

# Workbook Answer Key

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Since many students using Workbook 1 may not know how to read, parents and/or teachers should guide them with the language in the exercises where necessary.

## Unit 1 Let's Talk, page 3.

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### A. Read and trace.

Students read the conversation and trace the words in gray.

### B. Trace and write.

Students trace the words in gray and write the contractions.

#### Answers

1. What's your name? I'm
2. What is = What's
3. I am = I'm

## Unit 1 Let's Learn, pages 4–5.

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### A. Check.

Students check the box next to the word that identifies the picture.

#### Answers

1. a pencil
2. a chair
3. an eraser
4. a pen

### B. Trace and match.

Students trace the sentences, then draw a line to the picture that matches each sentence.

#### Answers

1. line drawn to third picture
2. line drawn to first picture
3. line drawn to fourth picture
4. line drawn to second picture

### C. Read and write.

Students read the question and write the answer.

#### Answers

1. It's a ruler.
2. It's a desk.
3. It's a pencil.
4. It's a pen.

### D. Match.

Students match the pictures on the left with the sentences on the right.

#### Answers

1. line drawn from pencil to "What's this? It's a pencil."
2. line drawn from pen to "What's this? It's a pen."
3. line drawn from eraser to "What's this? It's an eraser."

## Unit 1 Let's Learn More, pages 6–7.

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### A. Trace.

Students trace the words under the pictures.

### B. Trace and write.

Students trace the model sentence. Then they write sentences based on the picture and the words in the box.

#### Answers

1. This is a globe.
2. This is a marker.
3. This is a book.
4. This is a table.
5. This is a poster.

### C. Unscramble, write, and circle.

Students unscramble the words to form a question, write the question, and then circle the answer.

#### Answers

1. Is this a marker? / Yes, it is.
2. Is this a crayon? / Yes, it is.
3. Is this a poster? / No, it isn't.
4. Is this a wastebasket? / No, it isn't.

### D. Match.

Students match the sentences on the left with the pictures on the right.

#### Answers

1. line drawn to third picture
2. line drawn to fourth picture
3. line drawn to first picture
4. line drawn to second picture

## Unit 1 Let's Read, pages 8–10.

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### A. Match.

Students match the pictures in the first column with the words in the second column. Then they match the words in the second column to the letters in the third column.

#### Answers

1. picture of boy / boy / Bb
2. picture of pencil / pencil / Pp
3. picture of peach / peach / Pp
4. picture of bird / bird / Bb
5. picture of pink paint / pink / Pp
6. picture of ball / ball / Bb

### B. Write.

Students trace and then write the Bb and Pp words.

#### Answers

1. ball, boy, bird
2. peach, pencil, pink

## Guessing Game reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Unit 2 Let's Talk, page 11.

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### A. Read and trace.

Students read the conversation and trace the words.

### B. Read and write.

Students finish the conversation using the words in the box.

#### Answers

Hi, how are you?  
I'm great. How are you?  
I'm OK.

## Unit 2 Let's Learn, pages 12–13.

### A. Unscramble, match, and color.

Students unscramble the letters, write the words, and then match the word to the crayon on the right.

#### Answers

1. black / third crayon
2. orange / fifth crayon
3. green / fourth crayon
4. yellow / first crayon
5. brown / second crayon

### B. Look and write.

Students look at the pictures and write sentences.

#### Answers

1. It's pink.
2. It's purple.
3. It's blue.
4. It's red.

### C. Read, circle, and color.

Students use the key to identify the jars of paint. Then they circle the correct answer to the question.

#### Answers

1. It's red.
2. It's yellow.
3. It's purple.
4. It's green.
5. It's brown.
6. It's orange.

### D. Trace, write, and color.

Students look at the pictures, trace the words, write sentences, and color the pictures.

#### Answers

1. What color is this? / It's pink.
2. What color is is this? / It's brown.
3. What color is this? / It's blue.

## Unit 2 Let's Learn More, pages 14–15.

### A. Trace and match.

Students trace the words and match them to the appropriate shape.

#### Answers

1. line drawn to diamond shape
2. line drawn to circle shape
3. line drawn to triangle shape
4. line drawn to heart shape
5. line drawn to square shape
6. line drawn to rectangle shape

### B. Read and check.

Students read the sentences and check the correct column.

