. D
4. E
5. F
6. H
7. C
8. A

B. Read and write.

Students read the questions and write the correct answers using the words from the box.

Answers

1. It's on the table.
2. It's in the sink.
3. It's by the sofa.
4. It's under the bed.

C. Read and circle.

Students look at the pictures, read the sentences, and circle the correct words.

Answers

1. by
2. under
3. on
4. in

D. Unscramble and write.

Students look at the picture and unscramble the sentences. Then they write the words in the correct order.

Answers

1. Where's the book?
It's under the table.
2. Where's the cat?
It's on the sofa.

Unit 6 Let's Learn More, pages 50–51.

A. Write.

Students write the preposition that matches the picture.

Answers

1. next to
2. in front of
3. behind

B. Read and check.

Students read the sentences and check the correct pictures.

Answers

1. second picture
2. first picture
3. first picture
4. first picture

C. Look, read, and write.

Students look at the pictures, read the questions, and write the answers.

Answers

1. Is there a bathtub next to the sink?
Yes, there is.
2. Is there a lamp behind the TV?
No, there isn't.
3. Is there a telephone next to the sink?
Yes, there is.
4. Is there a TV behind the bed?
No, there isn't.

D. Look, read, and check.

Students look at the picture and read the questions. Then they check the correct answers.

Answers

1. Yes, there are.
2. Yes, there are.
3. No, there aren't.

Unit 6 Let's Read, pages 52–54.

A. Circle and write.

Students circle letters in each block of letters to form the word for the picture.

Answers

1. m – y
2. k – i – t – e
3. f – i – n – d

B. Trace and match.

Students trace the words and match them to the pictures.

Answers

1. ride (second column, second picture)
2. fly (first column, second picture)
3. climb (second column, first picture)
4. kite (first column, first picture)

Where's My Kite? reading pages

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

Units 5 and 6 Let's Review, pages 55–56.

A. Read and write.

Students read the questions and write the answers using the sentences in the box.

Answers

1. It's in front of the sofa.
2. He likes grapes.
3. It's next to the refrigerator.
4. No, he doesn't.

B. Look and write the question.

Students look at the pictures, read the answers, and write the questions.

Answers

1. Where's the bed?
It's under the window.
2. What does she want?
She wants an omelet.
3. What does he like?
He likes hamburgers.
4. Where's the table?
It's behind the sofa.

C. Write.

Students find the cat in the pictures and write the answers using the words in the box.

Answers

1. behind
2. in front of
3. in
4. under
5. next to
6. on

D. Connect, trace, and write.

Students connect the pictures and trace the words. Then they write the corresponding sentences.

Answers

1. He likes cheese.
2. She likes pancakes.
3. He likes pasta.

Unit 7 Let's Talk, page 57.

A. Trace and write.

Students look at the pictures, trace the words, and write the sentences using the words in the box.

Answers

1. What time is it?
It's six o'clock.
2. It's seven o'clock.
It's time for your bath.
3. Is it time for bed?
Yes, it is.

B. Draw and write.

Students draw hands on the clock and write the answer.

Answers

Answers will vary.

Unit 7 Let's Learn, pages 58–59.

A. Write.

Students look at the pictures and write the sentences.

Answers

1. I get up.
2. I get dressed.
3. I brush my teeth.
4. I wash my face.
5. I comb my hair.
6. I eat breakfast.

B. Check and write.

Students check the answer to the first question and then write answers to the rest of the sentences.

Answers

Answers will vary between *Yes, I do* and *No, I don't*.

Unit 7 Let's Learn More, pages 60–61.

A. Trace and write.

Students look at the chart, trace the words, and write the answers.

Answers

1. He eats breakfast.
2. She gets up.
3. She talks on the phone.
4. He does homework.

B. Look at A. Check and write.

Students look at exercise A and check and write the answers.

Answers

1. No, she doesn't.
2. Yes, he does.
3. No, she doesn't.
4. Yes, he does.
5. No, she doesn't.
6. Yes, he does.

Unit 7 Let's Read, pages 62–64.