#### Answers

1. check in fourth column
2. check in third column
3. check in fifth column
4. check in first column
5. check in second column

### C. Look and circle.

Students look at the pictures and circle the correct answer to the question.

#### Answers

1. Yes, it is.
2. Yes, it is.
3. No, it isn't.
4. No, it isn't.
5. Yes, it is.
6. Yes, it is.

### D. Trace and write.

Students trace the words and complete the sentences based on the pictures.

#### Answers

1. Is this yellow? / Yes, it is.
2. Is this a star? / No, it isn't.  
It's a diamond.
3. Is this purple? / No, it isn't. It's blue.
4. Is this a rectangle? / Yes, it is.

## Unit 2 Let's Read, pages 16–18.

### A. Match and trace.

Students match the pictures in the first column with the letters in the second column. Then they match the letters to the words in the third column and trace the words.

#### Answers

1. goat picture / Gg / goat
2. gate picture / Gg / gate
3. cat picture / Cc / cat
4. girl picture / Gg / girl
5. coat picture / Cc / coat
6. cow picture / Cc / cow

### B. Write.

Students trace and then write the Cc and Gg words.

#### Answers

1. cow, coat, cat
2. gate, girl, goat

### Fun on the Farm reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Units 1–2 Let's Review, pages 19–20.

### A. Read and match.

Students match the questions and pictures on the left with the answers on the right.

#### Answers

1. What's this? / It's a globe.
2. Is this a diamond? / No, it isn't.  
It's a circle.
3. What color is this? / It's black.
4. Is this a star? / Yes, it is.

### B. Circle and color.

Students circle the correct object and then color the object.

#### Answers

1. circle around black marker
2. circle around triangle
3. circle around diamond on left
4. circle around table

### C. Look and check.

Students look at the items in the book bag. Then they check the box next to the word for each item that is in the bag.

#### Answers

A checkmark should appear beside the following: a pencil case, a pencil, a book, a notebook, a map, a ruler, and an eraser.

### D. Match.

Students match the sentences with the pictures.

#### Answers

1. line drawn to fifth picture
2. line drawn to first picture
3. line drawn to fourth picture
4. line drawn to third picture
5. line drawn to second picture

## Unit 3 Let's Talk, page 21.

### A. Trace and write.

Students trace the sentences and complete them using the words in the box.

#### Answers

Hi, Scott. This is my friend, Sarah.

Hello, Sarah.

Hi, Scott. Let's play!

### B. Read and number.

Students put the conversation in the correct order.

#### Answers

3, 2, 1

## Unit 3 Let's Learn, pages 22–23.

### A. Write.

Students write the words for the pictures using the words in the box.

#### Answers

- |                |              |
|----------------|--------------|
| 1. pencil case | 4. crayon    |
| 2. markers     | 5. notebooks |
| 3. crayons     | 6. marker    |

### B. Read, draw, and color.

Students read the sentences, draw the items, and color them.

### C. Look and circle.

Students circle the correct answer based on the picture.

#### Answers

- Ten crayons.
- One pencil case.
- Eight markers.
- One notebook.

### D. Write and check.

Students write the questions and check the box next to the correct answer.

#### Answers

- How many markers? / Three markers.
- How many pencils? / Two pencils.
- How many notebooks? / Seven notebooks.
- How many crayons? / Eight crayons.

## Unit 3 Let's Learn More, pages 24–25.

### A. Read and circle.

Students read the words and circle the correct pictures.

#### Answers

- circle around picture of CDs (left)
- circle around picture of the cell phone (middle)
- circle around picture of computers (left)
- circle around picture of the video game (right)

### B. Look and check.

Students look at the picture and check the box next to the correct sentence.

#### Answers

- They're pencil cases.
- It's a computer.
- It's a video game.
- They're cell phones.

### C. Trace, write, and match.

Students trace and write the questions. Then they match the questions and pictures to the answers on the right.

#### Answers

- What are these? / They're CDs.
- What's this? / It's a cell phone.
- What are these? / They're computers.
- What's this? / It's a video game.

### D. Trace and write.

Students trace and complete the sentences using the words in the box.

#### Answers

- Count the books.
- Count the video games.
- Point to the computer.
- Find the video games.

## Unit 3 Let's Read, pages 26–28.

### A. Trace and match.

Students trace the words in the first column then match the words with the letters in the second column. Then they match the letters with the pictures in the third column.

#### Answers

- desk / Dd / picture of desk
- tiger / Tt / picture of tiger
- two / Tt / number 2
- duck / Dd / picture of duck
- door / Dd / picture of door
- toys / Tt / picture of toys

### B. Write.

Students trace and then write the Dd and Tt words.

#### Answers

- duck, desk, door
- tiger, toys, two

### Let's Count! reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Unit 4 Let's Talk, page 29.

### A. Read and number.

Students read and put the conversation in the correct order.

#### Answers

2, 1, 3

### B. Trace and write.

Students trace and write the sentences using the words in the box.

#### Answers

- This is my mother.
- This is my sister.
- This is my father.
- This is my brother.

## Let's Learn, pages 30–31.

### A. Trace and write.

Students write the words based on the picture and the words in the box.

#### Answers

1. mother
2. father
3. baby sister
4. brother
5. grandfather
6. grandmother

### B. Circle.

Students look at the pictures and circle the correct pronoun.

#### Answers

1. he
2. she
3. he

### C. Read and match.

Students match the words with the pictures.

#### Answers

1. line drawn to fourth picture
2. line drawn to first picture
3. line drawn to third picture
4. line drawn to second picture

### D. Read, write, and circle.

Students read the sentence, write the question, and circle the correct picture.

#### Answers

1. Who's she? / circle picture of girl
2. Who's he? / circle picture of man
3. Who's she? / circle picture of woman
4. Who's she? / circle picture of woman

## Unit 4 Let's Learn More, pages 32–33.

### A. Trace and match.

Students trace the words and match the opposites.

#### Answers

1. young / old
2. short / tall
3. pretty / handsome

### B. Unscramble and write.

Students unscramble the words and use them to write sentences based on the pictures.

#### Answers

1. He's short.
2. She's pretty.
3. She's old.
4. She's young.

### C. Trace and write.

Students trace and write the questions and answers.

#### Answers

1. Is she short? / Yes, she is.
2. Is he tall? / No, he isn't.
3. Is he young? / Yes, he is.
4. Is she tall? / Yes, she is.

### D. Look and circle.

Students look at the pictures and circle the correct answer.

#### Answers

1. Read a book.
2. Write the word.
3. Count to ten.
4. Say the alphabet.

## Unit 4 Let's Read, pages 34–36.

### A. Unscramble and write.

Students unscramble the word and write it under the picture.

#### Answers

1. cap
2. bag
3. cat
4. apple

### B. Look and check.

Students look at the picture and check the box next to the correct word.

#### Answers

1. cap
2. apple
3. bag
4. cat

### Short and Tall reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Units 3–4 Let's Review, pages 37–38.

### A. Look and write.

Students look at the pictures and write the answers to the questions.

#### Answers

1. They're cell phones.
2. It's a pencil case.
3. They're CDs.

### B. Read and write.

Students read the answers and write the questions using the sentences in the box.

#### Answers

1. Who's he
2. What are these
3. What's this
4. Who's she

### C. Trace and write.

Students trace and write sentences using the words in the box.

#### Answers

1. He's my grandfather. He's old.
2. She's my mother. She's pretty.

### D. Look and circle.

Students look at each picture and circle the correct word.

#### Answers

1. tall
2. handsome
3. sister
4. baby sister
5. old
6. brother

## Unit 5 Let's Talk, page 39.

### A. Read and write.

Students complete the conversations with the words in the box.

#### Answers

- Happy birthday, Jenny! How old are you?  
I'm seven years old.
- This is for you.  
Thank you!

### B. Write and draw.

Students write the sentences and draw candles on the cakes. Note: The number of candles on the second cake will vary according to the age of the student.

## Unit 5 Let's Learn, pages 40–41.

### A. Read and match.

Students read the words and match them to the pictures.