A. Unscramble and write.

Students look at the pictures and unscramble the words. Then they write the words.

Answers

1. bowl
2. oats
3. rope
4. home
5. goat
6. grow

B. Find and write.

Students find the words that correspond to the phonics sound and write them in the blanks.

Answers

1. home, rope
2. oats, goat
3. bowl, grow

Breakfast in the Afternoon reading pages

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

Unit 8 Let's Talk, page 65.

A. Write.

Students look at the pictures and write the sentences using the words and phrases in the box.

Answers

- Let's play a game.
- What are you doing?
I'm riding a bicycle.
- What are you doing?
We're swimming.

B. Look and write.

Students look at the pictures and then trace and write the answers.

Answers

- What are you doing?
We're playing baseball.
- What are you doing?
I'm doing a cartwheel.

Unit 8 Let's Learn, pages 66–67.

A. Read and number.

Students read the words and number the pictures.

Answers

- first column, fourth picture
- first column, third picture
- first column, second picture
- first column, first picture
- second column, first picture
- second column, fourth picture
- second column, second picture
- second column, third picture

B. Read and write.

Students read the questions, look at the pictures, and write the answers.

Answers

- He's sleeping.
- He's reading.
- She's drawing.
- She's running.

C. Connect and write.

Students trace the lines to connect the questions with the pictures. Then they trace and write the answers.

Answers

- Is he swimming?
Yes, he is.
- Is he dancing?
No, he isn't.
- Is she singing?
Yes, she is.
- Is she reading?
No, she isn't.

D. Look, read, and check.

Students look at the pictures, read the questions, and check the answers.

Answers

- Yes, she is.
- No, he isn't.
- No, she isn't.
- Yes, he is.

Unit 8 Let's Learn More, pages 68–69.

A. Look and write.

Students look at the picture and write the answers using the phrases from the box.

Answers

- at school
- at home
- at the store
- at the zoo
- at the park
- at the library

B. Read and write.

Students read the questions, look at the pictures, and trace and write the answers.

Answers

- Where is he?
He's at the library.
- Where is she?
She's at the zoo.

C. Read and write.

Students trace the words, look at the pictures, and write the conversations.

Answers

- Where is she?
She's at the store.
What's she doing?
She's buying a candy bar.
- Where is he?
He's at the park.
What's he doing?
He's playing baseball.
- Where is she?
She's at the library.
What's she doing?
She's reading a book.
- Where is he?
He's at home.
What's he doing?
He's eating.

Unit 8 Let's Read, pages 70–72.

A. Circle and write.

Students circle letters in each block of letters to form the word for the picture. Then they trace or write the word.

Answers

- b – l – u – e
- t – u – b – e
- f – e – w

B. Look and check.

Students look at the pictures and check the corresponding word.

Answers

- glue
- huge
- tube

Where Are You? reading pages

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

Units 7 and 8 Let's Review, pages 73–74.

A. Trace and write.

Students trace the questions, look at the pictures, and write the answers.

Answers

1. What does she do in the afternoon?
She plays baseball.
2. What does he do at night?
He takes a bath.
3. What does she do in the morning?
She gets up.

B. Read and match.

Students read the sentences and match them to the pictures.

Answers

1. line drawn to first column, second picture
2. line drawn to first column, first picture
3. line drawn to second column, first picture
4. line drawn to second column, second picture

C. Circle, trace, and write.

Students look at the pictures and circle the answers. Then they trace the words and write the sentences.

Answers

1. What's she doing?
She's eating.
2. What's he doing?
He's drawing.
3. What's he doing?
He's studying.
4. What's she doing?
She's sleeping.
5. What's he doing?
He's singing.
6. What's she doing?
She's playing baseball.

Number Practice, pages 75–80.

A. Draw, trace, and write.

Students draw the pictures, trace the words, and write the answers.

Answers

- one
two
three
four
five
six
seven
eight
nine

- ten
eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

B. Count, trace, and write.

Students count the objects and write the answers.

Answers

- thirty
forty
fifty
sixty
seventy
eighty
ninety
one hundred