#### Answers

- line drawn to the baseball
- line drawn to the robot
- line drawn to the baseball bat
- line drawn to the toy car
- line drawn to the doll
- line drawn to the jigsaw puzzle

### B. Look and circle.

Students look at the picture and circle the correct word.

#### Answers

- |         |              |
|---------|--------------|
| 1. bat  | 3. puzzle    |
| 2. doll | 4. jump rope |

### C. Write and check.

Students write the questions then check the box next to the correct answer.

#### Answers

- What is it? / It's a puzzle.
- What is it? / It's a bicycle.
- What is it? / I don't know.
- What is it? / It's a jump rope.

### D. Write.

Students write questions and answers based on guessing the wrapped items.

#### Answers

- What is it? / It's a kite.
- What is it? / It's a robot.
- What is it? / It's a car.
- What is it? / It's a doll.

## Unit 5 Let's Learn More, pages 42–43.

### A. Trace and circle.

Students trace the words and circle the correct pictures.

#### Answers

- circle around the big star
- circle around the little heart
- circle around the long ruler
- circle around the short pencil
- circle around the baseball
- circle around the square gift

### B. Circle and write.

Students look at the picture, circle the correct adjective, and write the adjective in the sentence.

#### Answers

- long / It's a long jump rope.
- little / It's a little bicycle.
- round / It's a round CD.
- old / It's an old kite.

### C. Read and check.

Students read the question, look at the picture, and check the box next to the correct word.

#### Answers

- Yes, it is.
- No, it isn't. It's a new video game.
- Yes, it is.

### D. Trace and match.

Students trace the phrases and match them to the pictures.

#### Answers

- line drawn to girl jumping rope
- line drawn to girl catching ball
- line drawn to boy riding bicycle
- line drawn to boy throwing ball

## Unit 5 Let's Read, pages 44–46.

### A. Write.

Students write the vowel sound in the words.

#### Answers

egg, peg, pet, bed

### B. Match.

Students match the words to the pictures.

#### Answers

- line drawn to the small dog
- line drawn to the coat rack of pegs
- line drawn to the bed
- line drawn to the egg

### This Is for You! reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Unit 6 Let's Talk, page 47.

### A. Trace and match.

Students match the weather words to the pictures.

#### Answers

- line drawn to the picture of Andy with a kite
- line drawn to the picture of Scott walking in the sun
- line drawn to the picture of Andy and Scott making a snowman
- line drawn to the picture of Kate raking leaves
- line drawn to the picture of Jenny in the rain

### B. Write.

Students look at the pictures and write the answers to the question using the words in the box.

#### Answers

- It's snowy today.
- It's rainy today.
- It's sunny today.
- It's cloudy today.

## Unit 6 Let's Learn, pages 48–49.

### A. Write and match.

Students write the words using the pictures and the words in the box. Then they match the singular nouns to the plural nouns.

#### Answers

1. a puddle / puddles
2. a flower / flowers
3. a tree / trees
4. a cloud / clouds

### B. Read and circle.

Students read the sentence and circle the correct phrase.

#### Answers

1. There are      3. There are
2. There is      4. There is

### C. Count and write.

Students look at the picture, count the items, and write sentences.

#### Answers

1. There are five flowers.
2. There's one tree / puddle.
3. There's one puddle / tree.
4. There are three clouds.

### D. Count and write.

Students look at the picture, count the items, and write questions and answers.

#### Answers

1. How many books are there? / There are three books.
2. How many pens are there? / There are two pens.
3. How many computers are there? / There's one computer.
4. How many erasers are there? / There are three erasers.

## Unit 6 Let's Learn More, pages 50–51.

### A. Circle.

Students circle the preposition that matches the picture.

#### Answers

1. on                      3. in
2. by                      4. under

### B. Trace and write.

Students trace and write sentences based on the pictures.

#### Answers

1. Where's the baseball? / It's in the puddle.
2. Where are the flowers? / They're on the table.
3. Where's the bat? / It's by the tree.
4. Where's the jump rope? / It's on the table.

### C. Read and write.

Students read the questions, trace, and complete the sentences based on the pictures and the words in the box.

#### Answers

1. It's in the bag.
2. They're on the bag.
3. It's by the table.
4. They're under the table.

### D. Look and write.

Students trace and complete the sentences based on the pictures.

#### Answers

1. Put the baseball on the table.
2. Put the bat by the baseball.
3. Put the baseball in the bag.
4. Put the bag under the tree. / Put the bag by the tree.

## Unit 6 Let's Read, pages 52–54.

### A. Circle.

Students circle letters in each block of letters to form the word for the picture.

#### Answers

1. p – i – t
2. b – i – b
3. b – i – g

### B. Match.

Students match the words with the pictures.

#### Answers

1. line drawn to the pit with the shovel
2. line drawn to the bib
3. line drawn to the igloo
4. line drawn to the big and small men

### A Sunny Day Igloo reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Units 5–6 Let's Review, pages 55–56.

### A. Read and write.

Students read the answers and write the questions using the sentences in the box.

#### Answers

1. What is it
2. How many flowers are there
3. Where's the book
4. Where are the flowers
5. Is it a big box

### B. Write.

Students write sentences using the prepositions in the box.

#### Answers

1. The cat is in the bag.
2. The cat is on the bag.
3. The cat is by the bag.
4. The cat is under the bag.

### C. Look and write.

Students look at the pictures, count the items, and write sentences using the words in the box.

#### Answers

1. There are two puzzles.
2. There are three clouds.
3. There's one doll.
4. There are four puddles.

## Unit 7 Let's Talk, page 57.

### A. Write.

Students write sentences using the words in the box.

#### Answers

1. I'm hungry.
2. I'm thirsty.
3. I'm thirsty.
4. I'm hungry.

### B. Trace and write.

Students trace and write the sentences from the box in the correct order.

#### Answers

1. Here you are.
2. Thank you.
3. You're welcome.

## Unit 7 Let's Learn, pages 58–59.

### A. Write.

Students write the words into the puzzle based on the pictures. Then they write the word that appears in the gray boxes.

#### Answers

1. SANDWICH
2. ORANGE
3. SALAD
4. BANANA
5. I'm thirsty. I want a soda.

### B. Look and circle.

Students look at the picture and circle the correct answer to the question.

#### Answers

1. a robot
2. a banana
3. a soda
4. an eraser

### C. Trace, write, and circle.

Students trace and write the question. Then they circle the correct picture.

#### Answers

1. What do you want? / circle around the egg
2. What do you want? / circle around the soda
3. What do you want? / circle around the sandwich
4. What do you want? / circle around the banana

### D. Read and circle.

Students read the sentence and circle the correct picture.

#### Answers

1. circle around the banana and orange
2. circle around the sandwich and salad
3. circle around the orange and banana
4. circle around the milkshake and cookie

## Unit 7 Let's Learn More, pages 60–61.

### A. Unscramble, write, and match.

Students unscramble the words, write them, and match them to the pictures.

#### Answers

1. ice cream / line drawn to third picture
2. pizza / line drawn to second picture
3. rice / line drawn to fourth picture
4. chicken / line drawn to first picture

### B. Write.

Students look at the pictures and write sentences.

#### Answers

1. I want cake. I don't want bread.
2. I want fish. I don't want milk.
3. I want pizza. I don't want chicken.

### C. Read and circle.

Students read the question, look at the picture, and circle the correct answer.

#### Answers

1. No, I don't.
2. Yes, I do.
3. No, I don't.
4. Yes, I do.

### D. Trace and match.

Students trace the phrases and match them to the correct picture.

#### Answers

1. line drawn to the second picture
2. line drawn to the third picture
3. line drawn to the fourth picture
4. line drawn to the first picture

## Unit 7 Let's Read, pages 62–64.

### A. Read and match.

Students match the words to the correct pictures.

#### Answers

1. line drawn to the pot
2. line drawn to the top
3. line drawn to the dot
4. line drawn to the octopus

### B. Write and circle.

Students write the words and then circle the picture that illustrates the word.

#### Answers

1. pot / circle the pot
2. dot / circle the dot
3. octopus / circle the octopus
4. top / circle the top

### I'm Hungry! reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Unit 8 Let's Talk, page 65.

### A. Trace.

Students trace the sentences in the conversation.

### B. Unscramble, write, and number.

Students unscramble the sentences, write them, and put them in conversation order.

#### Answers

- (3) I like green.
- (1) What is your favorite color?
- (2) Purple. What about you?

## Unit 8 Let's Learn, pages 66–67.

### A. Trace, match, and write.

Students trace and write the animal words then match the singular to the plural.

#### Answers

1. a frog / frogs
2. a bird / birds
3. a dog / dogs
4. a rabbit / rabbits

### B. Write.

Students look at the picture and write sentences.

#### Answers

1. I like rabbits.    4. I like dogs.
2. I like frogs.    5. I like birds.
3. I like turtles.    6. I like cats.

### C. Write and circle.

Students write the question and circle the correct answer.

#### Answers

1. What do you like? / I like frogs.
2. What do you like? / I like rabbits.
3. What do you like? / I like turtles.

### D. Trace and write.

Students trace and write the questions and answers.

#### Answers

1. What do you like? / I like frogs.
2. What do you like? / I like cats.

## Unit 8 Let's Learn More, pages 68–69.

### A. Unscramble, write, and match.

Students unscramble the word, write the singular form, and then write the plural form. Then they match the singular form to the plural form and then to the correct picture.

#### Answers

1. a lion / lions / line drawn to third picture
2. a monkey / monkeys / line drawn to second picture
3. a giraffe / giraffes / line drawn to the fourth picture
4. an elephant / elephants / line drawn to the first picture

### B. Write.

Students write sentences based on the pictures.

#### Answers

1. I like lions. I don't like bears.
2. I like giraffes. I don't like monkeys.
3. I like monkeys. I don't like elephants.

### C. Write.

Students trace the lines, find the correct picture, and write the question.

#### Answers

1. Do you like lions?
2. Do you like bears?
3. Do you like frogs?

### D. Look and write.

Students complete the phrases using the words in the box.

#### Answers

1. feed a fish
2. pet a goat
3. see a rabbit
4. hear a lion

## Unit 8 Let's Read, pages 70–72.

### A. Circle.

Students circle letters in each block of letters to form the word for the picture.

#### Answers

1. t – u – b
2. b – u – g
3. c – u – p

### B. Write and match.

Students write the words using the words in the box and then match the pictures to the words.

#### Answers

1. umbrella picture / umbrella
2. cup picture / cup
3. bathtub picture / tub
4. ladybug picture / bug

### I Like Bugs! reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Unit 7–8 Let's Review, pages 73–74.

### A. Read and match.

Students read the questions and match them to the answers.

#### Answers

1. Do you like lions? / Yes, I do. I like lions.
2. What do you want? / I want pizza.
3. Do you want ice cream? / No, I don't. I want pizza.
4. What do you like? / I like monkeys.
5. Do you want an orange? / Yes, I do. I want an orange.

### B. Look and write.

Students look at the picture and write sentences.

#### Answers

1. I like giraffes.
2. I like bears.
3. I like elephants.
4. I like lions.

### C. Look and check.

Students look at the pictures and check the boxes next to the words shown in the pictures.

#### Answers

1. a salad, a sandwich
2. a soda, juice
3. cake, ice cream
4. an apple, a banana

### D. Unscramble, write, and match.

Students unscramble the words, write the phrases, and match them to the correct pictures.

#### Answers

1. drink milk / line drawn to fourth picture
2. wash my hands / line drawn to third picture
3. brush my teeth / line drawn to second picture
4. feed a fish / line drawn to first picture



## **My Picture Dictionary, pages 75–80.**

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### **A. Draw, color, and write.**

Students draw pictures for the words, write the missing words for the pictures, and color.

#### Answers

A: Andy

B: bag, baseball, bat

C: cake, car, cat, chair, cloud

D: desk, dog

E: eight, eraser

F: fish, five, flower, four

G: goat

H: heart

I: ice cream

J: jump rope

K: kangaroo, kite

L: lion

M: marker, milk, monkey, mother

N: nine, notebook

O: one

P: peach, pen, pencils, puzzle

Q: queen

R: rabbit, robot, ruler

S: seven, six

T: ten, three, tree, two

U: umbrella

V: violin

X: fox

Y: yo-yo